

## Solar System **Forecast**

Below-freezing temperatures, scorching heat, and storms bigger than planet Earth are just some of the wild weather you will encounter on your trip through the solar system! Get your fun facts along with your forecast for each major planet, as well as a moon (Titan) and a dwarf planet (Pluto). Get ready for some out of this world fun with **Solar System Forecast!** 

It's so much more than a picture book . . . this book is specifically designed to be both a fun-to-read story and a launch pad for discussions and learning. Whether read at home or in a classroom, we encourage adults to do the activities with the young children in their lives. Free online resources and support at www. ArbordalePublishing.com include:

- · For Creative Minds as seen in the book (in English & Spanish):
- \* Solar System Compare and Contrast
- \* The Sun: Heat and Light
- \* Thinking it Through: Life and Basic Needs
- · Teaching Activities (to do at home or school):
- Reading Questions
- Math
- Language Arts
- Science
- \* Coloring Pages
- · Interactive Quizzes: Reading Comprehension, For Creative Minds, and Math Word Problems
- · English and Spanish Audiobooks
- · Related Websites
- · Aligned to State and Core Standards
- · Accelerated Reader and Reading Counts! Quizzes
- · Lexile and Fountas & Pinnell Reading Levels

eBooks with Auto-Flip, Auto-Read, and selectable English and Spanish text and audio are available for purchase online.

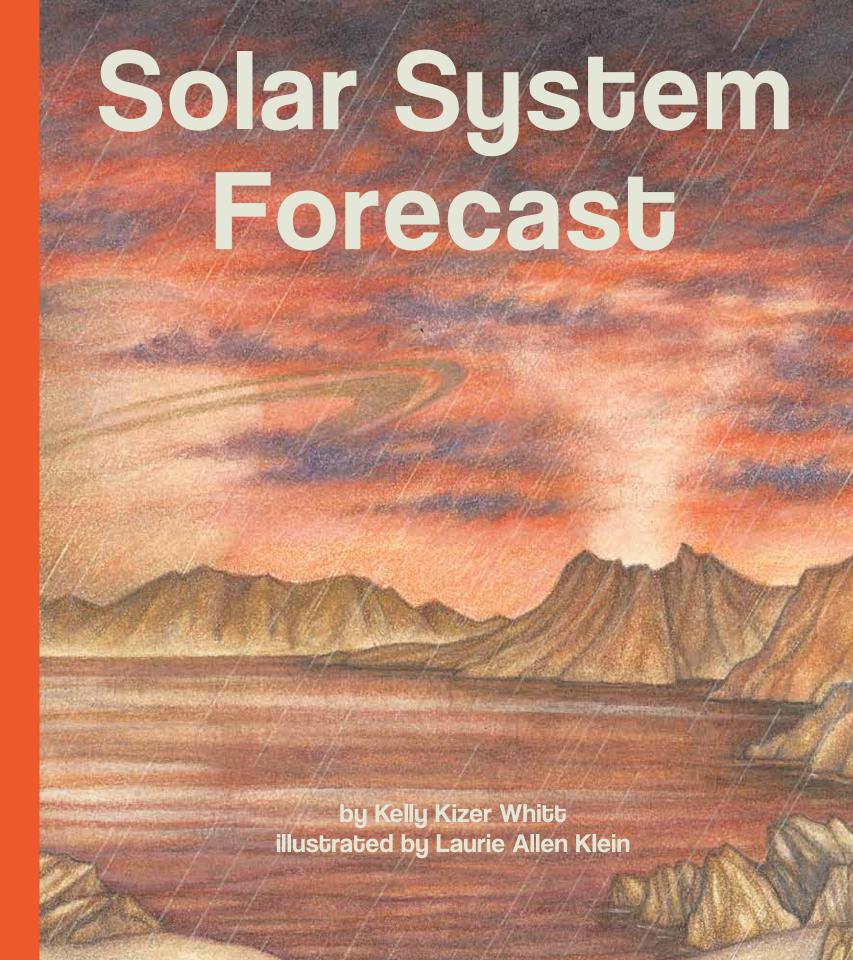
Thanks to Alice Sarkisian Wessen, Manager, Solar System/Outer Planets & Technology Education and Public Outreach at JPL; Dr. Sten Odenwald, Astrophysicist at Goddard Spaceflight Center and creator of SpaceMath at NASA; and Dr. Stephen Edberg. Astronomer at IPL for checking the accuracy of the information in this book.

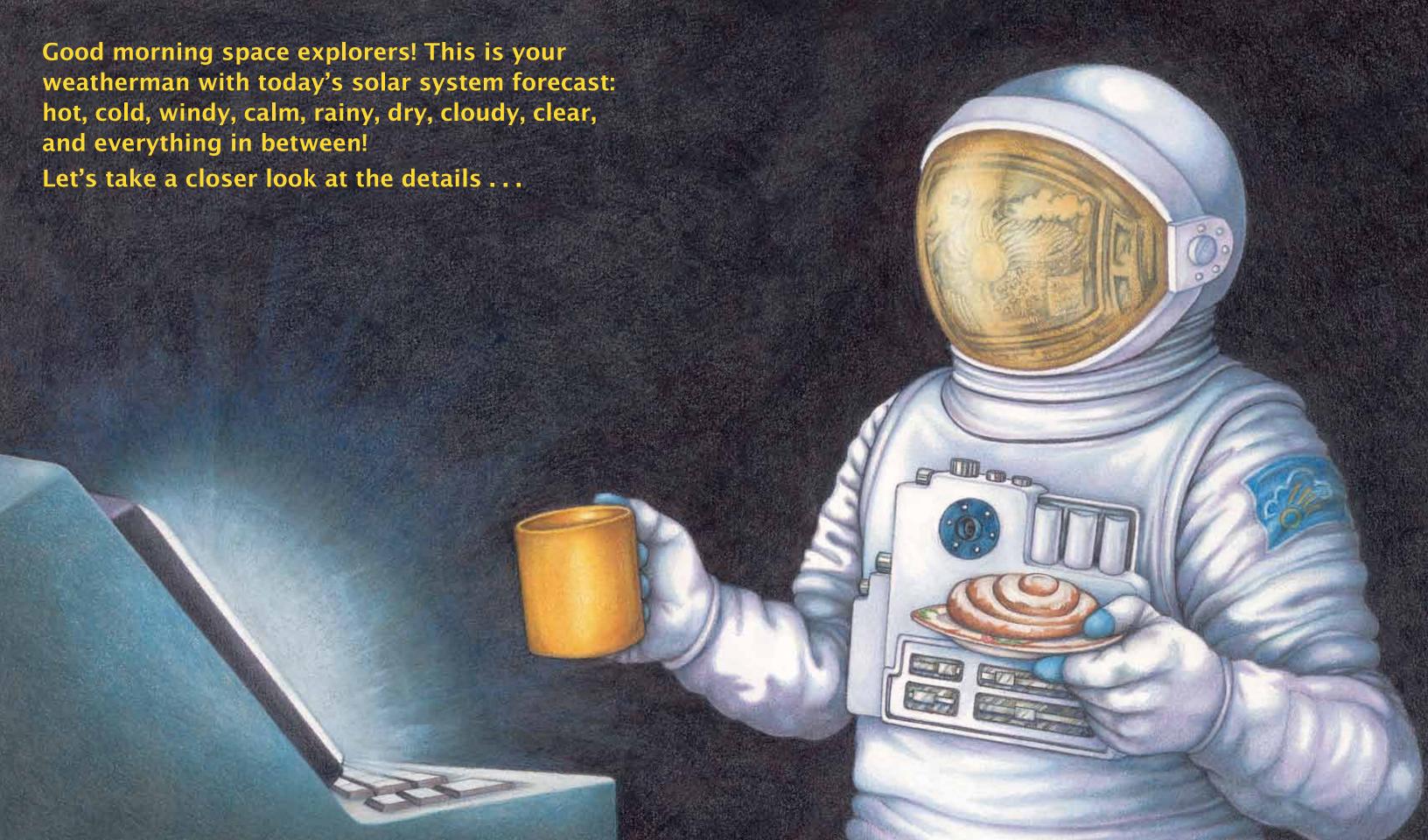
**Kelly Kizer Whitt** loves space. She has worked at *Astronomy* magazine as copy editor. photo editor, and assistant editor and wrote the terrestrial planets section of *The Collins Illustrated Encyclopedia of Space*. She writes about space for the websites Suite101.com and AstronomyToday.com. She also has a stargazing blog for the Sierra Club online. Kelly's hobbies include visiting the national parks, creating crossword puzzles, and reading. Kelly and her family live in Wisconsin with their cat, Perseus. named for the constellation. This is Kelly's debut picture book. Visit her website at sites.google. com/site/kellykizerwhitt.

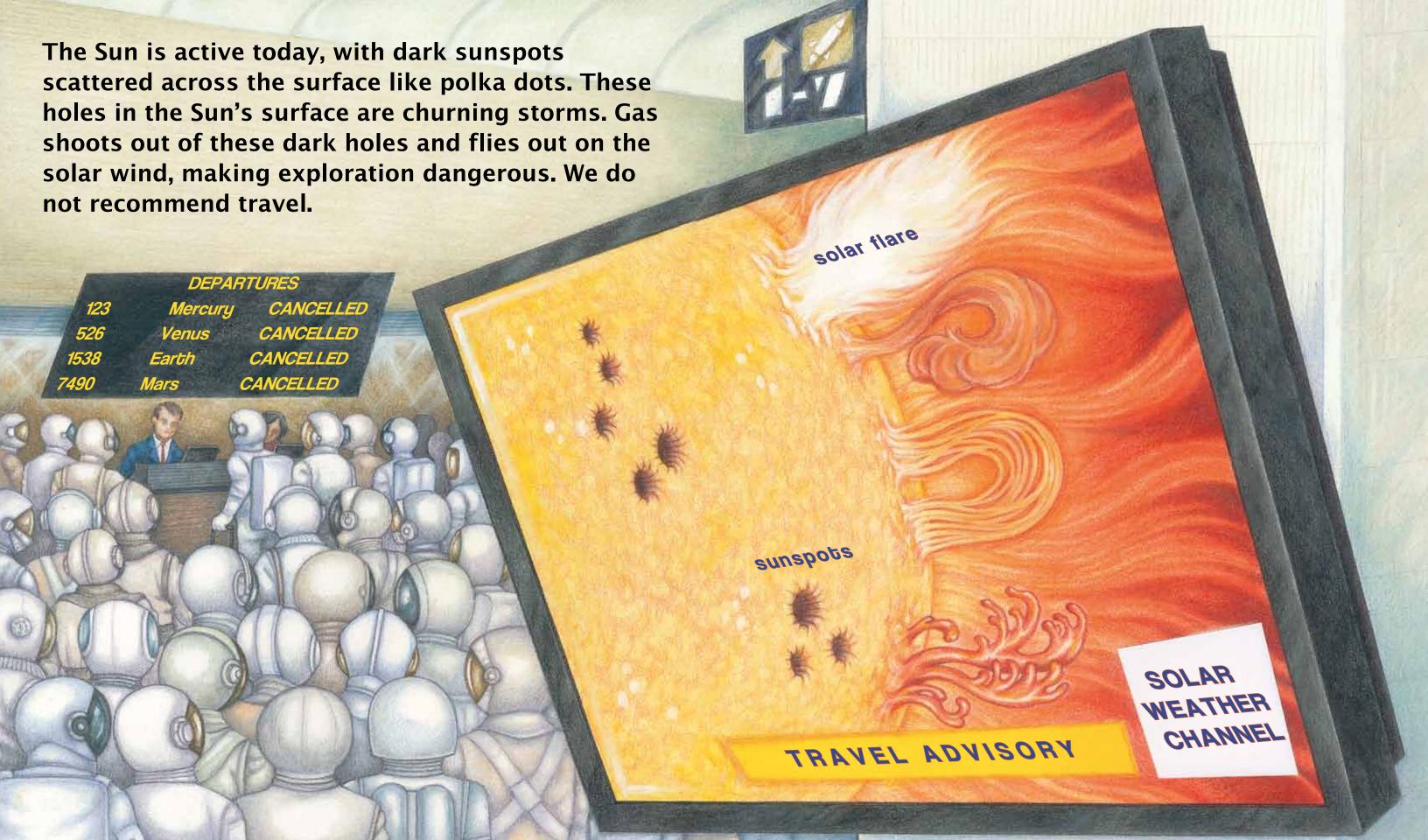
Laurie Allen Klein has been a freelance artist for nearly 25 years. Over the last several years, she has worked as the on-staff artist for a marine park, where she does everything from painting life-size sea animal murals, to illustrating children's activity books. As evident by the extras included in the art, she has combined her love and fascination with outer space (and science fiction) with children's illustration in both **Solar System Forecast** and Meet the Planets. Laurie also illustrated Fur and Feathers, Where Should Turtle Be?, Little Skink's Tail, and If a Dolphin Were a Fish for Arbordale. Laurie lives in Florida. See more of her artwork at www.lauriekleinarts.com.

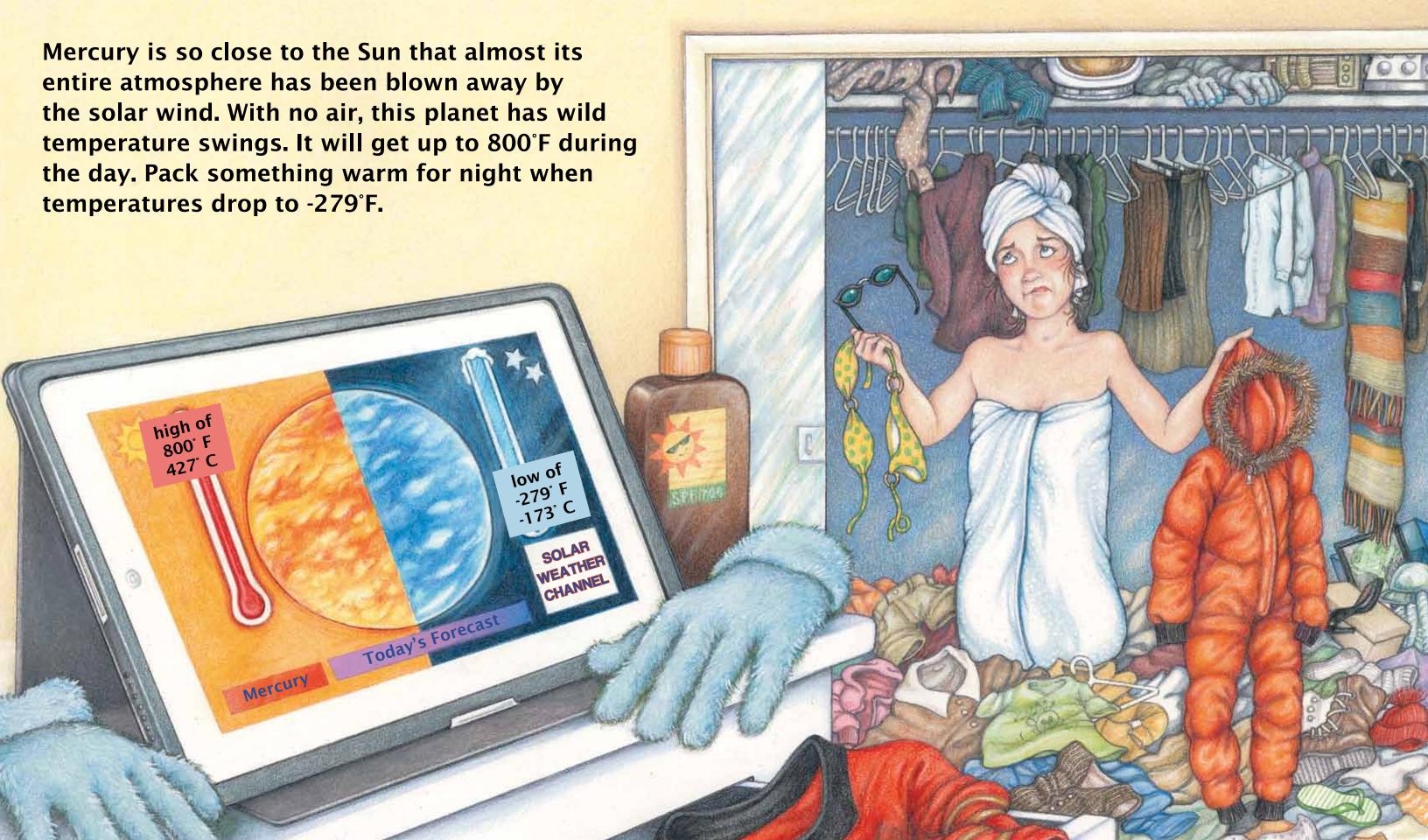


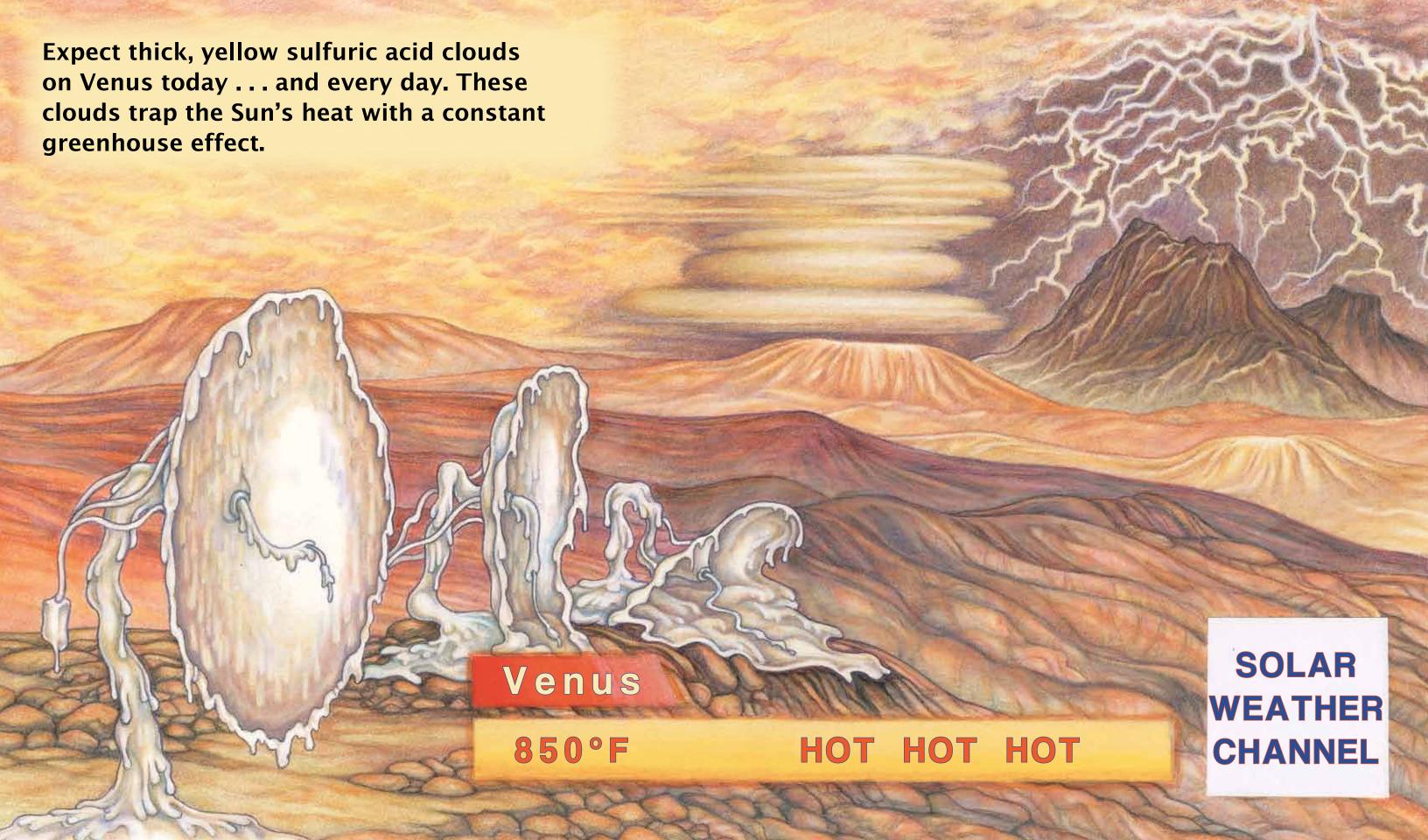
Kelly Kizer Whitt Laurie Allen Klein











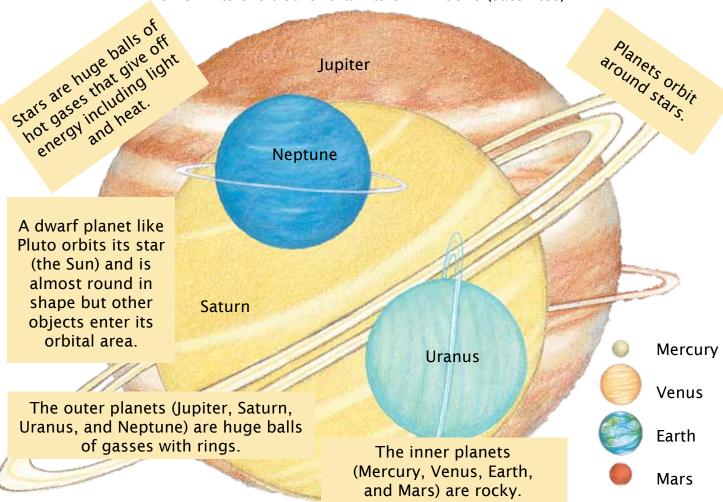
## **For Creative Minds**

The For Creative Minds educational section may be photocopied or printed from our website by the owner of this book for educational, non-commercial uses. Cross-curricular teaching activities, interactive quizzes, and more are available online. Go to www.ArbordalePublishing.com and click on the book's cover to explore all the links.

### **Solar System Compare and Contrast**

Compare and contrast the different solar system objects mentioned in the book.

Scientists had different understandings of what a planet was. In 2006, a group of scientists from all over the world (the International Astronomical Union) defined a planet as an object that orbits a star, has an almost round shape, with no other objects of the same or smaller size in its orbit other than its own moons (satellites).



Moons (satellites) orbit planets. The Earth has one moon. Mercury and Venus do not have moons. Mars has two moons. Each of the outer planets has many moons. Scientists keep discovering more moons. Some moons have their own atmospheres (Saturn's Titan) and some even have water).

Moons don't make light. They are like mirrors—they bounce (reflect) sunlight back.

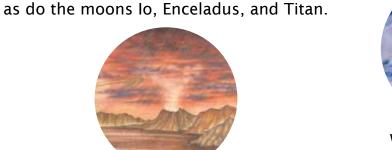
A planet's atmosphere is a layer of gases held in place by gravity between the planet and space. Saturn's moon, Titan, is the only known moon with a thick atmosphere. Which have the same or similar atmospheres? Compare and contrast the clouds. Which planets or moons have water?

	Atmosphere	Clouds	Water
Mercury	none	none	none
Venus	carbon dioxide, nitrogen	sulfuric acid	none
Earth	nitrogen, oxygen	water vapor	covers ¾ of planet
Mars	carbon dioxide, nitrogen, argon	water vapor	ice at poles
Jupiter	hydrogen, helium	ammonia	on some moons
Saturn	hydrogen, helium	ammonia	on some moons
Titan	nitrogen, methane	methane	none
Uranus	hydrogen, helium, methane	methane	none
Neptune	hydrogen, helium, methane	methane	none
Pluto	nitrogen, carbon monoxide, methane	nitrogen	none

Mercury, Venus, Earth, and Mars all have volcanoes;



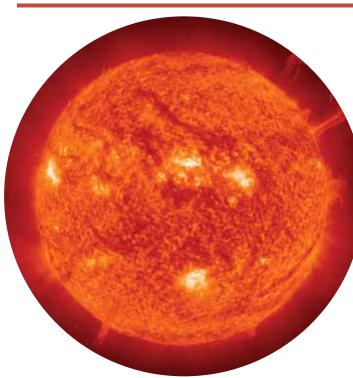
Some planets are hot and some are cold.



Wind speeds vary by planet.

	Temperatures		Wind	
	Fahrenheit	Celsius	miles/hour	km/hour
Sun	around 10,000	around 5,500	1,000,000	1,609,000
Mercury	-279 low to 800 high	-173 low to 427 high	none	
Venus	864 average	462 average	light at surface	
Earth	-126 low to 136 high	-88 low to 58 high	0 to >302 (tornado)	0 to >486 (tornado)
Mars	-125 low to 23 high	-87 low to -5 high	0 to 100	0 to 160
Jupiter	-234 average	-148 average	> 380	> 612
Saturn	-288 average	-178 average	1,000	1600
Uranus	-357 average	-216 average	90 to 360	145 to 580
Neptune	-353 average	-214 average	up to 1500	up to 2400
Pluto	-387 low to -369 high	-233 low to -223 high	unknown	unknown

#### The Sun: Heat and Light



Sun Photo Credit: NASA/European Space Agency

The Sun is the star at the center of our solar system. It is over 4 billion (4,000,000,000) years old. That's a lot of birthday candles!

It is a medium-sized star. It looks so big to us compared to other stars because it is the closest star to us.

The Earth could fit in the Sun about 1 million (1,000,000) times!

You should not stare at the Sun directly as it could hurt your eyes.

It is a huge ball of bubbling and churning gas—you would not be able to stand on it.

Like the planets, the Sun spins on its axis.

The Sun's outer atmosphere (corona) can only be seen during a total eclipse.

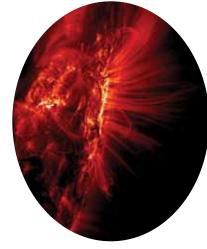
The middle of the Sun (core) is very hot and acts like an "energy factory" or nuclear reactor. It creates the heat and light that living things need to survive on Earth.

If you've ever stood by a fire, you know that fire gives off heat and light too. Think of how hot the Sun must be to get that heat and light all the way to Earth! Do you think the planets closest to the Sun receive more or less heat and light than the planets that are far away from the Sun? Why?

It takes less than ten minutes for sunlight and heat to reach the Earth—about 93 million (93,000,000) miles (150 million kilometers) away.

Sunspots are cooler, darker areas on the Sun's surface caused by magnetic storms. The Earth could fit into some sunspots!

Solar flares are sudden explosions of intense energy coming out of a sunspot. These flares hit the Earth's atmosphere and can cause radio static and short-wave outages. Coronal Mass Ejections are billion-ton clouds of heated gas (called plasma) that travel at millions of miles per hour from the sun. When they hit Earth they can cause auroras and electrical power blackouts.



Sunspot Loops Photo Credit: Goddard Space Flight Center

#### Thinking it Through: Life and Basic Needs

In order to survive, living things have basic needs that have to be met in their habitat on their planet. Here on Earth, animals need food, water, oxygen to breathe, and a safe space for shelter and to give birth to their young. Plants need sunlight and heat (temperature), water, soil to grow, and a way for seeds to move (disperse). Even on Earth, life forms look very different from each other. A cactus survives in dry climates and would not survive in the rainforest. Plants and animals that live in cold climates (Arctic, Antarctic, or high elevations) won't survive in the hot tropics. And animals absorb oxygen differently too. As mammals, humans breathe oxygen from the air using lungs. Fish absorb oxygen from the water using gills.

Scientists are looking for possible life in our solar system—whether on other planets or their moons. They don't expect to find life that looks like humans. Many scientists think it is possible that life on other planets (called extra-terrestrial life) could look like living things on Earth that are too small to be seen without a microscope (called microbes). While many microbes, like bacteria, are all around us, there are some microbes that survive in extreme environments here on Earth. For example, microbes live under ice in the Antarctic, in the hot geysers of Yellowstone, in dark



underground caves, or even deep in the ocean. There are even a few bacteria that don't need oxygen!

Some scientists are listening for signs of human-like (intelligent) life on planets in other solar systems. By using radio and optical telescopes, these scientists listen or look for radio or light signals sent from other solar systems, hoping to find intelligent life on planets in those solar systems. Scientists also use the telescopes to learn more about the stars and planets beyond our solar system.

If you were to travel to another planet, what would you need to survive? Pick a planet to visit and

draw and/or describe what you might need to take with you.

How would you get your oxygen? How would you stay warm or cool?

What do YOU think life might look like on another planet? Pick a planet and draw and/or describe a plant or animal that might live on that planet.

Without plants to make oxygen for us (using photosynthesis), animals might not have enough oxygen on Earth to breathe. What might plants look like on your planet? In what will they grow? What gas might they make through photosynthesis?

What would animals look like? What would they breathe? What would they eat and drink? How would they live? How would they move?

For more activities including Size and Distance and Making a Solar Oven, go to www.ArbordalePublishing.com, click on the book's cover and then click on Teaching Activities.

To my children, Kaden and Lucy, for always cheering me on—KKW

For BK & JK, who always keep a weather eye out for me—LAK

Thanks to Alice Sarkisian Wessen, Manager, Solar System/Outer Planets & Technology Education and Public Outreach at JPL; Dr. Sten Odenwald, Astrophysicist at Goddard Spaceflight Center and creator of SpaceMath at NASA; and Dr. Stephen Edberg, Astronomer at JPL for checking the accuracy of the information in this book.

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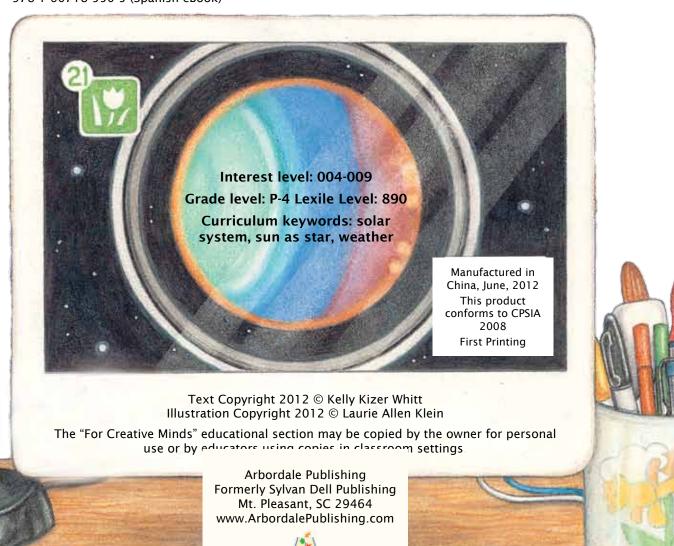
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