

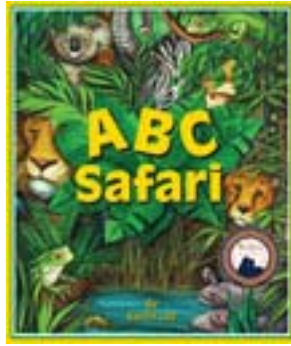
**Alignment to Delaware  
Science, Math, Social Studies & WIDA (ESL) Standards  
based on the story text and the  
“For Creative Minds” (FCM) educational section**

[ABC Safari](#)  
[Animals are Sleeping](#)  
[Baby Owl’s Rescue](#)  
[The Best Nest](#)  
[Blackberry Banquet](#)  
[Burro’s Tortillas](#)  
[Carolina’s Story](#)  
[Christmas Eve Blizzard](#)  
[Count Down to Fall](#)  
[Day in a Salt Marsh](#)  
[Giraffe Who Was Afraid of Heights](#)  
[Happy Birthday to Whooo?](#)  
[Henry, the Impatient Heron](#)  
[How the Moon Regained Her Shape](#)  
[If a Dolphin Were a Fish](#)  
[If You Were a Parrot](#)  
[In Arctic Waters](#)  
[In My Backyard](#)  
[Julie the Rockhound](#)  
[Kersplatypus](#)  
[Little Skink’s Tails](#)  
[Loon Chase](#)  
[Moose and Magpie](#)

[Mother Osprey](#)  
[My Even Day](#)  
[My Half Day](#)  
[Ocean Hide and Seek](#)  
[Ocean Seasons](#)  
[Octavia](#)  
[One Odd Day](#)  
[One Wolf Howls](#)  
[Paws, Claws, Hands and Feet](#)  
[Pieces of Another World](#)  
[Rainforest Grew All Around](#)  
[River Beds](#)  
[Saturn for my Birthday](#)  
[Sort it Out!](#)  
[Tudley Didn’t Know](#)  
[Turtle Summer](#)  
[Turtles in my Sandbox](#)  
[’Twas the Day Before Zoo Day](#)  
[Water Beds](#)  
[What’s New at the Zoo?](#)  
[Where Should Turtle Be?](#)  
[Whistling Wings](#)

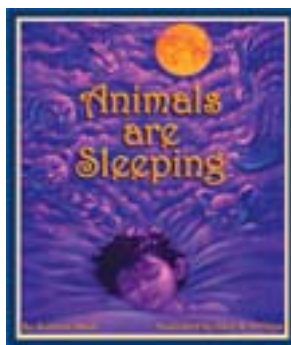
A Day in the Salt Marsh                    [U DE cordgrass info](#)  
 Henry, the Impatient Heron  
 In My Backyard  
 Loon Chase                                    (migratory)  
 Turtles in my Sandbox                    (diamondback terrapins)  
 Whistling Wings                            (migratory)

[Bombay Hook: Salt Marsh Investigations](#)  
[Delaware Birding Trail](#)  
 common backyard animals in Delaware  
[Delaware Birding Trail](#)  
[U DE Diamondback Terrapin](#)  
[Delaware Birding Trail](#)



ELPS 2	Picture books
ELPS 2	Rhyme
ELPS 2	Rhyming words
ELPS 3	Attributes
ELPS 4	Animals
ELPS 4	Animals
ELPS 4	Organisms & environment
ELPS 4	Living systems
ELPS 4	Nature
ELPS 5	Habitats
	observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
SC-1.310	
	recognize that in addition to common basic needs, organisms also have specific needs such as type of water, range of temperature, type of food.
SC-1.311	
	sort and group plants and animals based on their physical properties or behavioral characteristics.
SC-1.314	
	identify and describe specific features of an organism that help it survive in its environment.
SC-2.316	
	observe and describe structures in living organisms (plants and animals) that enable them to reproduce, grow, and survive in their environment.
SC-4.317	
	develop simple classification systems (properties of germination, territorial behavior) based on similarities and differences in the structures or behavior of living organisms.
SC-4.318	
	observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.
SC-5.315	

[Return to top](#)



- ELPS 2 Picture books
- ELPS 2 Pattern books/Predictable books
- ELPS 3 Attributes
- ELPS 4 Animals
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Nature
- SC-1.310 observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
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- SC-4.318 develop simple classification systems (properties of germination, territorial behavior) based on similarities and differences in the structures or behavior of living organisms.
- SC-5.315 observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.

[Return to top](#)



- ELPS 2            Picture books
- ELPS 4            Animals
- ELPS 4            Animals
- ELPS 4            Living systems
- ELPS 4            Nature
- ELPS 4            Organisms & environment
- ELPS 4            Reproduction & heredity
- SC-1.310        observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
- SC-1.311        recognize that in addition to common basic needs, organisms also have specific needs such as type of water, range of temperature, type of food.
- SC-1.312        recognize that organisms grow, change, and die over time and record and communicate various changes observed in living things through writings, drawings, and discussions.
- SC-1.314        sort and group plants and animals based on their physical properties or behavioral characteristics.
- SC-2.314        observe the life cycle of a selected organism (e.g., plant, butterfly, frog, etc.) and recognize that the phases of the life cycle are predictable and describable.
- SC-2.316        identify and describe specific features of an organism that help it survive in its environment.
- SC-2.317        observe parents and offspring from a selected species of organism and identify characteristics that offspring have in common with their parents and characteristics which are different from their parents.
- SC-2.318        identify evidence of changes in growth and development of an organism such as shedding of skin, increase in body size, increase in excrement, decrease in the amount of food eaten.
- SC-4.317        observe and describe structures in living organisms (plants and animals) that enable them to reproduce, grow, and survive in their environment.
- SC-4.318        develop simple classification systems (properties of germination, territorial behavior) based on similarities and differences in the structures or behavior of living organisms.
- SC-5.315        observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.

[Return to top](#)



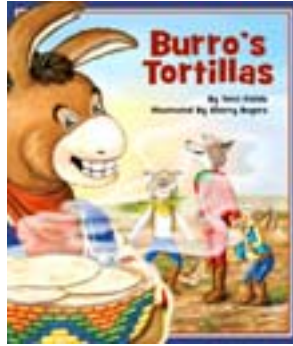
- ELPS 2            Picture books
- ELPS 4            Animals
- ELPS 4            Animals
- ELPS 4            Living systems
- ELPS 4            Nature
- ELPS 4            Reproduction & heredity
- ELPS 4            Life cycles
- SC-1.310        observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
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- SC-4.318        develop simple classification systems (properties of germination, territorial behavior) based on similarities and differences in the structures or behavior of living organisms.
- SC-5.315        observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.
- SC-5.317        identify changes to a particular ecosystem as resulting from either natural or human-made events and explain whether the changes are beneficial or harmful.

[Return to top](#)



ELPS 2	Picture books
ELPS 2	Pattern books/Predictable books
ELPS 2	Chants & songs
ELPS 2	Fiction (literary text)
ELPS 4	Animals
ELPS 4	Animals
ELPS 4	Living systems
ELPS 4	Nature
ELPS 4	Organisms & environment
ELPS 4	Plants
SC-1.310	observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
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SC-4.318	develop simple classification systems (properties of germination, territorial behavior) based on similarities and differences in the structures or behavior of living organisms.
SC-5.315	observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.
SC-5.317	identify changes to a particular ecosystem as resulting from either natural or human-made events and explain whether the changes are beneficial or harmful.
SC-K.301	observe and describe the properties of a variety of living and non-living things using the 5 senses.

[Return to top](#)



- ELPS 1 Feelings
- ELPS 1 Social behavior
- ELPS 1 Feelings & emotions
- ELPS 2 Picture books
- ELPS 2 Pattern books/Predictable books
- ELPS 2 Chants & songs
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 4 Animals
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 5 Food
- ELPS 5 Friends
- ELPS 5 Cultural heritage
- SC-1.310 observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
- SC-3.319 identify changes that materials undergo (form, color, texture) when exposed to various treatments such as heating, grinding, and mixing with other materials, or when the materials are separated into their component parts.
- SC-5.321 recognize that most things we deal with everyday are mixtures of component substances and that mixtures can consist of different solid materials or be solutions such as salt or sugar in water.
- SC-K.301 observe and describe the properties of a variety of living and non-living things using the 5 senses.
- SC-K.311 observe and describe changes in the physical properties of objects (wood – saw dust, candy bar left in the sun) that take place when they are exposed to a variety of treatments temperature, sunlight, water). :

[Return to top](#)



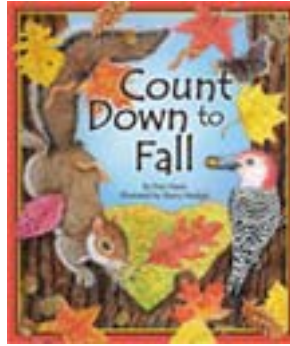
- ELPS 2            Picture books
- ELPS 4            Animals
- ELPS 4            Animals
- ELPS 4            Living systems
- ELPS 4            Nature
- ELPS 4            Organisms & environment
- ELPS 4            Ecology & conservation
- ELPS 5            Jobs & careers
- HIS 4-5            How have advances in technology changed our lives?
- SC-1.310          observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
- SC-1.311          recognize that in addition to common basic needs, organisms also have specific needs such as type of water, range of temperature, type of food.
- SC-1.314          sort and group plants and animals based on their physical properties or behavioral characteristics.
- SC-2.316          identify and describe specific features of an organism that help it survive in its environment.
- SC-4.317          observe and describe structures in living organisms (plants and animals) that enable them to reproduce, grow, and survive in their environment.
- SC-4.318          develop simple classification systems (properties of germination, territorial behavior) based on similarities and differences in the structures or behavior of living organisms.
- SC-5.315          observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.
- SC-5.317          identify changes to a particular ecosystem as resulting from either natural or human-made events and explain whether the changes are beneficial or harmful.
- SC-5.333          analyze and describe how science and technology have contributed to healthy living.

[Return to top](#)



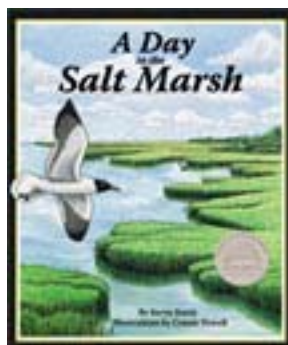
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Organisms & environment
- ELPS 4 Ecology & conservation
- ELPS 4 Forces in nature
- ELPS 4 Weather
- ELPS 4 Weather
- ELPS 5 Seasons
- ELPS 5 Seasons
- SC-1.301 keep daily records of temperature and weather conditions and use these records to identify patterns over short and long periods of time.
- SC-1.306 describe different weather conditions (e.g., sunny, foggy, rains, and seasonal patterns) and identify the impact these conditions have on plant, animal, and human activity.
- SC-1.310 observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
- SC-1.311 recognize that in addition to common basic needs, organisms also have specific needs such as type of water, range of temperature, type of food.
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- SC-4.317 observe and describe structures in living organisms (plants and animals) that enable them to reproduce, grow, and survive in their environment.
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- SC-5.315 observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.
- SC-5.317 identify changes to a particular ecosystem as resulting from either natural or human-made events and explain whether the changes are beneficial or harmful.
- ELPS 4 Animals

[Return to top](#)



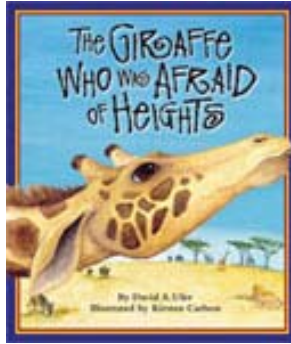
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Rhyme
- ELPS 3 Number sense
- ELPS 3 Numbers & operations
- ELPS 3 Quantity
- ELPS 3 Number sense
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Organisms & environment
- ELPS 4 Plants
- ELPS 4 Seasons
- ELPS 5 Seasons
- MA K.1.a Count sets of objects up to 20
- MA K.1.b Connect number words and numerals (up to 10) to the quantities they represent using various physical models and representations
- MA K.1.c Sequence numbers and explain what comes before, after and between other numbers
- MA K.2a Sort objects by a given attribute (e.g., size, color, shape)
- MA K.2d Discuss things that repeat in cyclic patterns, (e.g., day and night, days of week)
- SC-1.303 interpret and summarize long-term weather data.
- SC-1.306 describe different weather conditions (e.g., sunny, foggy, rains, and seasonal patterns) and identify the impact these conditions have on plant, animal, and human activity.
- SC-1.310 observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
- SC-1.311 recognize that in addition to common basic needs, organisms also have specific needs such as type of water, range of temperature, type of food.
- SC-1.312 organisms grow, change, and die over time and record and communicate various changes observed in living things through writings, drawings, and discussions.
- SC-1.314 sort and group plants and animals based on their physical properties or behavioral characteristics.
- SC-2.314 observe the life cycle of a selected organism (e.g., plant, butterfly, frog, etc.) and recognize that the phases of the life cycle are predictable and describable.
- SC-2.316 identify and describe specific features of an organism that help it survive in its environment.
- SC-4.317 observe and describe structures in living organisms (plants and animals) that enable them to reproduce, grow, and survive in their environment.
- SC-4.318 develop simple classification systems (properties of germination, territorial behavior) based on similarities and differences in the structures or behavior of living organisms.
- SC-5.315 observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.

[Return to top](#)



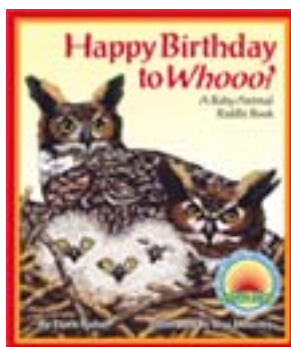
ELPS 2	Picture books
ELPS 2	Rhyme
ELPS 2	Rhyming words
ELPS 3	Measurement of time
ELPS 4	Animals
ELPS 4	Living systems
ELPS 4	Nature
ELPS 4	Organisms & environment
ELPS 4	Plants
ELPS 4	Ecology & conservation
ELPS 4	Ecosystems
ELPS 5	Habitats
ELPS 5	Time & chronology
GEO K-3	Students will use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world.
HIS K-3	Students will use clocks, calendars, schedules, locate events in time.
MA 2.3k	Tell time to the hour
MA K.2d	Discuss things that repeat in cyclic patterns, (e.g., day and night, days of week)
SC-1.310	observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
SC-1.311	recognize that in addition to common basic needs, organisms also have specific needs such as type of water, range of temperature, type of food.
SC-1.314	sort and group plants and animals based on their physical properties or behavioral characteristics.
SC-2.314	observe the life cycle of a selected organism and recognize that the phases of the life cycle are predictable and describable.
SC-2.316	identify and describe specific features of an organism that help it survive in its environment.
SC-4.316	recognize the role that plants play in curbing erosion and run off and determine the degree to and manner in which Delawareans are working to preserve natural areas such as wetlands, forest, sand dunes.
SC-4.317	observe and describe structures in living organisms (plants and animals) that enable them to reproduce, grow, and survive in their environment.
SC-4.318	develop simple classification systems based on similarities and differences in the structures or behavior of living organisms.
SC-5.315	observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.
SC-5.317	identify changes to a particular ecosystem as resulting from either natural or human-made events and explain whether the changes are beneficial or harmful.

[Return to top](#)



ELPS 1	Feelings
ELPS 1	Social behavior
ELPS 2	Picture books
ELPS 2	Fiction (literary text)
ELPS 2	Make-believe
ELPS 4	Animals
ELPS 4	Living systems
ELPS 4	Nature
ELPS 4	Animals
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SC-4.318	observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.
SC-5.315	observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.

[Return to top](#)



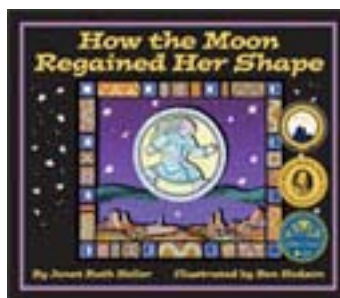
- ELPS 2      Picture books
- ELPS 4      Animals
- ELPS 4      Living systems
- ELPS 4      Nature
- ELPS 4      Animals
- ELPS 4      Reproduction & heredity
- ELPS 4      Life cycles
- ELPS 5      Families
- MA 1.3g     Put objects in order according to their length
- MA K.3i     Describe and compare the mass/weight of two objects (e.g., light/ heavy  
observe a variety of living organisms (plants and animals) and identify basic  
needs common to the organisms such as food, water, air, shelter, etc.
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behavioral characteristics.
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and recognize that the phases of the life cycle are predictable and  
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- SC-2.314    identify and describe specific features of an organism that help it survive in  
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- SC-2.316    observe parents and offspring from a selected species of organism and  
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behavior) based on similarities and differences in the structures or behavior  
of living organisms.
- SC-4.318    observe a variety of living organisms within natural or simulated ecosystems  
and identify structures, features, and behaviors of the organisms that enable  
them to survive in their ecosystems.
- SC-5.315

[Return to top](#)



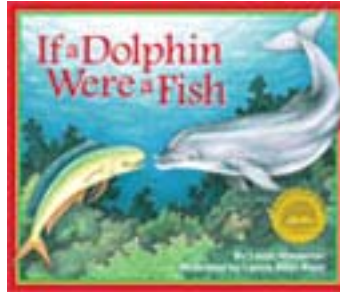
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Reproduction & heredity
- ELPS 4 Life cycles
- ELPS 4 Organisms & environment
- ELPS 5 Habitats
- SC-1.310 observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
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[Return to top](#)



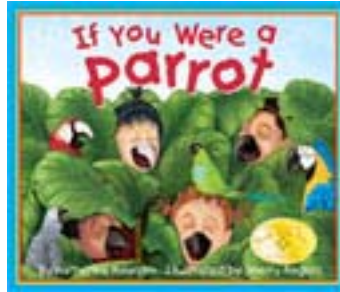
ELPS 1	Feelings
ELPS 1	Social behavior
ELPS 1	Feelings & emotions
ELPS 2	Picture books
ELPS 2	Fiction (literary text)
ELPS 2	Folktales
ELPS 2	Folklore
ELPS 4	Astronomy
ELPS 4	Earth & sky
ELPS 4	Solar system
ELPS 5	Friends
HIS K-3	Students will use clocks, calendars, schedules, and written records to record or locate events in time.
MA K.2d	Discuss things that repeat in cyclic patterns, (e.g., day and night, days of week)
SC-3.301	construct and use simple solar system models to demonstrate and explain that the Sun, Moon, and planets are separated by a vast space and enormous distance.
SC-3.303	observe the day and night sky for at least a one-month period of time and identify those objects such as the Sun, Moon, and stars whose patterns of movement are cyclic.
SC-4.303	demonstrate through the use of simple models why the Sun, Moon, and stars appear to move across the sky from east to west each day.

[Return to top](#)



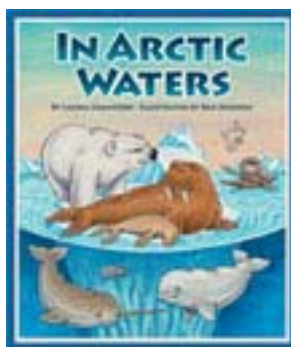
- ELPS 1 Feelings & emotions
- ELPS 1 Self & family
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 2 Role play
- ELPS 3 Attributes
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Animals
- ELPS 4 Body parts
- ELPS 4 Body parts
- SC-1.310 observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
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[Return to top](#)



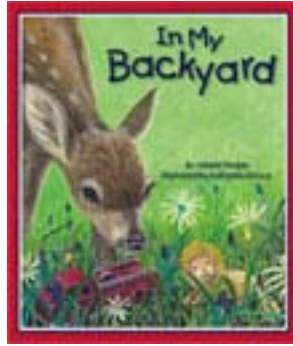
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 4 Ecology & conservation
- SC-1.310 observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
- SC-1.311 recognize that in addition to common basic needs, organisms also have specific needs such as type of water, range of temperature, type of food.
- SC-1.314 sort and group plants and animals based on their physical properties or behavioral characteristics.
- SC-2.316 identify and describe specific features of an organism that help it survive in its environment.
- SC-4.317 observe and describe structures in living organisms (plants and animals) that enable them to reproduce, grow, and survive in their environment.
- SC-4.318 develop simple classification systems (properties of germination, territorial behavior) based on similarities and differences in the structures or behavior of living organisms.
- SC-5.315 observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.
- SC-5.317 identify changes to a particular ecosystem as resulting from either natural or human-made events and explain whether the changes are beneficial or harmful.

[Return to top](#)



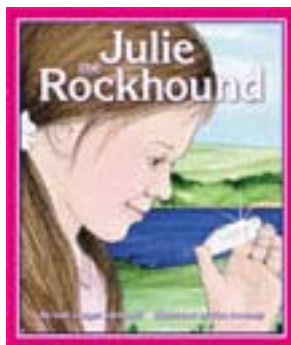
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Pattern books/Predictable books
- ELPS 2 Chants & songs
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 4 Ecology & conservation
- ELPS 4 Ecosystems
- ELPS 5 Habitats
- ELPS 5 Cultural heritage
- ELPS 5 Homes & habitats
- ELPS 5 Indigenous peoples & cultures
- SC-1.310 observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
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[Return to top](#)



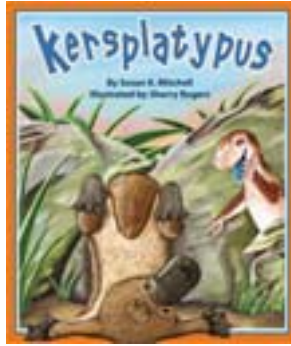
ELPS 2	Picture books
ELPS 3	Number sense
ELPS 3	Numbers & operations
ELPS 3	Quantity
ELPS 3	Number sense
ELPS 4	Animals
ELPS 4	Living systems
ELPS 4	Nature
ELPS 4	Organisms & environment
MA K.1.b	Connect number words and numerals (up to 10) to the quantities they represent using various physical models and representations
SC-1.310	observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
SC-1.311	recognize that in addition to common basic needs, organisms also have specific needs such as type of water, range of temperature, type of food.
SC-1.312	recognize that organisms grow, change, and die over time and record and communicate various changes observed in living things through writings, drawings, and discussions.
SC-1.314	sort and group plants and animals based on their physical properties or behavioral characteristics.
SC-2.314	observe the life cycle of a selected organism (e.g., plant, butterfly, frog, etc.) and recognize that the phases of the life cycle are predictable and describable.
SC-2.316	identify and describe specific features of an organism that help it survive in its environment.
SC-2.317	observe parents and offspring from a selected species of organism and identify characteristics that offspring have in common with their parents and characteristics which are different from their parents.
SC-2.318	identify evidence of changes in growth and development of an organism such as shedding of skin, increase in body size, increase in excrement, decrease in the amount of food eaten.
SC-4.317	observe and describe structures in living organisms (plants and animals) that enable them to reproduce, grow, and survive in their environment.
SC-4.318	develop simple classification systems (properties of germination, territorial behavior) based on similarities and differences in the structures or behavior of living organisms.
SC-5.315	observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.
SC-5.317	identify changes to a particular ecosystem as resulting from either natural or human-made events and explain whether the changes are beneficial or harmful.

[Return to top](#)



- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 4 Rocks
- ELPS 4 Natural resources
- ELPS 4 Renewable & nonrenewable resources
- ELPS 4 Natural resources
- SC-3.305 observe a variety of Earth's materials such as rocks, sand, and soil and sort the materials into groups based on similar physical properties.
- SC-3.308 recognize that rocks are composed of Earth materials called minerals that cannot be physically broken apart any further.
- SC-3.309 sort and group an assortment of minerals based on similarities and differences in their physical properties.
- SC-3.310 order or serrate a group of minerals based on such physical properties as hardness, color, and luster.
- SC-3.311 conduct simple tests (e.g., scratch test, fizz test) to identify rocks' mineral composition and record and discuss the test results.
- SC-3.319 identify changes that materials undergo (form, color, texture) when exposed to various treatments such as heating, grinding, and mixing with other materials, or when the materials are separated into their component parts.
- SC-4.308 sort and classify samples of Earth materials according to physical properties such as color, luster, weight relative to size, particle size, and hardness.
- SC-5.321 recognize that most things we deal with everyday are mixtures of component substances and that mixtures can consist of different solid materials or be solutions such as salt or sugar in water.

[Return to top](#)



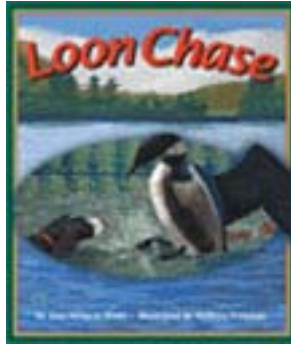
- ELPS 1 Feelings & emotions
- ELPS 1 Feelings
- ELPS 1 Social behavior
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 3 Attributes
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 4 Ecosystems
- ELPS 4 Reproduction & heredity
- ELPS 5 Habitats
- ELPS 5 Friends
- SC-1.310 observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
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- SC-4.318 develop simple classification systems (properties of germination, territorial behavior) based on similarities and differences in the structures or behavior of living organisms.
- SC-5.315 observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.

[Return to top](#)



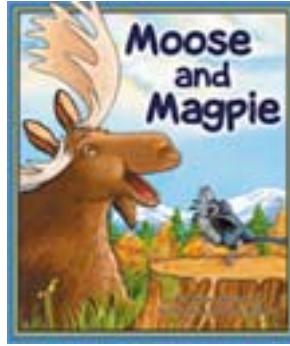
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 2 Role play
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 4 Body parts
- ELPS 4 Body parts
- ELPS 5 Location of objects & places
- ELPS 5 Maps & globes/Locations
- GEO K-3 Students will understand the nature and uses of maps, globes, and other geo-graphics.
- SC-1.310 observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
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- SC-5.315 observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.

[Return to top](#)



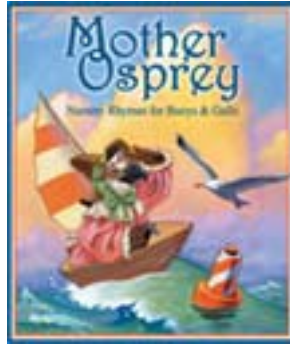
- ELPS 2 Picture books  
 ELPS 2 Fiction (literary text)  
 ELPS 4 Living systems  
 ELPS 4 Nature  
 ELPS 4 Animals  
 ELPS 4 Organisms & environment  
 ELPS 4 Reproduction & heredity  
 ELPS 4 Ecology & conservation
- describe different weather conditions (e.g., sunny, foggy, rains, and seasonal patterns) and identify the impact these conditions have on plant, animal, and human activity.
- SC-1.306 observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
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- SC-1.314 observe the life cycle of a selected organism (e.g., plant, butterfly, frog, etc.) and recognize that the phases of the life cycle are predictable and describable.
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- SC-4.318 observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.
- SC-5.315 identify changes to a particular ecosystem as resulting from either natural or human-made events and explain whether the changes are beneficial or harmful.
- SC-5.317

[Return to top](#)



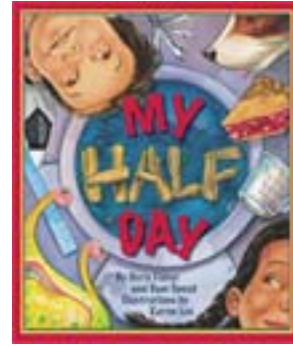
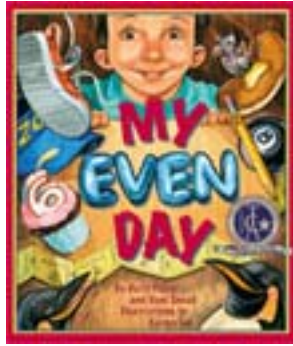
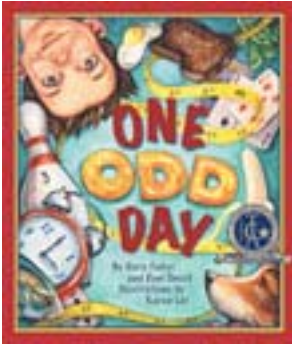
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 4 Reproduction & heredity
- ELPS 4 Life cycles
- SC-1.306 describe different weather conditions (e.g., sunny, foggy, rains, and seasonal patterns) and identify the impact these conditions have on plant, animal, and human activity.
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- SC-4.318 develop simple classification systems (properties of germination, territorial behavior) based on similarities and differences in the structures or behavior of living organisms.
- SC-5.315 observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.

[Return to top](#)



- ELPS 2 Picture books
- ELPS 2 Chants & songs
- ELPS 2 Rhyming words
- ELPS 2 Nursery rhymes
- ELPS 5 Location of objects & places
- ELPS 5 Maps & globes/Locations
- ELPS 5 Change from past to present
- ELPS 5 Representations of the earth (maps & globes)
- GEO K-3 Students will understand the nature and uses of maps, globes, and other geo-graphics.

[Return to top](#)



### One Odd Day

- ELPS 2 Picture books
- ELPS 2 Rhyming words
- ELPS 2 Rhyme
- ELPS 3 Numbers & operations
- ELPS 3 Number sense
- ELPS 3 Patterns
- MA 1.4.d Explore events as likely or unlikely, possible or impossible based on shared or personal experience
- MA 3.2.a Find numeric patterns in a hundreds table
- MA 3.2.b Describe the patterns that result when skip-counting
- MA K.2b Repeat and extend a simple repeating pattern given the core
- MA K.4.d Explore events as likely or unlikely based on shared or personal experiences

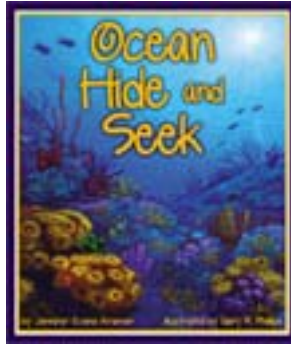
### My Even Day

- ELPS 2 Picture books
- ELPS 2 Rhyming words
- ELPS 2 Rhyme
- ELPS 3 Numbers & operations
- ELPS 3 Number sense
- ELPS 3 Patterns
- MA 1.1.a Count sets of objects up to 50 by 1s, 2s, 5s, and 10s
- MA 2.1.a Develop efficient strategies for counting (e.g., skip counting by 2s)
- MA 3.2.b Describe the patterns that result when skip-counting

### My Half Day

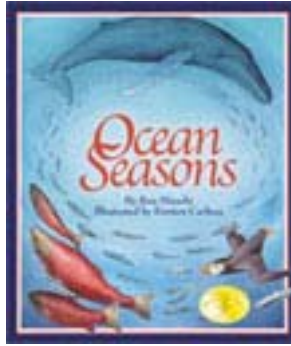
- ELPS 2 Picture books
- ELPS 2 Rhyming words
- ELPS 2 Rhyme
- ELPS 3 Numbers & operations
- ELPS 3 Number sense
- ELPS 3 Decimals
- ELPS 3 Fractions
- MA 2.1.e Connect number words for fractions with pictures & numerals ( $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ )
- MA 3.1.d Develop understanding of fractions as parts of unit wholes
- MA 3.1.e Compare the size of common fractions using models

[Return to top](#)



- ELPS 2 Picture books  
ELPS 4 Animals  
ELPS 4 Living systems  
ELPS 4 Nature  
ELPS 4 Animals  
ELPS 4 Organisms & environment  
ELPS 5 Habitats
- SC-1.310 observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
- SC-1.311 recognize that in addition to common basic needs, organisms also have specific needs such as type of water, range of temperature, type of food.
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- SC-4.318 develop simple classification systems (properties of germination, territorial behavior) based on similarities and differences in the structures or behavior of living organisms.
- SC-5.315 observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.
- SC-K.301 observe and describe the properties of a variety of living and non-living things using the 5 senses.

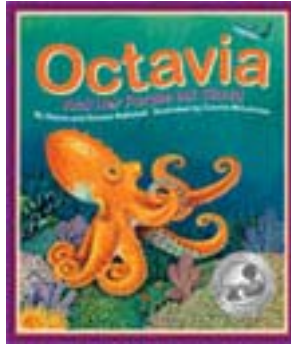
[Return to top](#)



- ELPS 2 Picture books
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 4 Reproduction & heredity
- ELPS 4 Life cycles
- ELPS 4 Ecosystems
- ELPS 4 Plants
- ELPS 4 Seasons
- ELPS 4 Weather
- ELPS 4 Weather
- ELPS 4 Weather patterns
- ELPS 5 Habitats
- ELPS 5 Seasons
- ELPS 5 Seasons
- GEO K-3 Students will use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world.
- MA K.2d Discuss things that repeat in cyclic patterns, (e.g., day and night, days of week)
- SC-1.303 interpret and summarize long-term weather data.  
describe different weather conditions (e.g., sunny, foggy, rains, and seasonal patterns) and identify the impact these conditions have on plant, animal, and human activity.
- SC-1.306 observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
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- SC-1.311 recognize that organisms grow, change, and die over time and record and communicate various changes observed in living things through writings, drawings, and discussions.
- SC-1.312 sort and group plants and animals based on their physical properties or behavioral characteristics.
- SC-1.314 observe the life cycle of a selected organism (e.g., plant, butterfly, frog, etc.) and recognize that the phases of the life cycle are predictable and describable.
- SC-2.314 identify and describe specific features of an organism that help it survive in its environment.
- SC-2.316 observe parents and offspring from a selected species of organism and identify characteristics that offspring have in common with their parents and
- SC-2.317

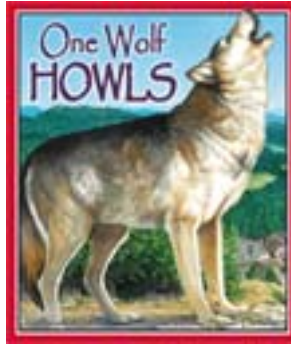
- characteristics which are different from their parents.
- SC-2.318 identify evidence of changes in growth and development of an organism such as shedding of skin, increase in body size, increase in excrement, decrease in the amount of food eaten.
- SC-4.317 observe and describe structures in living organisms (plants and animals) that enable them to reproduce, grow, and survive in their environment.
- SC-4.318 develop simple classification systems (properties of germination, territorial behavior) based on similarities and differences in the structures or behavior of living organisms.
- SC-5.311 use pictorial models to explain relationships within an ecosystem such as food chains or simple food webs.
- SC-5.313 trace the flow of matter and energy through an ecosystem by constructing simple diagrams (food chains or a web of food chains) that include the Sun, producers, consumers, and decomposers.
- SC-5.314 categorize the organisms within an ecosystem according to the function they serve: producers, consumers, or decomposers.
- SC-5.315 observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.

[Return to top](#)



- ELPS 1 Feelings & emotions
- ELPS 1 Self & family
- ELPS 1 Colors
- ELPS 2 Picture books
- ELPS 2 Chants & songs
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 2 Pattern books/Predictable books
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 4 Colors
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- SC-1.310
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- SC-1.314
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- SC-2.316
- observe and describe structures in living organisms (plants and animals) that enable them to reproduce, grow, and survive in their environment.
- SC-4.317
- develop simple classification systems (properties of germination, territorial behavior) based on similarities and differences in the structures or behavior of living organisms.
- SC-4.318
- observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.
- SC-5.315

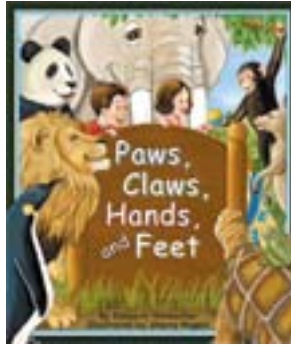
[Return to top](#)



ELPS 2	Picture books
ELPS 2	Rhyming words
ELPS 2	Rhyme
ELPS 3	Number sense
ELPS 3	Numbers & operations
ELPS 3	Number sense
ELPS 3	Quantity
ELPS 4	Living systems
ELPS 4	Nature
ELPS 4	Animals
ELPS 4	Organisms & environment
ELPS 4	Reproduction & heredity
ELPS 4	Life cycles
ELPS 4	Seasons
ELPS 4	Weather
ELPS 4	Ecology & conservation
ELPS 5	Seasons
HIS K-3	Students will use clocks, calendars, schedules, and written records to record or locate events in time.
MA 1.3k	Talk about the days of the week and the days of the month during calendar time
MA K.1.b	Connect number words and numerals (up to 10) to the quantities they represent using various physical models and representations
MA K.2d	Discuss things that repeat in cyclic patterns, (e.g., day and night, days of week)
MA K.3g	Talk about time using calendar (e.g., today, tomorrow and yesterday, and the date)
SC-1.303	interpret and summarize long-term weather data. describe different weather conditions (e.g., sunny, foggy, rains, and seasonal patterns) and identify the impact these conditions have on plant, animal, and human activity.
SC-1.306	observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
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SC-2.316	observe parents and offspring from a selected species of organism and identify
SC-2.317	

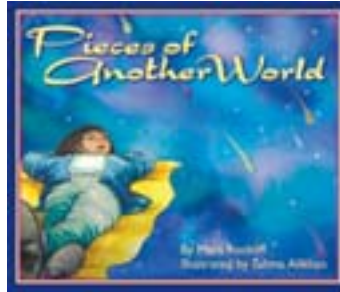
- characteristics that offspring have in common with their parents and characteristics which are different from their parents.
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[Return to top](#)



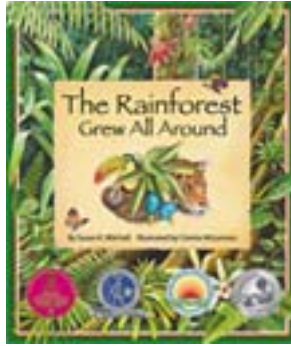
- ELPS 2      Picture books
- ELPS 2      Make-believe
- ELPS 4      Animals
- ELPS 4      Living systems
- ELPS 4      Nature
- ELPS 4      Animals
- ELPS 4      Body parts
- ELPS 4      Body parts
- SC-1.310    observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
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- SC-5.315    observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.

[Return to top](#)



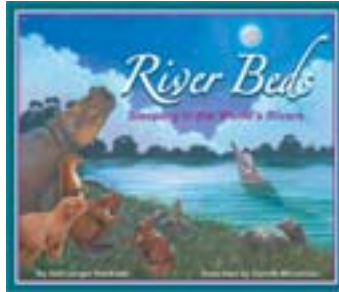
- ELPS 2 Picture books
  - ELPS 2 Fiction (literary text)
  - ELPS 4 Nature
  - ELPS 4 Astronomy
  - ELPS 4 Earth & sky
  - ELPS 4 Solar system
- SC-3.301 construct and use simple solar system models to demonstrate and explain that the Sun, Moon, and planets are separated by a vast space and enormous distance.

[Return to top](#)



- ELPS 2 Picture books
- ELPS 2 Chants & songs
- ELPS 2 Pattern books/Predictable books
- ELPS 4 Nature
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Reproduction & heredity
- ELPS 4 Ecology & conservation
- ELPS 4 Ecosystems
- ELPS 4 Plants
- ELPS 5 Habitats
- GEO K-3 Students will use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world.
- MA K.2d Discuss things that repeat in cyclic patterns,  
Find and name locations with simple relationships (e.g., near to, over, under, beside, between, outside, inside)
- MA K.3d observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
- SC-1.310 recognize that in addition to common basic needs, organisms also have specific needs such as type of water, range of temperature, type of food.
- SC-1.311 sort and group plants and animals based on their physical properties or behavioral characteristics.
- SC-1.314 identify and describe specific features of an organism that help it survive in its environment.
- SC-2.316 observe and describe structures in living organisms (plants and animals) that enable them to reproduce, grow, and survive in their environment.
- SC-4.317 develop simple classification systems (properties of germination, territorial behavior) based on similarities and differences in the structures or behavior of living organisms.
- SC-4.318 observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.
- SC-5.315 identify changes to a particular ecosystem as resulting from either natural or human-made events and explain whether the changes are beneficial or harmful.
- SC-5.317 recognize that most things we deal with everyday are mixtures of component substances and that mixtures can consist of different solid materials or be solutions such as salt or sugar in water.
- SC-5.321

[Return to top](#)



Sequel to **Water Beds: Sleeping in the Ocean**

- ELPS 2      Picture books
- ELPS 4      Nature
- ELPS 4      Animals
- ELPS 4      Living systems
- ELPS 4      Animals
- ELPS 4      Organisms & environment
- ELPS 5      Habitats
- ELPS 5      Location of objects & places
- ELPS 5      Maps & globes/Locations
- ELPS 5      Representations of the earth (maps & globes)
- ELPS 5      Land forms/Bodies of water
- ELPS 5      Topography: rivers, coasts, mountains, deserts, plains
- GEO K-3      Students will understand the nature and uses of maps, globes, and other geo-graphics.
- SC-1.310    observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
- SC-1.311    recognize that in addition to common basic needs, organisms also have specific needs such as type of water, range of temperature, type of food.
- SC-1.314    sort and group plants and animals based on their physical properties or behavioral characteristics.
- SC-2.316    identify and describe specific features of an organism that help it survive in its environment.
- SC-4.317    observe and describe structures in living organisms (plants and animals) that enable them to reproduce, grow, and survive in their environment.
- SC-4.318    develop simple classification systems (properties of germination, territorial behavior) based on similarities and differences in the structures or behavior of living organisms.
- SC-5.315    observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.

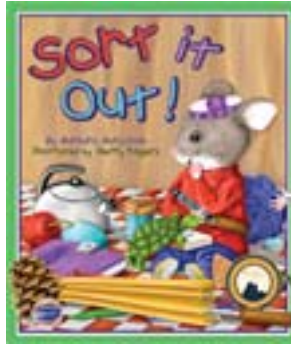
[Return to top](#)



ELPS 2      Picture books  
ELPS 4      Animals  
ELPS 4      Astronomy  
ELPS 4      Earth & sky  
ELPS 4      Solar system

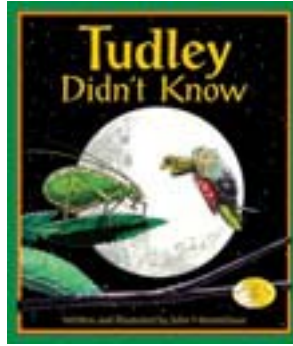
SC-3.301      construct and use simple solar system models to demonstrate and explain that the Sun, Moon, and planets are separated by a vast space and enormous distance.

[Return to top](#)



- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 2 Rhyme
- ELPS 2 Same & different
- ELPS 3 Attributes
- ELPS 3 Graphs
- ELPS 4 Living and non-living things
- ELPS 4 Living/Non-living things
- MA 1.2.a Sort objects by one attribute and then re-sort by another
- MA 1.2.b Describe the rule used to sort a given a set of pre-sorted objects
- Sort objects by more than one attribute (e.g., boys with glasses, blue squares)
- MA 2.2.a Develop a system for sorting a given set of objects
- MA 2.2.b Collect (e.g., observe, count, or survey) categorical data to answer a question posed by the teacher or students
- MA 2.4.a
- MA K.2a Sort objects by a given attribute (e.g., size, color, shape)
- sort and group solids based on physical properties such as color, shape, ability to roll or stack, hardness, magnetic attraction, or whether they sink or float in water.
- SC-1.316 compare and describe similarities and differences in physical properties of an assortment of solid objects.
- SC-1.317 use the physical properties of living and non-living things (e.g., prickliness, slickness, stretchiness, and squishiness) to describe their similarities and differences.
- SC-K.303
- SC-K.304 sort, group, and regroup a variety of familiar living and nonliving things based on their physical properties (e.g., shape, color, texture, taste, size, etc.).

[Return to top](#)



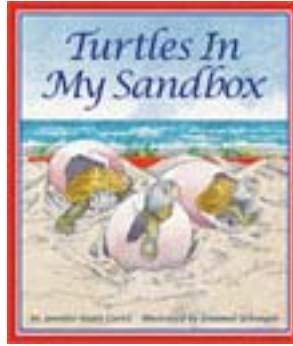
ELPS 1	Feelings & emotions
ELPS 1	Feelings
ELPS 1	Social behavior
ELPS 2	Picture books
ELPS 2	Fiction (literary text)
ELPS 2	Make-believe
ELPS 4	Animals
ELPS 4	Nature
ELPS 4	Animals
ELPS 4	Living systems
ELPS 5	Friends
SC-1.310	observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
SC-1.311	recognize that in addition to common basic needs, organisms also have specific needs such as type of water, range of temperature, type of food. recognize that organisms grow, change, and die over time and record and communicate various changes observed in living things through writings, drawings, and discussions.
SC-1.312	sort and group plants and animals based on their physical properties or behavioral characteristics.
SC-1.314	identify and describe specific features of an organism that help it survive in its environment.
SC-2.316	observe and describe structures in living organisms (plants and animals) that enable them to reproduce, grow, and survive in their environment.
SC-4.317	develop simple classification systems (properties of germination, territorial behavior) based on similarities and differences in the structures or behavior of living organisms.
SC-4.318	observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.
SC-5.315	

[Return to top](#)



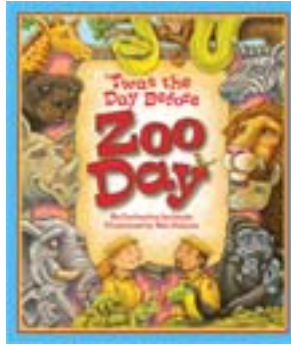
- ELPS 2 Picture books
- ELPS 4 Animals
- ELPS 4 Nature
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Organisms & environment
- ELPS 4 Reproduction & heredity
- ELPS 4 Ecology & conservation
- SC-1.310 observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
- SC-1.311 recognize that in addition to common basic needs, organisms also have specific needs such as type of water, range of temperature, type of food.
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- SC-2.316 identify and describe specific features of an organism that help it survive in its environment.
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- SC-4.318 develop simple classification systems (properties of germination, territorial behavior) based on similarities and differences in the structures or behavior of living organisms.
- SC-5.315 observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.
- SC-5.317 identify changes to a particular ecosystem as resulting from either natural or human-made events and explain whether the changes are beneficial or harmful.

[Return to top](#)



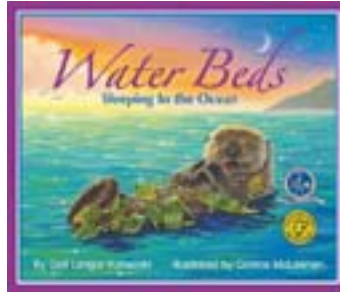
ELPS 2	Picture books
ELPS 4	Animals
ELPS 4	Nature
ELPS 4	Living systems
ELPS 4	Organisms & environment
ELPS 4	Reproduction & heredity
ELPS 4	Ecology & conservation
ELPS 4	Life cycles
SC-1.306	describe different weather conditions (e.g., sunny, foggy, rains, and seasonal patterns) and identify the impact these conditions have on plant, animal, and human activity.
SC-1.310	observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
SC-1.311	recognize that in addition to common basic needs, organisms also have specific needs such as type of water, range of temperature, type of food.
SC-1.312	recognize that organisms grow, change, and die over time and record and communicate various changes observed in living things through writings, drawings, and discussions.
SC-1.314	sort and group plants and animals based on their physical properties or behavioral characteristics.
SC-2.316	identify and describe specific features of an organism that help it survive in its environment.
SC-4.315	select a current or past issue that has been discussed in the media such as the building of Delaware Route 1, damming of various rivers, replenishing coastal beaches, expanding urban development to determine how human activity affects the interaction between land and water.
SC-4.317	observe and describe structures in living organisms (plants and animals) that enable them to reproduce, grow, and survive in their environment.
SC-4.318	develop simple classification systems (properties of germination, territorial behavior) based on similarities and differences in the structures or behavior of living organisms.
SC-4.319	observe, compare, and record variations within a species (e.g., crayfish, grass hoppers, bean plants, tree seedlings) and predict how the variations may affect the ability of the organism to survive.
SC-5.315	observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.
SC-5.317	identify changes to a particular ecosystem as resulting from either natural or human-made events and explain whether the changes are beneficial or harmful.

[Return to top](#)



ELPS 2	Picture books
ELPS 4	Animals
ELPS 4	Nature
ELPS 4	Animals
ELPS 4	Living systems
ELPS 5	Jobs & careers
ELPS 5	Community workers
MA 1.3g	Put objects in order according to their length
MA K.3i	Describe and compare the mass/weight of two objects (e.g., light/ heavy observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
SC-1.310	recognize that in addition to common basic needs, organisms also have specific needs such as type of water, range of temperature, type of food.
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SC-4.318	observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.
SC-5.315	

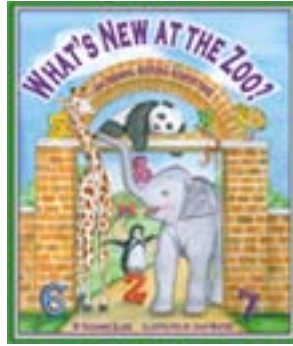
[Return to top](#)



Prequel to **River Beds: Sleeping in the World's Rivers**

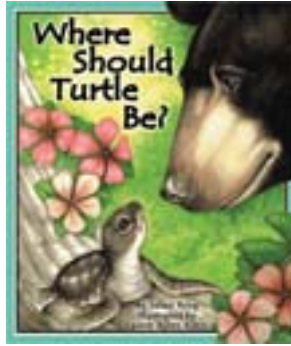
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|----------|---|
| ELPS 2   | Picture books   |
| ELPS 4   | Animals   |
| ELPS 4   | Nature  |
| ELPS 4   | Animals   |
| ELPS 4   | Living systems  |
| ELPS 4   | Organisms & environment   |
| ELPS 4   | Body parts  |
| ELPS 4   | Body parts  |
| SC-1.310 | observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.   |
| SC-1.311 | recognize that in addition to common basic needs, organisms also have specific needs such as type of water, range of temperature, type of food.   |
| SC-1.314 | sort and group plants and animals based on their physical properties or behavioral characteristics.   |
| SC-2.316 | identify and describe specific features of an organism that help it survive in its environment.   |
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| SC-4.318 | develop simple classification systems (properties of germination, territorial behavior) based on similarities and differences in the structures or behavior of living organisms.                |
| SC-5.315 | observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems. |

[Return to top](#)



- ELPS 2 Picture books
- ELPS 3 Attributes
- ELPS 3 Numbers & operations
- ELPS 3 Number sense
- ELPS 3 Basic operations (addition & subtraction)
- ELPS 4 Animals
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Organisms & environment
- ELPS 4 Life cycles
- MA 2.1.g Use number sentences with missing addends to represent number combinations up to 20  
Show number sentences that demonstrate that addition and subtraction are inverse operations (e.g., join, separate, part-part-whole, compare)
- MA 2.1a
- MA 3.1.g Master addition and subtraction facts up to 20
- MA K.1.a Count sets of objects up to 20  
Connect number words and numerals (up to 10) to the quantities they represent using various physical models and representations
- MA K.1.b
- MA K.1.c Sequence numbers and explain what comes before, after and between other numbers  
observe a variety of living organisms (plants and animals) and identify basic needs common to the organisms such as food, water, air, shelter, etc.
- SC-1.310 recognize that in addition to common basic needs, organisms also have specific needs
- SC-1.311 such as type of water, range of temperature, type of food.  
recognize that organisms grow, change, and die over time and record and communicate various changes observed in living things through writings, drawings, and discussions.
- SC-1.312 sort and group plants and animals based on their physical properties or behavioral characteristics.
- SC-1.314
- SC-2.316 identify and describe specific features of an organism that help it survive in its environment.  
observe parents and offspring from a selected species of organism and identify characteristics that offspring have in common with their parents and characteristics which are different from their parents.
- SC-2.317 identify evidence of changes in growth and development of an organism such as shedding of skin, increase in body size, increase in excrement, decrease in the amount of food eaten.
- SC-2.318 observe and describe structures in living organisms (plants and animals) that enable them to reproduce, grow, and survive in their environment.
- SC-4.317 develop simple classification systems (properties of germination, territorial behavior) based on similarities and differences in the structures or behavior of living organisms.
- SC-4.318 observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.
- SC-5.315

[Return to top](#)



ELPS 2	Picture books
ELPS 2	Fiction (literary text)
ELPS 4	Animals
ELPS 4	Nature
ELPS 4	Animals
ELPS 4	Living systems
ELPS 4	Organisms & environment
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SC-5.315	observe a variety of living organisms within natural or simulated ecosystems and identify structures, features, and behaviors of the organisms that enable them to survive in their ecosystems.

[Return to top](#)



- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 4 Animals
- ELPS 4 Nature
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Organisms & environment
- ELPS 4 Life cycles
- ELPS 4 Reproduction & heredity
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[Return to top](#)