

**Alignment to [Iowa](#)  
Science & Math Standards  
based on the story text and the  
“For Creative Minds” (FCM) educational section**

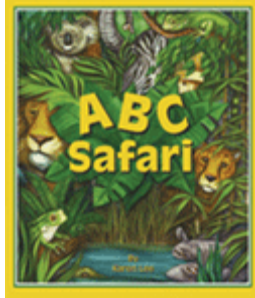
[ABC Safari](#)  
[Animals are Sleeping](#)  
[Baby Owl's Rescue](#)  
[The Best Nest](#)  
[Blackberry Banquet](#)  
[Burro's Tortillas](#)  
[Carolina's Story](#)  
[Christmas Eve Blizzard](#)  
[Count Down to Fall](#)  
[Day in a Salt Marsh](#)  
[Giraffe Who Was Afraid of Heights](#)  
[Happy Birthday to Whooo?](#)  
[Henry, the Impatient Heron](#)  
[How the Moon Regained Her Shape](#)  
[If a Dolphin Were a Fish](#)  
[If You Were a Parrot](#)  
[In Arctic Waters](#)  
[In My Backyard](#)  
[Julie the Rockhound](#)  
[Kersplatypus](#)  
[Little Skink's Tails](#)  
[Loon Chase](#)  
[Moose and Magpie](#)

[Mother Osprey](#)  
[My Even Day](#)  
[My Half Day](#)  
[Ocean Hide and Seek](#)  
[Ocean Seasons](#)  
[Octavia](#)  
[One Odd Day](#)  
[One Wolf Howls](#)  
[Paws, Claws, Hands and Feet](#)  
[Pieces of Another World](#)  
[Rainforest Grew All Around](#)  
[River Beds](#)  
[Saturn for my Birthday](#)  
[Sort it Out!](#)  
[Tudley Didn't Know](#)  
[Turtle Summer](#)  
[Turtles in my Sandbox](#)  
['Twas the Day Before Zoo Day](#)  
[Water Beds](#)  
[What's New at the Zoo?](#)  
[Where Should Turtle Be?](#)  
[Whistling Wings](#)

Burro's Tortillas  
Henry, the Impatient Heron  
Julia the Rockhound  
Loon Chase  
River Beds  
Whistling Wings

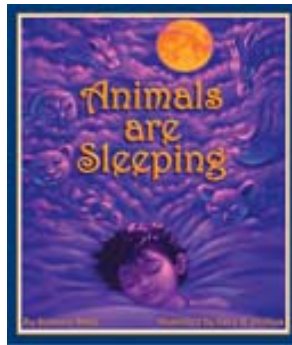
(corn related)  
(quartz)  
(river otters threatened)  
(tundra swan)

[Iowa corn](#)  
[Iowa Bird Checklist](#)  
[Geodes: A look at Iowa's State Rock](#)  
[Iowa Bird Checklist](#)  
[IA DNR: River Otters](#)  
[Iowa Bird Checklist](#)



- SC-3-4 Apply and understand the characteristics of living things and how living things are both similar to and different from each other and from non-living things
- SC-3-4 Apply and understand the basic needs of plants and animals and how they interact with each other and their physical environment
- SC-3-4 Understand and demonstrate knowledge of structures, characteristics, and adaptations of organisms that allow them to function and survive within their habitats
- SC-3-4 Understand and demonstrate knowledge of how individual organisms are influenced by internal and external factors

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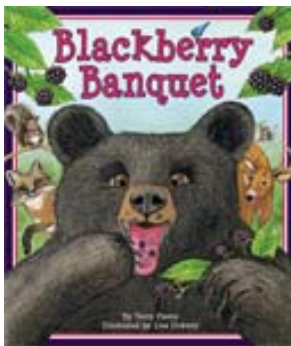
- SC-3-4 Apply and understand life cycles of plants and animals
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- SC-3-4 Apply and understand ways to help take care for the environment
- SC-3-4 Understand and demonstrate knowledge of environmental stewardship
- Understand and demonstrate knowledge of how individual organisms are influenced by internal and external factors
- SC-3-4 Understand and demonstrate knowledge of structures, characteristics, and adaptations of organisms that allow them to function and survive within their habitats

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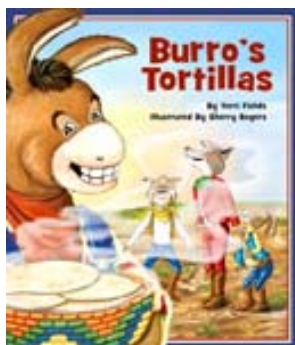
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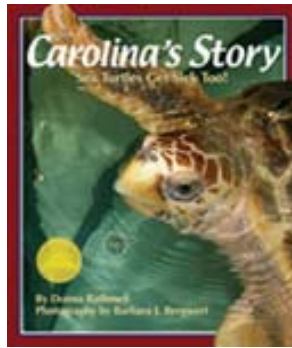
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- SC-3-4 Understand and demonstrate knowledge of how individual organisms are influenced by internal and external factors
- SC-3-4 Understand and demonstrate knowledge of processes and changes on or in the earth's land, oceans, and atmosphere
- SC-3-4 Understand and demonstrate knowledge of the relationships among living and non-living factors in terrestrial and aquatic ecosystems
- SC-3-4 Understand and demonstrate knowledge of environmental stewardship

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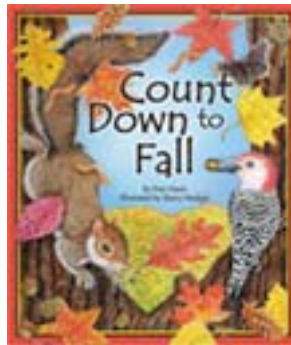
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- SC-3-4 Understand and demonstrate knowledge of states of matter and changes in states of matter

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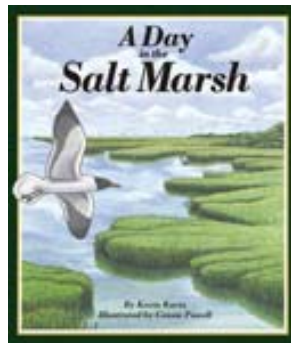
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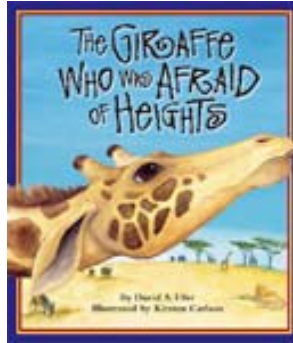
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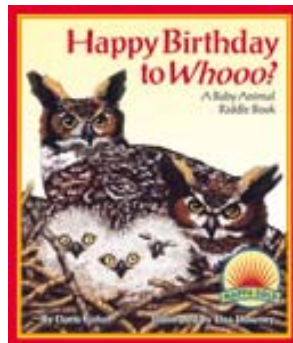
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- SC-3-4 Apply and understand events around us that have repeating patterns including the seasons of the year, day and night
- SC-3-4 Apply and understand ways to help take care for the environment

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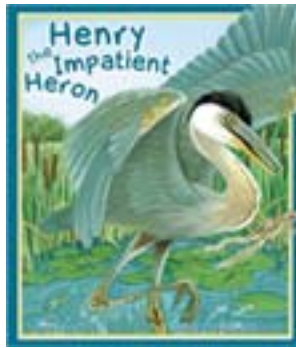
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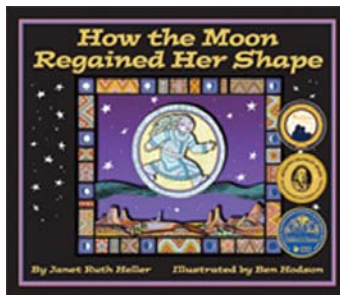
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- SC-3-4 Apply and understand life cycles of plants and animals

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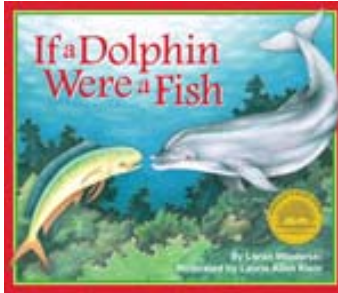
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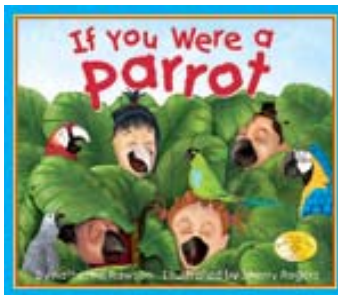
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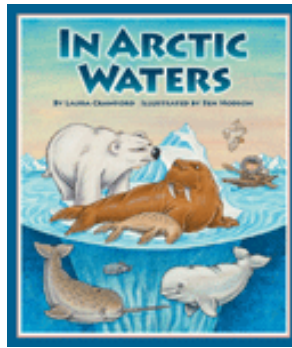
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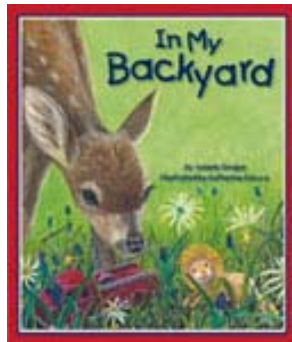
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- SC-3-4 Apply and understand ways to help take care for the environment

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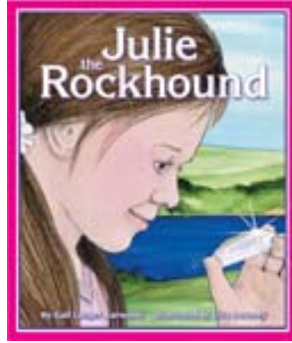
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- SC-3-4 Understand and demonstrate knowledge of the relationships among living and non-living factors in terrestrial and aquatic ecosystems

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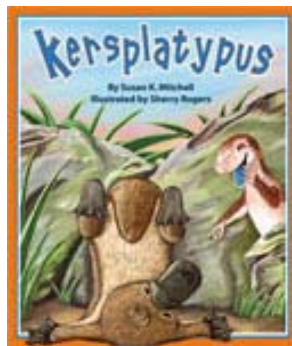
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- SC-3-4 Understand and demonstrate knowledge of environmental stewardship

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- SC-3-4 Apply and understand properties of earth materials
- SC-3-4 Understand and demonstrate knowledge of properties and uses of earth materials
- SC-3-4 Understand and demonstrate knowledge of how to describe and identify substances based on characteristic properties

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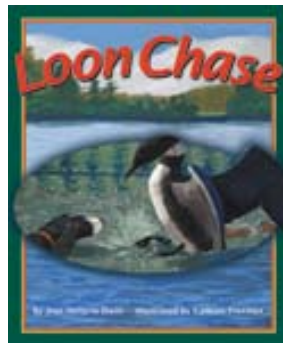
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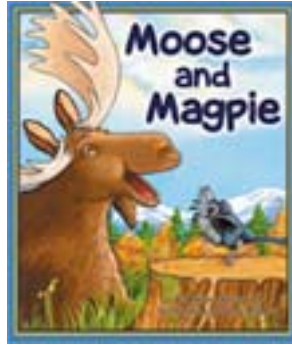
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- SC-3-4 Understand and demonstrate knowledge of the relationships among living and non-living factors in terrestrial and aquatic ecosystems

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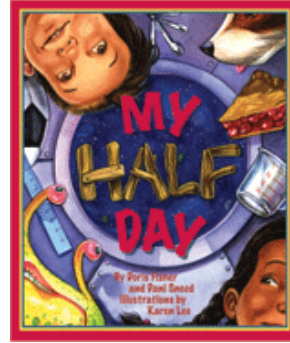
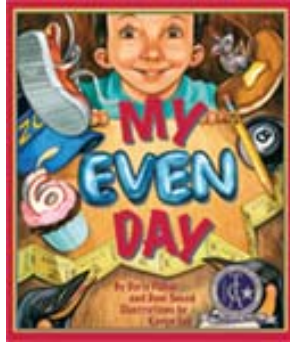
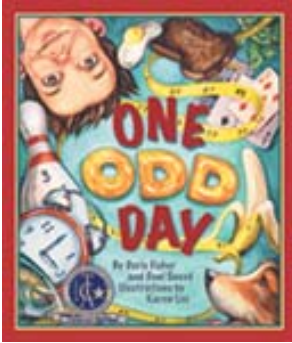
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- SC-3-4 Apply and understand life cycles of plants and animals

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- MA 3-4 Read scales of bar and line graphs and locate amounts in tables

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**One Odd Day**

**My Even Day**

**My Half Day**

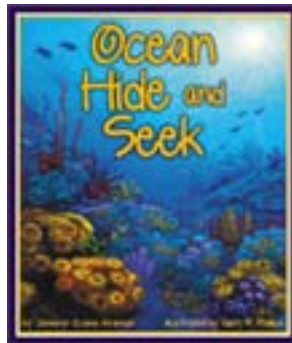
MA 3-4

Apply probability concepts and counting rules

MA 3-4

Represent, classify, and describe numbers and their properties

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SC-3-4

Understand and demonstrate knowledge of structures, characteristics, and adaptations of organisms that allow them to function and survive within their habitats

SC-3-4

Apply and understand the characteristics of living things and how living things are both similar to and different from each other and from non-living things

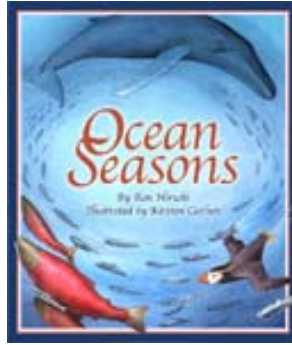
SC-3-4

Apply and understand the basic needs of plants and animals and how they interact with each other and their physical environment

SC-3-4

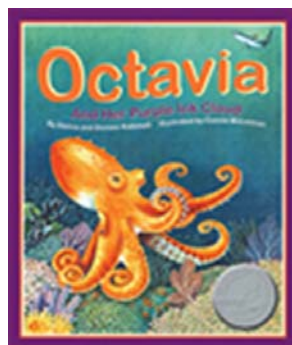
Understand and demonstrate knowledge of how individual organisms are influenced by internal and external factors

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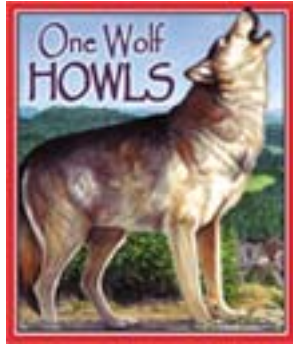
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- SC-3-4 Understand and demonstrate knowledge of weather and weather patterns

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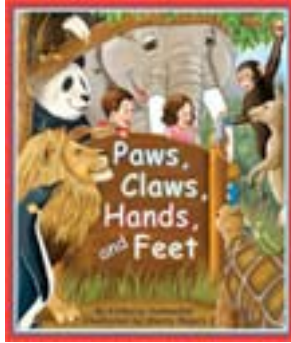
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Due to a bounty system, wolves were eradicated from Iowa in the late 1800s.  
For more information, go to [Iowa DNR Wildlife: Historical Perspective](#)

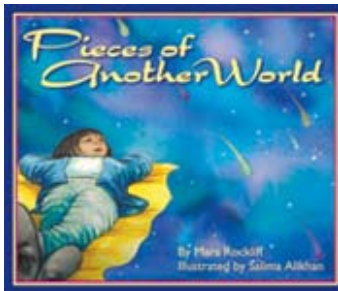
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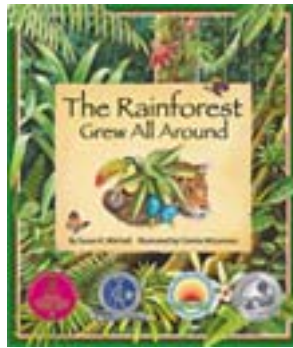
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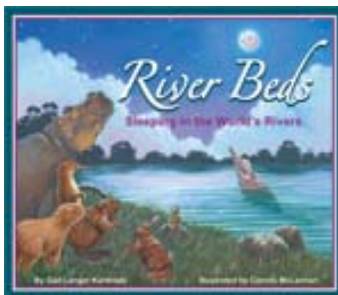
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- SC-3-4 Apply and understand life cycles of plants and animals
- SC-3-4 Understand and demonstrate knowledge of the relationships among living and non-living factors in terrestrial and aquatic ecosystems
- SC-3-4 Apply and understand events around us that have repeating patterns including the seasons of the year, day and night
- SC-3-4 Understand and demonstrate knowledge of processes and changes on or in the earth's land,
- SC-3-4 Apply and understand ways to help take care for the environment
- SC-3-4 Understand and demonstrate knowledge of environmental stewardship

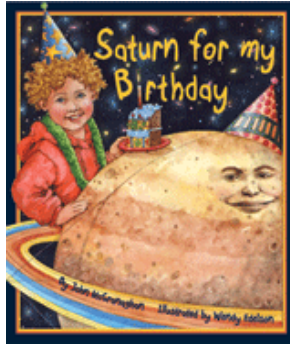
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Sequel to **Water Beds: Sleeping in the Ocean**

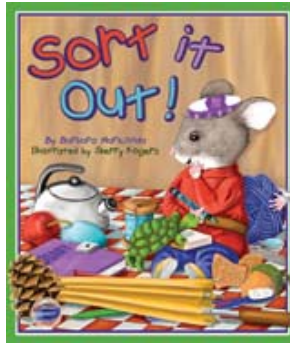
- SC-3-4 Understand and demonstrate knowledge of structures, characteristics, and adaptations of organisms that allow them to function and survive within their habitats
- SC-3-4 Apply and understand the characteristics of living things and how living things are both similar to and different from each other and from non-living things
- SC-3-4 Apply and understand the basic needs of plants and animals and how they interact with each other and their physical environment
- SC-3-4 Understand and demonstrate knowledge of how individual organisms are influenced by internal and external factors
- SC-3-4 Understand and demonstrate knowledge of the relationships among living and non-living factors in terrestrial and aquatic ecosystems

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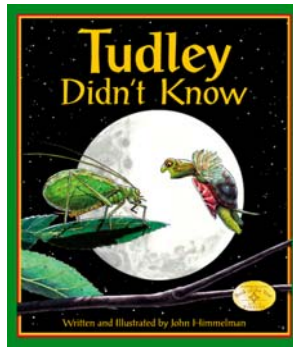
SC-3-4 Understand and demonstrate knowledge of the properties, movements, and locations of objects in our solar system

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SC-3-4 Apply and understand the characteristics of living things and how living things are both similar to and different from each other and from non-living things  
SC-3-4 Plan and conduct simple investigations  
SC-3-4 Understand and apply observable and measurable properties of objects

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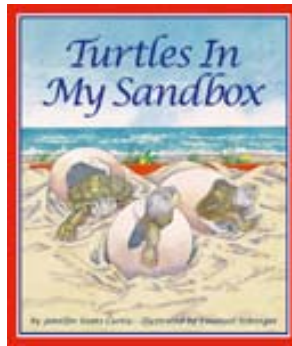
- SC-3-4 Apply and understand the characteristics of living things and how living things are both similar to and different from each other and from non-living things
- SC-3-4 Understand and demonstrate knowledge of structures, characteristics, and adaptations of organisms that allow them to function and survive within their habitats
- SC-3-4 Apply and understand the basic needs of plants and animals and how they interact with each other and their physical environment
- SC-3-4 Understand and demonstrate knowledge of how individual organisms are influenced by internal and external factors
- SC-3-4 Apply and understand life cycles of plants and animals

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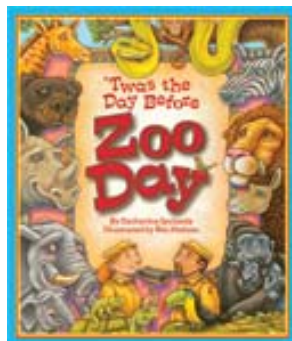
- SC-3-4 Apply and understand the characteristics of living things and how living things are both similar to and different from each other and from non-living things
- SC-3-4 Understand and demonstrate knowledge of structures, characteristics, and adaptations of organisms that allow them to function and survive within their habitats
- SC-3-4 Apply and understand the basic needs of plants and animals and how they interact with each other and their physical environment
- SC-3-4 Understand and demonstrate knowledge of how individual organisms are influenced by internal and external factors
- SC-3-4 Apply and understand life cycles of plants and animals
- SC-3-4 Apply and understand ways to help take care for the environment
- SC-3-4 Understand and demonstrate knowledge of environmental stewardship

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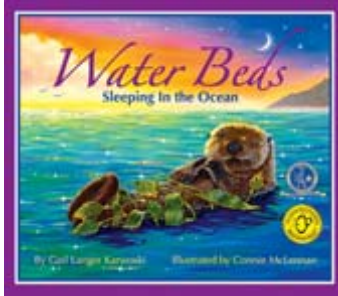
- SC-3-4 Apply and understand the characteristics of living things and how living things are both similar to and different from each other and from non-living things
- SC-3-4 Understand and demonstrate knowledge of structures, characteristics, and adaptations of organisms that allow them to function and survive within their habitats
- SC-3-4 Apply and understand the basic needs of plants and animals and how they interact with each other and their physical environment
- SC-3-4 Understand and demonstrate knowledge of how individual organisms are influenced by internal and external factors
- SC-3-4 Apply and understand life cycles of plants and animals
- SC-3-4 Apply and understand ways to help take care for the environment
- SC-3-4 Understand and demonstrate knowledge of environmental stewardship

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- MA 3-4 Identify and use appropriate units of measurement
- SC-3-4 Apply and understand the characteristics of living things and how living things are both similar to and different from each other and from non-living things
- SC-3-4 Understand and demonstrate knowledge of structures, characteristics, and adaptations of organisms that allow them to function and survive within their habitats
- SC-3-4 Apply and understand the basic needs of plants and animals and how they interact with each other and their physical environment
- SC-3-4 Understand and demonstrate knowledge of how individual organisms are influenced by internal and external factors

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Prequel to **River Beds: Sleeping in the World's Rivers**

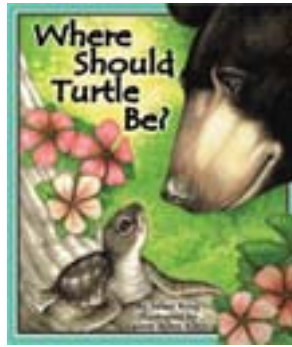
- SC-3-4 Apply and understand the characteristics of living things and how living things are both similar to and different from each other and from non-living things
- SC-3-4 Understand and demonstrate knowledge of structures, characteristics, and adaptations of organisms that allow them to function and survive within their habitats
- SC-3-4 Apply and understand the basic needs of plants and animals and how they interact with each other and their physical environment
- SC-3-4 Understand and demonstrate knowledge of how individual organisms are influenced by internal and external factors
- SC-3-4 Understand and demonstrate knowledge of the relationships among living and non-living factors in terrestrial and aquatic ecosystems

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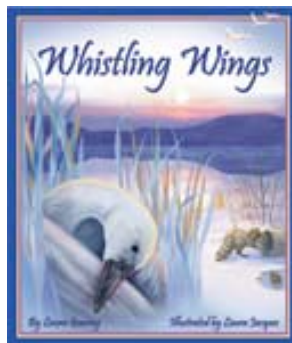
- SC-3-4 Apply and understand the basic needs of plants and animals and how they interact with each other and their physical environment
- SC-3-4 Apply and understand the characteristics of living things and how living things are both similar to and different from each other and from non-living things
- SC-3-4 Understand and demonstrate knowledge of how individual organisms are influenced by internal and external factors
- SC-3-4 Understand and demonstrate knowledge of structures, characteristics, and adaptations of organisms that allow them to function and survive within their habitats
- SC-3-4 Apply and understand life cycles of plants and animals
- MA 3-4 Represent, classify, and describe numbers and their properties
- MA 3-4 Demonstrate ways of performing operations
- MA 3-4 Identify and use appropriate units of measurement
- MA 3-4 Solve single- and multiple-step math problems

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- SC-3-4 Apply and understand the characteristics of living things and how living things are both similar to and different from each other and from non-living things
- SC-3-4 Understand and demonstrate knowledge of structures, characteristics, and adaptations of organisms that allow them to function and survive within their habitats
- SC-3-4 Apply and understand the basic needs of plants and animals and how they interact with each other and their physical environment
- SC-3-4 Understand and demonstrate knowledge of how individual organisms are influenced by internal and external factors
- SC-3-4 Understand and demonstrate knowledge of the relationships among living and non-living factors in terrestrial and aquatic ecosystems

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- SC-3-4 Apply and understand the characteristics of living things and how living things are both similar to and different from each other and from non-living things
- SC-3-4 Understand and demonstrate knowledge of structures, characteristics, and adaptations of organisms that allow them to function and survive within their habitats
- SC-3-4 Apply and understand the basic needs of plants and animals and how they interact with each other and their physical environment
- SC-3-4 Understand and demonstrate knowledge of how individual organisms are influenced by internal and external factors
- SC-3-4 Understand and demonstrate knowledge of the relationships among living and non-living factors in terrestrial and aquatic ecosystems
- SC-3-4 Apply and understand life cycles of plants and animals
- SC-3-4 Understand and demonstrate knowledge of weather and weather patterns

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