

**Alignment to [Illinois](#)
Science, Math, & Social Studies Standards
based on the story text and the
“For Creative Minds” (FCM) educational section
[WIDA \(ESL\)](#) Alignments are provided for the bi-lingual eBooks**

[ABC Safari](#)

[Animals are Sleeping](#)

[Baby Owl's Rescue](#)

[The Best Nest](#)

[Blackberry Banquet](#)

[Burro's Tortillas](#)

[Carolina's Story](#)

[Christmas Eve Blizzard](#)

[Count Down to Fall](#)

[Day in a Salt Marsh](#)

[Giraffe Who Was Afraid of Heights](#)

[Happy Birthday to Whooo?](#)

[Henry, the Impatient Heron](#)

[How the Moon Regained Her Shape](#)

[If a Dolphin Were a Fish](#)

[If You Were a Parrot](#)

[In Arctic Waters](#)

[In My Backyard](#)

[Julie the Rockhound](#)

[Kersplatypus](#)

[Little Skink's Tails](#)

[Loon Chase](#)

[Moose and Magpie](#)

[Mother Osprey](#)

[My Even Day](#)

[My Half Day](#)

[Ocean Hide and Seek](#)

[Ocean Seasons](#)

[Octavia](#)

[One Odd Day](#)

[One Wolf Howls](#)

[Paws, Claws, Hands and Feet](#)

[Pieces of Another World](#)

[Rainforest Grew All Around](#)

[River Beds](#)

[Saturn for my Birthday](#)

[Sort it Out!](#)

[Tudley Didn't Know](#)

[Turtle Summer](#)

[Turtles in my Sandbox](#)

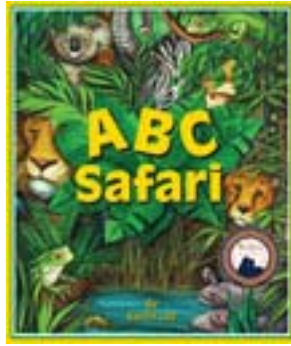
['Twas the Day Before Zoo Day](#)

[Water Beds](#)

[What's New at the Zoo?](#)

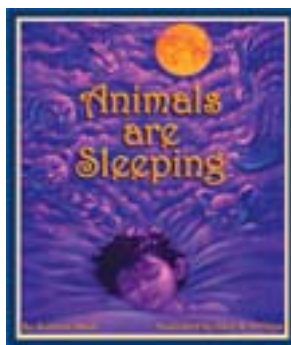
[Where Should Turtle Be?](#)

[Whistling Wings](#)



- 12.A.1a Identify and describe the component parts of living things (e.g., birds have feathers; people have bones, blood, hair, skin) and their major functions.
- 12.A.1b Categorize living organisms using a variety of observable features (e.g., size, color, shape, backbone).
- 12.A.2b Categorize features as either inherited or learned (e.g., flower color or eye color is inherited; language is learned).
- 12.B.1a Describe and compare characteristics of living things in relationship to their environments.
- 12.B.1b Describe how living things depend on one another for survival.
- 12.B.2a Describe relationships among various organisms in their environments (e.g., predator/prey, parasite/host, food chains and food webs).
- 12.B.2b Identify physical features of plants and animals that help them live in different environments (e.g., specialized teeth for eating certain foods, thorns for protection, insulation for cold temperature).
- 17.A.1a Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).
- 17.B.1a Identify components of the Earth's physical systems.
- 17.B.1b Describe physical components of ecosystems.
- ELPS 2 Picture books
- ELPS 2 Rhyme
- ELPS 2 Rhyming words
- ELPS 3 Attributes
- ELPS 4 Animals
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 5 Habitats

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- ELPS 2 Pattern books/Predictable books
- ELPS 3 Attributes
- ELPS 4 Animals
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Nature

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- 17.B.1a Identify components of the Earth's physical systems.
- 17.B.1b Describe physical components of ecosystems.
- 17.C.2c Explain how human activity affects the environment.
- ELPS 2 Picture books
- ELPS 4 Animals
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Organisms & environment
- ELPS 4 Reproduction & heredity

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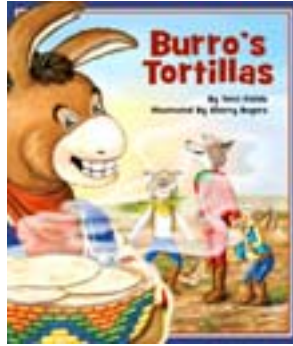
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- 17.B.1a Describe physical components of ecosystems.
- ELPS 2 Picture books
- ELPS 4 Animals
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Reproduction & heredity
- ELPS 4 Life cycles

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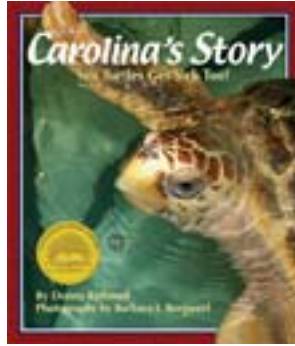
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- 12.B.2b Identify physical features of plants and animals that help them live in different environments (e.g., specialized teeth for eating certain foods, thorns for protection, insulation for cold temperature).
- 12.E.1c Identify renewable and nonrenewable natural resources.
- 17.A.1a Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).
- 17.B.1a Identify components of the Earth's physical systems.
- 17.B.1b Describe physical components of ecosystems.
- 17.C.1a Identify ways people depend on and interact with the physical environment (e.g., farming, fishing, hydroelectric power).
- 17.C.2c Explain how human activity affects the environment.
- ELPS 2 Picture books
- ELPS 2 Pattern books/Predictable books
- ELPS 2 Chants & songs
- ELPS 2 Fiction (literary text)
- ELPS 4 Animals
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Organisms & environment
- ELPS 4 Plants

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- Identify physical features of plants and animals that help them live in different environments (e.g., specialized teeth for eating certain foods, thorns for protection, insulation for cold temperature).
- 12.B.2b
- 12.E.1c Identify renewable and nonrenewable natural resources.
- Describe contributions men and women have made to science and technology.
- 13.B.1c
- Identify and describe ways that science and technology affect people's everyday lives (e.g., transportation, medicine, agriculture, sanitation, communication occupations).
- 13.B.1d
- Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).
- 17.A.1a
- 17.B.1a Identify components of the Earth's physical systems.
- 17.B.1b Describe physical components of ecosystems.
- Identify ways people depend on and interact with the physical environment (e.g., farming, fishing, hydroelectric power).
- 17.C.1a
- 17.C.2c Explain how human activity affects the environment.
- ELPS 1 Feelings
- ELPS 1 Social behavior
- ELPS 1 Feelings & emotions
- ELPS 2 Picture books
- ELPS 2 Pattern books/Predictable books
- ELPS 2 Chants & songs
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 4 Animals
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 5 Food
- ELPS 5 Friends
- ELPS 5 Cultural heritage

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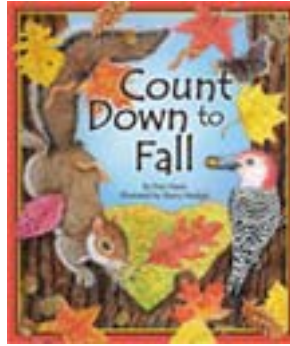
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- 12.A.2b Categorize features as either inherited or learned (e.g., flower color or eye color is inherited; language is learned).
- 12.B.1a Describe and compare characteristics of living things in relationship to their environments.
- 12.B.1b Describe how living things depend on one another for survival.
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- 17.B.1b Describe physical components of ecosystems.
- 17.C.2c Explain how human activity affects the environment.
- ELPS 2 Picture books
- ELPS 4 Animals
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Organisms & environment
- ELPS 4 Ecology & conservation
- ELPS 5 Jobs & careers

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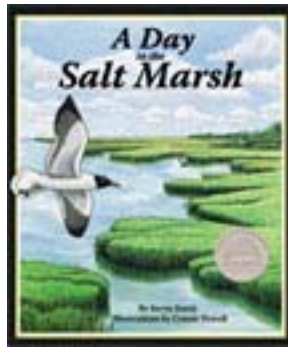
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- 12.B.1a Describe and compare characteristics of living things in relationship to their environments.
- 12.B.1b Describe how living things depend on one another for survival.
- 12.B.2b Identify physical features of plants and animals that help them live in different environments (e.g., specialized teeth for eating certain foods, thorns for protection, insulation for cold temperature).
- 12.E.1b Identify and describe patterns of weather and seasonal change.
- 12.E.2a Identify and explain natural cycles of the Earth's land, water and atmospheric systems (e.g., rock cycle, water cycle, weather patterns).
- 12.E.2b Describe and explain short-term and long-term interactions of the Earth's components (e.g., earthquakes, types of erosion).
- 12.F.2a Identify and explain natural cycles and patterns in the solar system (e.g., order of the planets; moon phases; seasons as related to Earth's tilt, one's latitude, and where Earth is in its yearly orbit around the sun).
- 17.A.1a Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).
- 17.B.1a Identify components of the Earth's physical systems.
- 17.B.1b Describe physical components of ecosystems.
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Organisms & environment
- ELPS 4 Ecology & conservation
- ELPS 4 Forces in nature
- ELPS 4 Weather
- ELPS 5 Seasons

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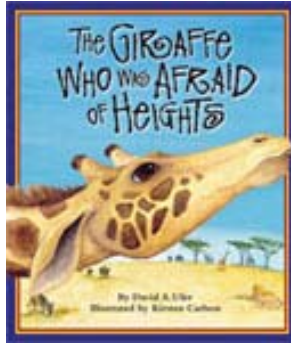
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- 12.A.1b Categorize living organisms using a variety of observable features (e.g., size, color, shape, backbone).
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- 12.B.1a Describe and compare characteristics of living things in relationship to their environments.
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- 12.B.2b Identify physical features of plants and animals that help them live in different environments (e.g., specialized teeth for eating certain foods, thorns for protection, insulation for cold temperature).
- 12.E.1b Identify and describe patterns of weather and seasonal change.
- 12.E.2a Identify and explain natural cycles of the Earth's land, water and atmospheric systems (e.g., rock cycle, water cycle, weather patterns).
- 17.A.1a Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).
- 17.B.1a Identify components of the Earth's physical systems.
- 17.B.1b Describe physical components of ecosystems.
- 6.A.1a Identify whole numbers and compare them using the symbols $<$, $>$, or $=$ and the words "less than", "greater than", or "equal to", applying counting, grouping and place value concepts.
- 6.D.1 Compare the numbers of objects in groups.
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Rhyme
- ELPS 3 Number sense
- ELPS 3 Numbers & operations
- ELPS 3 Quantity
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Organisms & environment
- ELPS 4 Animals
- ELPS 4 Plants
- ELPS 4 Seasons
- ELPS 5 Seasons

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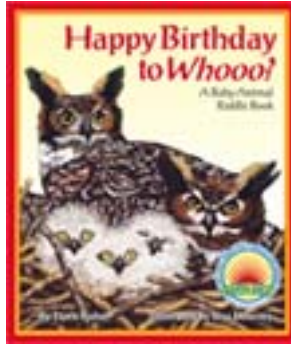
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- 12.B.1a Describe and compare characteristics of living things in relationship to their environments.
- 12.B.1b Describe how living things depend on one another for survival.
- 12.B.2a Describe relationships among various organisms in their environments (e.g., predator/prey, parasite/host, food chains and food webs).
- 12.B.2b Identify physical features of plants and animals that help them live in different environments (e.g., specialized teeth for eating certain foods, thorns for protection, insulation for cold temperature).
- 12.E.1a Identify components and describe diverse features of the Earth's land, water and atmospheric systems.
- 12.E.2a Identify and explain natural cycles of the Earth's land, water and atmospheric systems (e.g., rock cycle, water cycle, weather patterns).
- 12.F.1b Identify daily, patterns related to the Earth's rotation and revolution.
- 17.A.1a Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).
- 17.B.1a Identify components of the Earth's physical systems.
- 17.B.1b Describe physical components of ecosystems.
- 17.C.1a Identify ways people depend on and interact with the physical environment
- 17.C.2c Explain how human activity affects the environment.
- 7.A.1b Measure units of time using appropriate instruments (e.g., calendars, clocks, watches—both analog and digital).
- ELPS 2 Picture books
- ELPS 2 Rhyme
- ELPS 2 Rhyming words
- ELPS 3 Measurement of time
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Organisms & environment
- ELPS 4 Plants
- ELPS 4 Ecology & conservation
- ELPS 4 Ecosystems
- ELPS 5 Habitats
- ELPS 5 Time & chronology

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- 17.B.1a Identify components of the Earth's physical systems.
- 17.B.1b Describe physical components of ecosystems.
- ELPS 1 Feelings
- ELPS 1 Social behavior
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Nature

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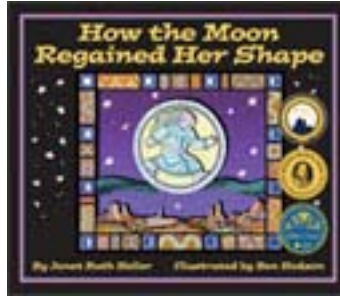
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- 17.B.1b Describe physical components of ecosystems.
- ELPS 2 Picture books
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Reproduction & heredity
- ELPS 4 Life cycles
- ELPS 5 Families

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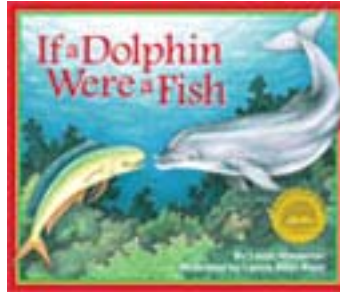
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- 17.B.1a Identify components of the Earth's physical systems.
- 17.B.1b Describe physical components of ecosystems.
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Reproduction & heredity
- ELPS 4 Life cycles
- ELPS 4 Organisms & environment
- ELPS 5 Habitats

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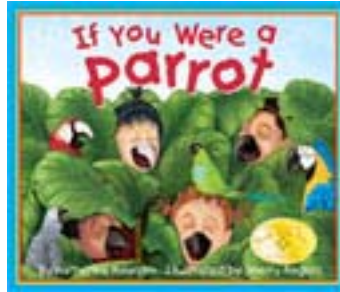
- 12.E.2a Identify and explain natural cycles of the Earth's land, water and atmospheric systems (e.g., rock cycle, water cycle, weather patterns).
- 12.F.1a Identify and describe characteristics of the sun, Earth and moon as familiar objects in the solar system.
- 12.F.1b Identify daily, seasonal and annual patterns related to the Earth's rotation and revolution.
- 12.F.2a Identify and explain natural cycles and patterns in the solar system (e.g., order of the planets; moon phases; seasons as related to Earth's tilt, one's latitude, and where Earth is in its yearly orbit around the sun).
- 12.F.2b Explain the apparent motion of the sun and stars.
- 7.A.1b Measure units of time using appropriate instruments (e.g., calendars, clocks, watches—both analog and digital).
- ELPS 1 Feelings
- ELPS 1 Social behavior
- ELPS 1 Feelings & emotions
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Folktales
- ELPS 2 Folklore
- ELPS 4 Astronomy
- ELPS 4 Earth & sky
- ELPS 4 Solar system
- ELPS 5 Friends

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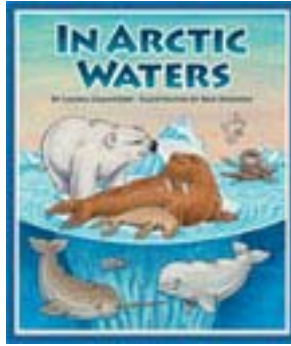
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- 17.B.1a Identify components of the Earth's physical systems.
- 17.B.1b Describe physical components of ecosystems.
- ELPS 1 Feelings & emotions
- ELPS 1 Self & family
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 2 Role play
- ELPS 3 Attributes
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Animals
- ELPS 4 Body parts

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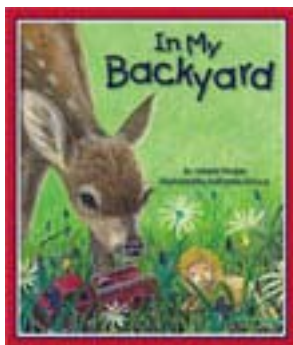
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- 17.B.1a Describe physical components of ecosystems.
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Organisms & environment
- ELPS 4 Ecology & conservation

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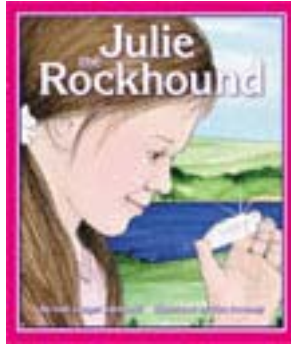
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- 12.B.1a Describe and compare characteristics of living things in relationship to their environments.
- 12.B.1b Describe how living things depend on one another for survival.
- 12.B.2a Describe relationships among various organisms in their environments (e.g., predator/prey, parasite/host, food chains and food webs).
- 12.B.2b Identify physical features of plants and animals that help them live in different environments (e.g., specialized teeth for eating certain foods, thorns for protection, insulation for cold temperature).
- 12.E.1a Identify components and describe diverse features of the Earth's land, water and atmospheric systems.
- 17.A.1a Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).
- 17.B.1a Identify components of the Earth's physical systems.
- 17.B.1b Describe physical components of ecosystems.
- 17.C.1a Identify ways people depend on and interact with the physical environment (e.g., farming, fishing, hydroelectric power).
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Pattern books/Predictable books
- ELPS 2 Chants & songs
- ELPS 4 Animals
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Organisms & environment
- ELPS 4 Ecology & conservation
- ELPS 4 Ecosystems
- ELPS 5 Habitats
- ELPS 5 Cultural heritage
- ELPS 5 Homes & habitats
- ELPS 5 Indigenous peoples & cultures

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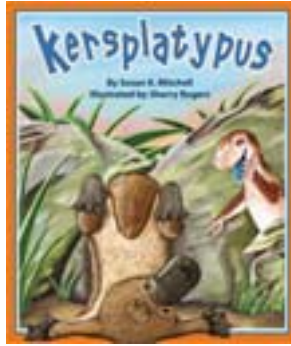
- 12.A.1a Identify and describe the component parts of living things (e.g., birds have feathers; people have bones, blood, hair, skin) and their major functions.
- 12.A.2a Describe simple life cycles of plants and animals and the similarities and differences in their offspring.
- 12.A.2b Categorize features as either inherited or learned (e.g., flower color or eye color is inherited; language is learned).
- 12.B.1a Describe and compare characteristics of living things in relationship to their environments.
- 12.B.1b Describe how living things depend on one another for survival.
- 12.B.2a Describe relationships among various organisms in their environments (e.g., predator/prey, parasite/host, food chains and food webs).
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- 17.A.1a Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).
- 17.B.1a Identify components of the Earth's physical systems.
- 17.B.1b Describe physical components of ecosystems.
- 6.A.1a Identify whole numbers and compare them using the symbols $<$, $>$, or $=$ and the words "less than", "greater than", or "equal to", applying counting, grouping and place value concepts.
- 6.D.1 Compare the numbers of objects in groups.
- ELPS 2 Picture books
- ELPS 3 Number sense
- ELPS 3 Numbers & operations
- ELPS 3 Quantity
- ELPS 3 Number sense
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Animals
- ELPS 4 Organisms & environment

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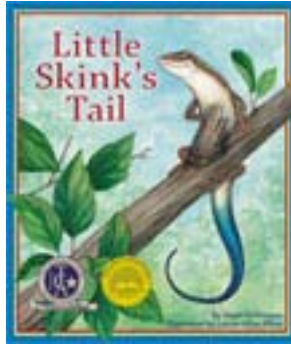
- 12.E.1c Identify renewable and nonrenewable natural resources.
- 12.E.2a Identify and explain natural cycles of the Earth's land, water and atmospheric systems (e.g., rock cycle, water cycle, weather patterns).
- 8.A.2a Identify, describe, extend and create geometric and numeric patterns.
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 4 Rocks
- ELPS 4 Natural resources
- ELPS 4 Renewable & nonrenewable resources
- ELPS 4 Natural resources

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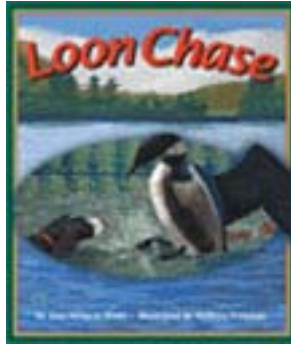
- 12.A.1a Identify and describe the component parts of living things (e.g., birds have feathers; people have bones, blood, hair, skin) and their major functions.
- 12.A.1b Categorize living organisms using a variety of observable features (e.g., size, color, shape, backbone).
- 12.A.2a Describe simple life cycles of plants and animals and the similarities and differences in their offspring.
- 12.A.2b Categorize features as either inherited or learned (e.g., flower color or eye color is inherited; language is learned).
- 12.B.1a Describe and compare characteristics of living things in relationship to their environments.
- 12.B.1b Describe how living things depend on one another for survival.
- 12.B.2a Describe relationships among various organisms in their environments (e.g., predator/prey, parasite/host, food chains and food webs).
- 12.B.2b Identify physical features of plants and animals that help them live in different environments (e.g., specialized teeth for eating certain foods, thorns for protection, insulation for cold temperature).
- 17.A.1a Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).
- 17.B.1a Identify components of the Earth's physical systems.
- 17.B.1b Describe physical components of ecosystems.
- ELPS 1 Feelings & emotions
- ELPS 1 Feelings
- ELPS 1 Social behavior
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 3 Attributes
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 4 Ecosystems
- ELPS 4 Reproduction & heredity
- ELPS 5 Habitats
- ELPS 5 Friends

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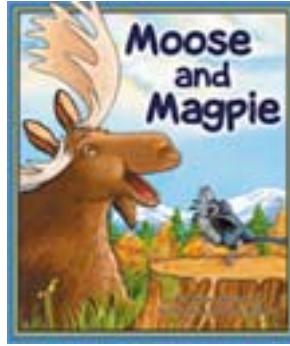
- 12.A.1a Identify and describe the component parts of living things (e.g., birds have feathers; people have bones, blood, hair, skin) and their major functions.
- 12.A.2b Categorize features as either inherited or learned (e.g., flower color or eye color is inherited; language is learned).
- 12.B.1a Describe and compare characteristics of living things in relationship to their environments.
- 12.B.1b Describe how living things depend on one another for survival.
- 12.B.2b Identify physical features of plants and animals that help them live in different environments (e.g., specialized teeth for eating certain foods, thorns for protection, insulation for cold temperature).
- 17.A.1a Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).
- 17.A.1b Identify the characteristics and purposes of geographic representations including maps, globes, graphs, photographs, software, digital images and be able to locate specific places using each.
- 17.B.1a Identify components of the Earth's physical systems.
- 17.B.1b Describe physical components of ecosystems.
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 2 Role play
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 4 Body parts
- ELPS 5 Location of objects & places
- ELPS 5 Maps & globes/Locations

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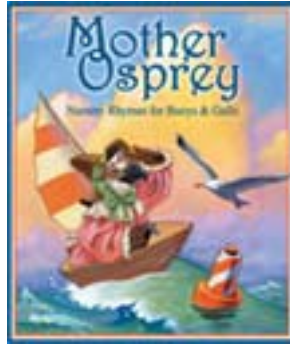
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- 17.A.1a Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).
- 17.B.1a Identify components of the Earth's physical systems.
- 17.B.1b Describe physical components of ecosystems.
- 17.C.2c Explain how human activity affects the environment.
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 4 Reproduction & heredity
- ELPS 4 Ecology & conservation

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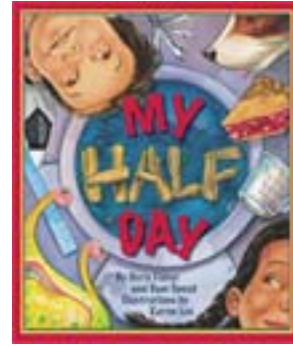
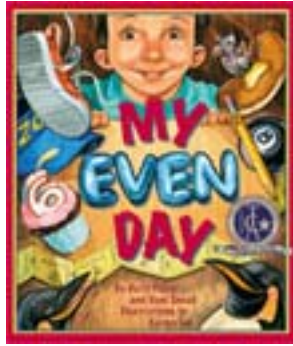
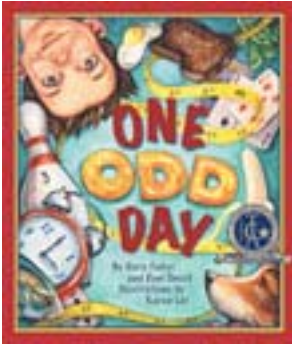
- 12.A.1a Identify and describe the component parts of living things (e.g., birds have feathers; people have bones, blood, hair, skin) and their major functions.
- 12.A.2a Describe simple life cycles of plants and animals and the similarities and differences in their offspring.
- 12.A.2b Categorize features as either inherited or learned (e.g., flower color or eye color is inherited; language is learned).
- 12.B.1a Describe and compare characteristics of living things in relationship to their environments.
- 12.B.1b Describe how living things depend on one another for survival.
- 12.B.2b Identify physical features of plants and animals that help them live in different environments (e.g., specialized teeth for eating certain foods, thorns for protection, insulation for cold temperature).
- 17.A.1a Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).
- 17.B.1a Identify components of the Earth's physical systems.
- 17.B.1b Describe physical components of ecosystems.
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 4 Reproduction & heredity
- ELPS 4 Life cycles

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- 17.A.1b Identify the characteristics and purposes of geographic representations including maps, globes, graphs, photographs, software, digital images and be able to locate specific places using each.
- ELPS 2 Picture books
- ELPS 2 Chants & songs
- ELPS 2 Rhyming words
- ELPS 2 Nursery rhymes
- ELPS 5 Location of objects & places
- ELPS 5 Maps & globes/Locations
- ELPS 5 Change from past to present
- ELPS 5 Representations of the earth (maps & globes)

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One Odd Day

- 10.C.1a Describe the concept of probability in relationship to likelihood and chance.
- 10.C.1b Systematically list all possible outcomes of a simple one-stage experiment (e.g., the flip of one coin, the toss of one die, the spin of a spinner).
- 10.C.2a Calculate the probability of a simple event.
- 10.C.2b Compare the likelihood of events in terms of certain, more likely, less likely or impossible.
- 10.C.2b Identify, describe and extend simple geometric and numeric patterns.
- 8.A.1a Identify, describe and extend simple geometric and numeric patterns.
- ELPS 2 Picture books
- ELPS 2 Rhyming words
- ELPS 2 Rhyme
- ELPS 3 Number sense
- ELPS 3 Numbers & operations
- ELPS 3 Number sense
- ELPS 3 Patterns

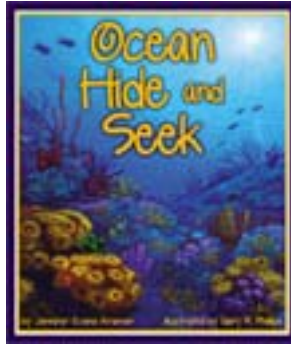
My Even Day

- 8.A.1a Identify, describe and extend simple geometric and numeric patterns.
- ELPS 2 Picture books
- ELPS 2 Rhyming words
- ELPS 2 Rhyme
- ELPS 3 Number sense
- ELPS 3 Numbers & operations
- ELPS 3 Number sense
- ELPS 3 Patterns

My Half Day

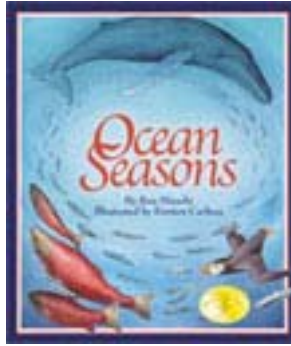
- 6.A.1b Identify and model fractions using concrete materials and pictorial representations.
- 6.A.1b Compare and order whole numbers, fractions and decimals using concrete materials, drawings and mathematical symbols.
- 6.A.2 Compare and order whole numbers, fractions and decimals using concrete materials, drawings and mathematical symbols.
- ELPS 2 Picture books
- ELPS 2 Rhyming words
- ELPS 2 Rhyme
- ELPS 3 Number sense
- ELPS 3 Numbers & operations
- ELPS 3 Number sense
- ELPS 3 Decimals
- ELPS 3 Fractions

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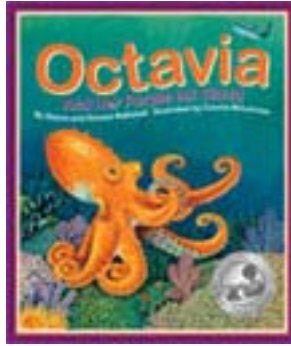
- 12.A.1a Identify and describe the component parts of living things (e.g., birds have feathers; people have bones, blood, hair, skin) and their major functions.
- 12.A.2b Categorize features as either inherited or learned (e.g., flower color or eye color is inherited; language is learned).
- 12.B.1a Describe and compare characteristics of living things in relationship to their environments.
- 12.B.1b Describe how living things depend on one another for survival.
- 12.B.2a Describe relationships among various organisms in their environments (e.g., predator/prey, parasite/host, food chains and food webs).
- 12.B.2b Identify physical features of plants and animals that help them live in different environments (e.g., specialized teeth for eating certain foods, thorns for protection, insulation for cold temperature).
- 17.A.1a Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).
- 17.B.1a Identify components of the Earth's physical systems.
- 17.B.1b Describe physical components of ecosystems.
- ELPS 2 Picture books
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 5 Habitats

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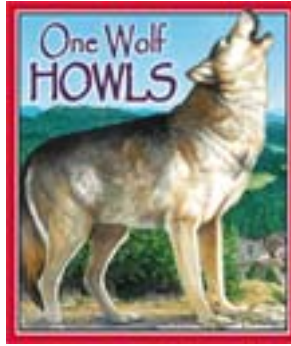
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- 12.A.2a Describe simple life cycles of plants and animals and the similarities and differences in their offspring.
- 12.A.2b Categorize features as either inherited or learned (Describe & compare characteristics of living things in relationship to their environments.
- 12.B.1a Describe how living things depend on one another for survival.
- 12.B.1b Describe relationships among various organisms in their environments (e.g., predator/prey, parasite/host, food chains and food webs).
- 12.B.2a Identify physical features of plants and animals that help them live in different environments
- 12.B.2b Identify components and describe diverse features of the Earth's land, water and atmospheric systems.
- 12.E.1a Identify and describe patterns of weather and seasonal change.
- 12.E.1b Identify and explain natural cycles of the Earth's land, water and atmospheric systems (e.g., rock cycle, water cycle, weather patterns).
- 12.E.2a Identify daily, seasonal and annual patterns related to the Earth's rotation and revolution.
- 12.F.1b Identify and explain natural cycles and patterns in the solar system (e.g., order of the planets; moon phases; seasons as related to Earth's tilt, one's latitude, and where Earth is in its yearly orbit around the sun).
- 12.F.2a Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).
- 17.A.1a Identify components of the Earth's physical systems.
- 17.B.1a Describe physical components of ecosystems.
- 17.B.1b Identify ways people depend on and interact with the physical environment
- 17.C.1a Picture books
- ELPS 2 Living systems
- ELPS 4 Nature
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 4 Reproduction & heredity
- ELPS 4 Life cycles
- ELPS 4 Ecosystems
- ELPS 4 Plants
- ELPS 4 Seasons
- ELPS 4 Weather & weather patterns
- ELPS 5 Habitats

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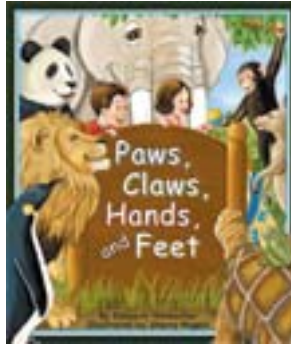
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- 12.A.2b Categorize features as either inherited or learned (e.g., flower color or eye color is inherited; language is learned).
- 12.B.1a Describe and compare characteristics of living things in relationship to their environments.
- 12.B.1b Describe how living things depend on one another for survival.
- 12.B.2a Describe relationships among various organisms in their environments (e.g., predator/prey, parasite/host, food chains and food webs).
- 12.B.2b Identify physical features of plants and animals that help them live in different environments (e.g., specialized teeth for eating certain foods, thorns for protection, insulation for cold temperature).
- 17.A.1a Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).
- 17.B.1a Identify components of the Earth's physical systems.
- 17.B.1b Describe physical components of ecosystems.
- ELPS 1 Feelings & emotions
- ELPS 1 Self & family
- ELPS 1 Colors
- ELPS 2 Picture books
- ELPS 2 Chants & songs
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 2 Pattern books/Predictable books
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 4 Colors

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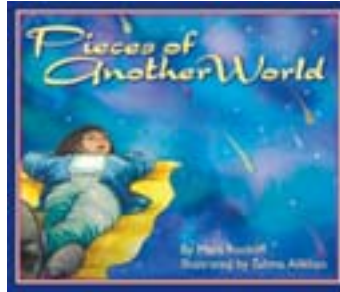
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- 12.A.2a Describe simple life cycles of plants and animals and the similarities and differences in their offspring.
- 12.A.2b Categorize features as either inherited or learned
- 12.B.1a characteristics of living things in relationship to their environments.
- 12.B.1b Describe how living things depend on one another for survival.
- 12.B.2b Identify physical features of plants and animals that help them live in different environments (e.g., specialized teeth for eating certain foods, thorns for protection, insulation for cold temperature).
- 12.E.1b Identify and describe patterns of weather and seasonal change.
- 12.E.2a Identify and explain natural cycles of the Earth's land, water and atmospheric systems (e.g., rock cycle, water cycle, weather patterns).
- 12.F.1b Identify daily, seasonal annual patterns
- 17.A.1a Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).
- 17.B.1a Identify components of the Earth's physical systems.
- 17.B.1b Describe physical components of ecosystems.
- 17.C.2c Explain how human activity affects the environment.
- 6.A.1a Identify whole numbers, applying counting, grouping
- 6.D.1 Compare the numbers of objects in groups.
- 7.A.1b Measure units of time using appropriate instruments (e.g., calendars).
- ELPS 2 Picture books
- ELPS 2 Rhyming words
- ELPS 2 Rhyme
- ELPS 3 Number sense
- ELPS 3 Numbers & operations
- ELPS 3 Number sense
- ELPS 3 Quantity
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 4 Reproduction & heredity
- ELPS 4 Life cycles
- ELPS 4 Seasons
- ELPS 4 Weather
- ELPS 4 Ecology & conservation

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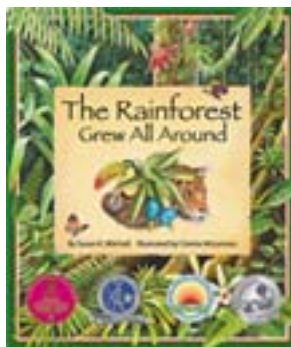
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- 17.A.1a Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).
- 17.B.1a Identify components of the Earth's physical systems.
- 17.B.1b Describe physical components of ecosystems.
- ELPS 2 Picture books
- ELPS 2 Make-believe
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Animals
- ELPS 4 Body parts

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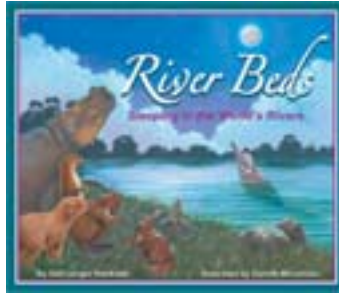
- 12.B.1a Describe and compare characteristics of living things in relationship to their environments.
- 12.E.2a Identify and explain natural cycles of the Earth's land, water and atmospheric systems (e.g., rock cycle, water cycle, weather patterns).
- 12.F.1a Identify and describe characteristics of the sun, Earth and moon as familiar objects in the solar system.
- 12.F.2a Identify and explain natural cycles and patterns in the solar system (e.g., order of the planets; moon phases; seasons as related to Earth's tilt, one's latitude, and where Earth is in its yearly orbit around the sun).
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 4 Nature
- ELPS 4 Astronomy
- ELPS 4 Earth & sky
- ELPS 4 Solar system

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- 12.A.1a Identify and describe the component parts of living things (e.g., birds have feathers; people have bones, blood, hair, skin) and their major functions.
- 12.A.2a Describe simple life cycles of plants and animals and the similarities and differences in their offspring.
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- 17.B.1a Identify components of the Earth's physical systems.
- 17.B.1b Describe physical components of ecosystems.
- 17.C.1a Identify ways people depend on and interact with the physical environment (e.g., farming, fishing, hydroelectric power).
- 17.C.2c Explain how human activity affects the environment.
- ELPS 2 Picture books
- ELPS 2 Chants & songs
- ELPS 2 Pattern books/Predictable books
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- ELPS 4 Reproduction & heredity
- ELPS 4 Ecology & conservation
- ELPS 4 Ecosystems
- ELPS 4 Plants
- ELPS 5 Habitats

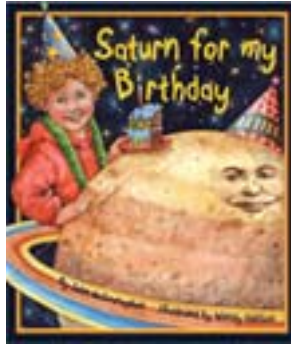
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Sequel to **Water Beds: Sleeping in the Ocean**

- 12.A.1a Identify and describe the component parts of living things (e.g., birds have feathers; people have bones, blood, hair, skin) and their major functions.
- 12.A.2b Categorize features as either inherited or learned (e.g., flower color or eye color is inherited; language is learned).
- 12.B.1a Describe and compare characteristics of living things in relationship to their environments.
- 12.B.1b Describe how living things depend on one another for survival.
- 12.B.2b Identify physical features of plants and animals that help them live in different environments (e.g., specialized teeth for eating certain foods, thorns for protection, insulation for cold temperature).
- 17.A.1a Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).
- 17.A.1b Identify the characteristics and purposes of geographic representations including maps, globes, graphs, photographs, software, digital images and be able to locate specific places using each.
- 17.B.1a Identify components of the Earth's physical systems.
- 17.B.1b Describe physical components of ecosystems.
- ELPS 2 Picture books
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 5 Habitats
- ELPS 5 Location of objects & places
- ELPS 5 Maps & globes/Locations
- ELPS 5 Representations of the earth (maps & globes)
- ELPS 5 Land forms/Bodies of water
- ELPS 5 Topography: rivers, coasts, mountains, deserts, plains

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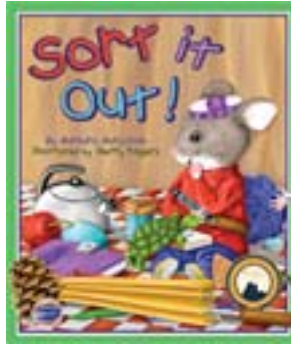


Identify and explain natural cycles and patterns in the solar system (e.g., order of the planets; moon phases; seasons as related to Earth's tilt, one's latitude, and where Earth is in its yearly orbit around the sun).

12.F.2a
ELPS 2
ELPS 4
ELPS 4
ELPS 4
ELPS 4

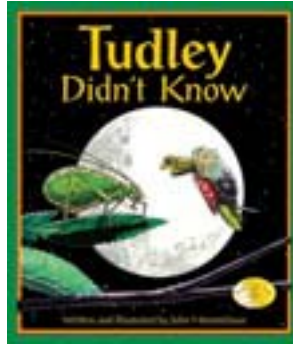
Picture books
Animals
Astronomy
Earth & sky
Solar system

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- | | |
|---------|--|
| 10.B.1b | Collect, organize and describe data using pictures, tallies, tables, charts or bar graphs. |
| 9.B.1b | Sort, classify and compare familiar shapes. |
| ELPS 2 | Picture books |
| ELPS 2 | Fiction (literary text) |
| ELPS 2 | Make-believe |
| ELPS 2 | Rhyme |
| ELPS 2 | Same & different |
| ELPS 3 | Attributes |
| ELPS 3 | Graphs |
| ELPS 4 | Living and non-living things |
| ELPS 4 | Living/Non-living things |

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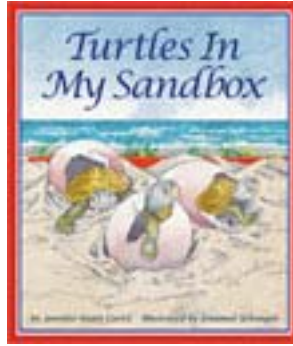
- 12.A.1a Identify and describe the component parts of living things (e.g., birds have feathers; people have bones, blood, hair, skin) and their major functions.
- 12.A.2a Describe simple life cycles of plants and animals and the similarities and differences in their offspring.
- 12.A.2b Categorize features as either inherited or learned (e.g., flower color or eye color is inherited; language is learned).
- 12.A.2b Describe and compare characteristics of living things in relationship to their environments.
- 12.B.1a Describe how living things depend on one another for survival.
- 12.B.1b Identify physical features of plants and animals that help them live in different environments (e.g., specialized teeth for eating certain foods, thorns for protection, insulation for cold temperature).
- 12.B.2b Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).
- 17.A.1a Identify components of the Earth's physical systems.
- 17.B.1a Describe physical components of ecosystems.
- ELPS 1 Feelings & emotions
- ELPS 1 Feelings
- ELPS 1 Social behavior
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 4 Animals
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 5 Friends

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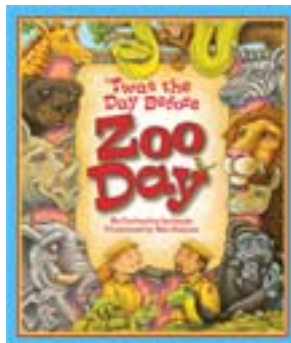
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- 17.A.1a Identify components of the Earth's physical systems.
- 17.B.1a Describe physical components of ecosystems.
- 17.C.2c Explain how human activity affects the environment.
- ELPS 2 Picture books
- ELPS 4 Animals
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Organisms & environment
- ELPS 4 Reproduction & heredity
- ELPS 4 Ecology & conservation

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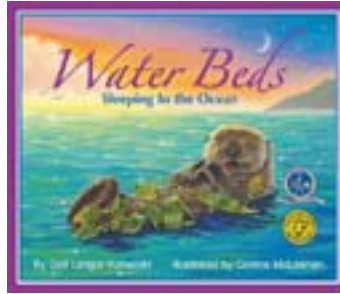
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- 12.A.2a Describe simple life cycles of plants and animals and the similarities and differences in their offspring.
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- 17.A.1a Identify components of the Earth's physical systems.
- 17.B.1a Describe physical components of ecosystems.
- 17.C.2c Explain how human activity affects the environment.
- ELPS 2 Picture books
- ELPS 4 Animals
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Organisms & environment
- ELPS 4 Reproduction & heredity
- ELPS 4 Ecology & conservation
- ELPS 4 Life cycles

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- 12.A.1a Identify and describe the component parts of living things (e.g., birds have feathers; people have bones, blood, hair, skin) and their major functions.
- 12.A.1b Categorize living organisms using a variety of observable features (e.g., size, color, shape, backbone).
- 12.A.2b Categorize features as either inherited or learned (e.g., flower color or eye color is inherited; language is learned).
- 12.B.1b Describe how living things depend on one another for survival.
- 12.B.2a Describe relationships among various organisms in their environments (e.g., predator/prey, parasite/host, food chains and food webs).
- 12.B.2b Identify physical features of plants and animals that help them live in different environments (e.g., specialized teeth for eating certain foods, thorns for protection, insulation for cold temperature).
- 17.A.1a Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).
- 17.B.1a Identify components of the Earth's physical systems.
- 17.B.1b Describe physical components of ecosystems.
- ELPS 2 Picture books
- ELPS 4 Animals
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 5 Jobs & careers
- ELPS 5 Community workers

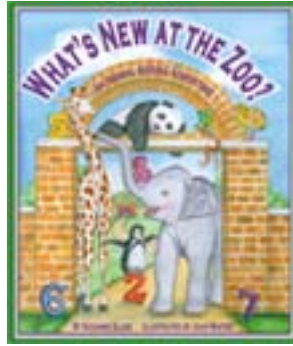
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Prequel to **River Beds: Sleeping in the World's Rivers**

- | | |
|---------|--|
| 12.A.1a | Identify and describe the component parts of living things (e.g., birds have feathers; people have bones, blood, hair, skin) and their major functions. |
| 12.A.2b | Categorize features as either inherited or learned (e.g., flower color or eye color is inherited; language is learned). |
| 12.B.1a | Describe and compare characteristics of living things in relationship to their environments. |
| 12.B.1b | Describe how living things depend on one another for survival. |
| 12.B.2b | Identify physical features of plants and animals that help them live in different environments (e.g., specialized teeth for eating certain foods, thorns for protection, insulation for cold temperature). |
| 17.A.1a | Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water). |
| 17.B.1a | Identify components of the Earth's physical systems. |
| 17.B.1b | Describe physical components of ecosystems. |
| ELPS 2 | Picture books |
| ELPS 4 | Animals |
| ELPS 4 | Nature |
| ELPS 4 | Living systems |
| ELPS 4 | Organisms & environment |
| ELPS 4 | Body parts |

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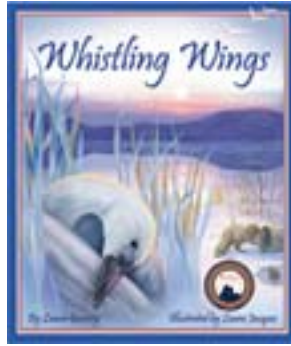
- 12.A.1a Identify and describe the component parts of living things (e.g., birds have feathers; people have bones, blood, hair, skin) and their major functions.
- 12.A.1b Categorize living organisms using a variety of observable features (e.g., size, color, shape, backbone).
- 12.A.2a Describe simple life cycles of plants and animals and the similarities and differences in their offspring.
- 12.A.2b Categorize features as either inherited or learned (e.g., flower color or eye color is inherited; language is learned).
- 12.B.1b Describe how living things depend on one another for survival.
- 12.B.2b Identify physical features of plants and animals that help them live in different environments (e.g., specialized teeth for eating certain foods, thorns for protection, insulation for cold temperature).
- 17.A.1a Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).
- 17.B.1a Identify components of the Earth's physical systems.
- 17.B.1b Describe physical components of ecosystems.
- 8.A.1b Solve simple number sentences (e.g., $2 + = 5$).
- 8.D.1 Find the unknown numbers in whole-number addition, subtraction, multiplication and division situations.
- ELPS 2 Picture books
- ELPS 3 Attributes
- ELPS 3 Number sense
- ELPS 3 Numbers & operations
- ELPS 3 Number sense
- ELPS 3 Basic operations (addition & subtraction)
- ELPS 4 Animals
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Organisms & environment
- ELPS 4 Life cycles

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- 12.A.1a Identify and describe the component parts of living things (e.g., birds have feathers; people have bones, blood, hair, skin) and their major functions.
- 12.A.2b Categorize features as either inherited or learned (e.g., flower color or eye color is inherited; language is learned).
- 12.B.1a Describe and compare characteristics of living things in relationship to their environments.
- 12.B.1b Describe how living things depend on one another for survival.
- 12.B.2b Identify physical features of plants and animals that help them live in different environments (e.g., specialized teeth for eating certain foods, thorns for protection, insulation for cold temperature).
- 17.A.1a Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).
- 17.B.1a Identify components of the Earth's physical systems.
- 17.B.1b Describe physical components of ecosystems.
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 4 Animals
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Organisms & environment

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- 12.A.1a Identify and describe the component parts of living things (e.g., birds have feathers; people have bones, blood, hair, skin) and their major functions.
- 12.A.2a Describe simple life cycles of plants and animals and the similarities and differences in their offspring.
- 12.A.2b Categorize features as either inherited or learned (e.g., flower color or eye color is inherited; language is learned).
- 12.B.1a Describe and compare characteristics of living things in relationship to their environments.
- 12.B.1b Describe how living things depend on one another for survival.
- 12.B.2a Describe relationships among various organisms in their environments (e.g., predator/prey, parasite/host, food chains and food webs).
- 12.B.2b Identify physical features of plants and animals that help them live in different environments (e.g., specialized teeth for eating certain foods, thorns for protection, insulation for cold temperature).
- 12.E.1b Identify and describe patterns of weather and seasonal change.
- 12.E.2a Identify and explain natural cycles of the Earth's land, water and atmospheric systems (e.g., rock cycle, water cycle, weather patterns).
- 17.A.1a Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).
- 17.B.1a Identify components of the Earth's physical systems.
- 17.B.1b Describe physical components of ecosystems.
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 4 Animals
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Organisms & environment
- ELPS 4 Life cycles
- ELPS 4 Reproduction & heredity

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