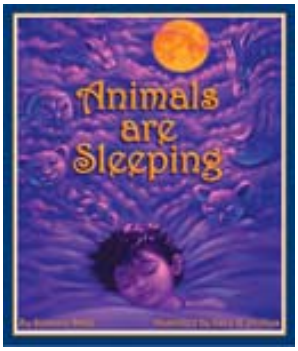
Alignment to Montana
Science, Math & Social Studies Standards
based on the story text and the
"For Creative Minds" (FCM) educational section

ABC Safari
Animals are Sleeping
Baby Owl's Rescue
The Best Nest
Blackberry Banquet
Burro's Tortillas
Carolina's Story
Christmas Eve Blizzard
Count Down to Fall
Day in a Salt Marsh
Giraffe Who Was Afraid of Heights
Happy Birthday to Whooo?
Henry, the Impatient Heron
How the Moon Regained Her Shape
If a Dolphin Were a Fish
If You Were a Parrot
In Arctic Waters
In My Backyard
Julie the Rockhound
Kersplatypus
Little Skink's Tails
Loon Chase
Moose and Magpie
Mother Osprey
My Even Day
My Half Day
Ocean Hide and Seek
Ocean Seasons
Octavia
One Odd Day
One Wolf Howls
Paws, Claws, Hands and Feet
Pieces of Another World
Rainforest Grew All Around
River Beds
Saturn for my Birthday
Sort it Out!
Tudley Didn't Know
Turtle Summer
Turtles in my Sandbox
'Twas the Day Before Zoo Day
Water Beds
What's New at the Zoo?
Where Should Turtle Be?
Whistling Wings

Henry, the Impatient Heron	Potential Species of Concern	MT Field Guide Heron
Loon Chase	Common Loon Species of Concern	MT Field Guides Loons
One Wolf Howls	Gray Wolf Species of Concern	MT Field Guides Wolves
River Beds	Beavers	MT Field Guides Beavers
River Beds	River Otters & Mink	MT Field Guides Weasels
Whistling Wings	Tundra Swans	MT Field Guides Tundra
Moose and Magpie	Moose	MT Field Guides: Moose

SC-1.3.	Illustrates a simple food chain with herbivores, carnivores.
SC-1.4.A.	Identifies Earths, features, ponds, lakes, deserts.
SC-3.3.	Classifies living things based on similarities and differences in behavior, basic structure, function, life cycle, and energy needs.
SC-4.3.C.	basic structure and function, and life cycle processes including energy needs of each system.
SC-5.3.	Applies knowledge, including classification, based on similarities and differences in basic structure and function, and life cycle processes of each system (e.g., photosynthesis, respiration, transpiration, symbiotic relationships, adaptations; ecosystems and food chains).
SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)



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SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)

Return to top

SC-2.3.	Compares three features of plant and animal life cycles.
SC-3.3.	Classifies living things based on similarities and differences in behavior, basic structure, function, life cycle, and energy needs.
SC-4.3.C.	basic structure and function, and life cycle processes including energy needs of each system.
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SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)

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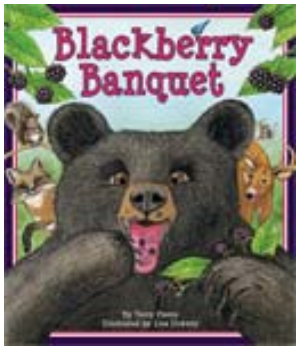
Return to top



MA-4.6.	Identifies measurable attributes of objects (e.g., length, capacity, weight, mass, area, volume, time, temperature), and selects and uses appropriate tools to measure them.
SC-1.3.	Illustrates a simple food chain with herbivores, carnivores.
SC-2.3.	Compares three features of plant and animal life cycles.
SC-3.3.	Classifies living things based on similarities and differences in behavior, basic structure, function, life cycle, and energy needs.
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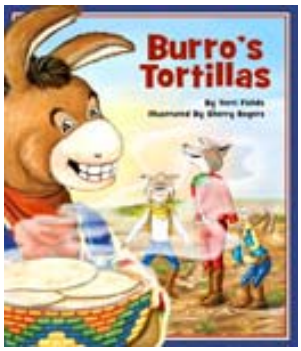
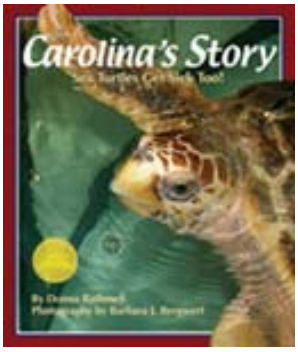


MA-4.6.	Identifies measurable attributes of objects (e.g., length, capacity, weight, mass, area, volume, time, temperature), and selects and uses appropriate tools to measure them.
SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)
SS K-4 6.2.	describe ways in which expressions of culture influence people (e.g., language, spirituality, stories, folktales, music, art, dance).

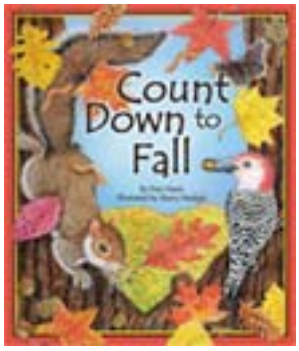
Return to top



SC-2.5.	Provides examples of how people use various types of technologies.
SC-3.3.	Classifies living things based on similarities and differences in behavior, basic structure, function, life cycle, and energy needs.
SC-3.6.	List the occupations that historically use science, (e.g. doctor, veterinarian, pharmacist, ethno botanist) including Montana American Indian examples.
SC-4.3.C.	basic structure and function, and life cycle processes including energy needs of each system.
SC-4.6.	Lists the occupations that historically use science, (i.e. doctor, veterinarian, pharmacist, ethno botanist) including Montana American Indian examples. Identifies their impact on societies.
SC-5.3.	Applies knowledge, including classification, based on similarities and differences in basic structure and function, and life cycle processes of each system (e.g., photosynthesis, respiration, transpiration, symbiotic relationships, adaptations; ecosystems and food chains).
SC-5.6.	Lists the occupations that historically use science, (i.e. doctor, veterinarian, pharmacist, ethno botanist) including Montana American Indian examples. Identifies the impacts on past and present societies.
SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)
SS K-4 2.7.	explore the role of technology in communications, transportation, information processing or other areas as it contributes to or helps resolve problems.
SS K-4 4.5.	identify and illustrate how technologies have impacted the course of history (e.g., energy, transportation, communications).

Return to top

SC-2.4.	Describes and illustrates Earth's features and identifies seasonal and weather changes.
SC-3.3.	Classifies living things based on similarities and differences in behavior, basic structure, function, life cycle, and energy needs.
SC-4.3.C.	basic structure and function, and life cycle processes including energy needs of each system.
SC-4.4.B.	Observes and records changes in weather (e.g. water cycle).
SC-5.3.	Applies knowledge, including classification, based on similarities and differences in basic structure and function, and life cycle processes of each system (e.g., photosynthesis, respiration, transpiration, symbiotic relationships, adaptations; ecosystems and food chains).
SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)
SS K-4 3.6.	identify and distinguish between physical system changes (e.g., seasons, climate, weather, water cycle, natural disasters) and describe the social and economic effects of these changes.



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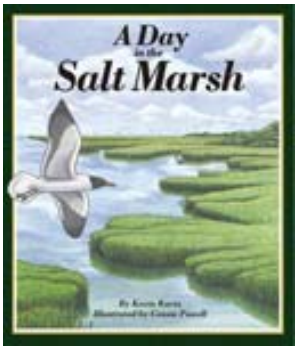
SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)
SC-2.4.	Describes and illustrates Earth's features and identifies seasonal and weather changes.
SC-3.4.B.	Recognizes and describes changes in weather and seasons.
SS K-4 3.6.	identify and distinguish between physical system changes (e.g., seasons, climate, weather, water cycle, natural disasters) and describe the social and economic effects of these changes.

Return to top



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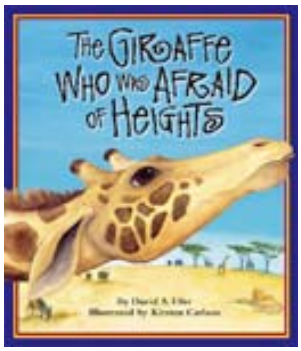

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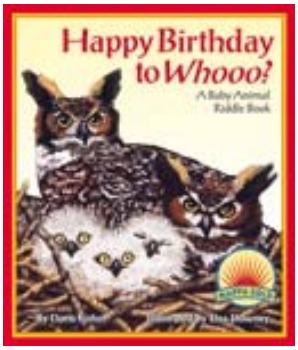
Return to top



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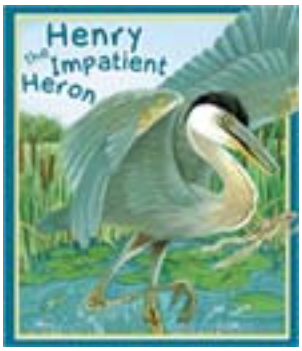

Seeley Lake author

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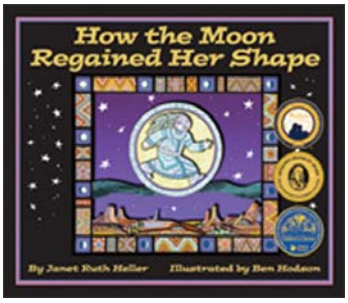
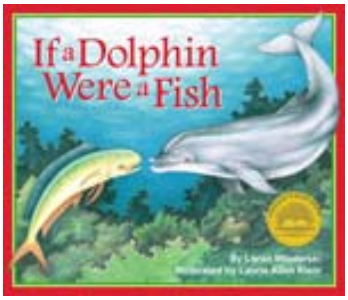
SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)
SC-1.4.A.	Identifies Earths, features, ponds, lakes, deserts.

Return to top



MA-3.6.	Identifies measurable attributes of objects (e.g., length, time), and selects and uses appropriate tools to measure them.
SC-1.4.	Demonstrates knowledge of Earth and objects in space.
SC-3.4.C.	Identify objects in the sky. (e.g. moon, stars, sun, planets)
SC-4.4.C.	Identifies patterns of movement of stars, moon, sun, and planets.
SC-5.4.C.	Identifies and describes patterns of movement and features of stars, moon, sun, and planets.
SS K-4 2.6.	describe factors that cause conflict and contribute to cooperation among individuals and groups (e.g., playground issues, misunderstandings, listening skills, taking turns).



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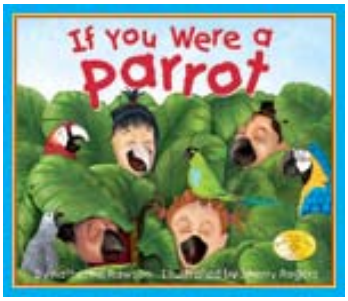
SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)
SC-1.4.A.	Identifies Earths, features, ponds, lakes, deserts.
SC-1.3.	Illustrates a simple food chain with herbivores, carnivores.

Return to top



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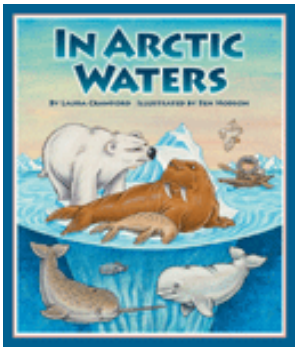

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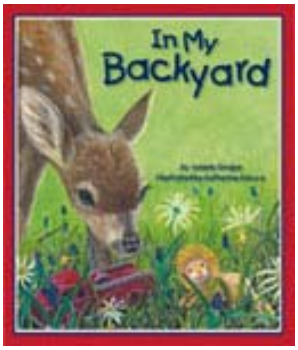
SC-1.4.A.	Identifies Earths, features, ponds, lakes, deserts.
SC-1.3.	Illustrates a simple food chain with herbivores, carnivores.
SS K-4 3.7.	describe and compare the ways in which people in different regions of the world interact with their physical environments.

Return to top



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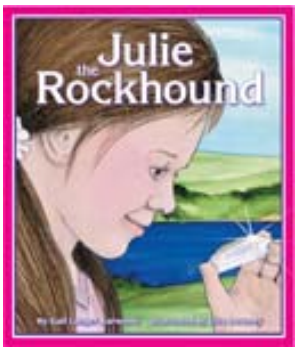
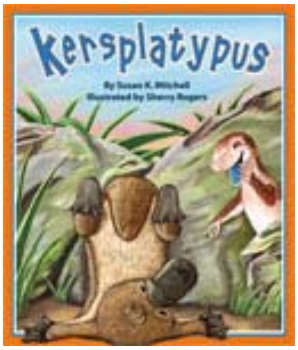
SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)
SC-2.3.	Compares three features of plant and animal life cycles.



SC-3.2.B.	identifies physical properties of matter and their relative location (e.g. size, shape, color, texture, and state of matter.)
SC-3.4.A.	Recognizes and describes Earth's features, illustrates changes of those features.
SC-4.4.A.	Identifies and accurately illustrates Earth's features, locating several observable changes of those features (e.g. erosion, weathering).
SC-5.4.A.	Identifies and accurately illustrates Earth's features, locating several observable changes of those features, identifies the causes of those changes, and applies the knowledge.
SC-PK-4.	Names Earth's features (e.g., mountain, hill, valley) rocks

Return to top



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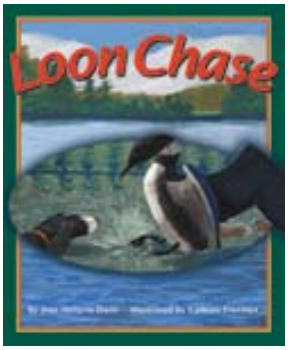
SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)
SS K-4 3.1.	identify and use various representations of the Earth (e.g., maps, globes, photographs, latitude and longitude, scale).

Return to top



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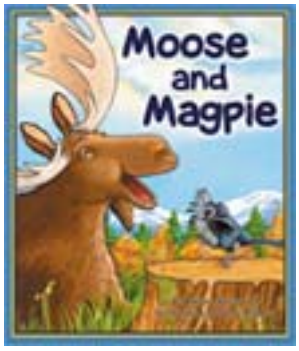
SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)
SC-1.4.A.	Identifies Earths, features, ponds, lakes, deserts.
MA-4.6.	Identifies measurable attributes of objects (e.g., length, capacity, weight, mass, area, volume, time, temperature), and selects and uses appropriate tools to measure them.



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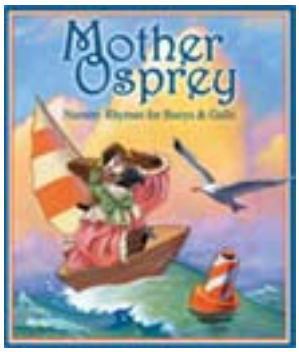
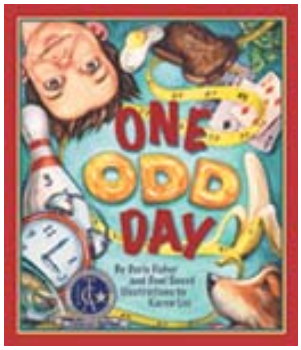
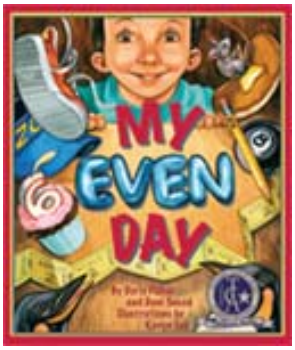
SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)
SC-2.3.	Compares three features of plant and animal life cycles.

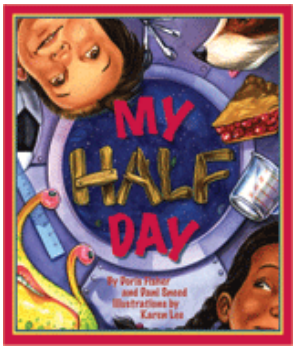
Return to top



SC-1.4.A.	Identifies Earths, features, ponds, lakes, deserts. Rivers
SC-PK-4.	Names Earth's features (e.g., mountain, hill, valley) rocks
SS K-4 3.1.	identify and use various representations of the Earth (e.g., maps, globes, photographs, latitude and longitude, scale).
SS K-4 3.2.	locate on a map or globe physical features (e.g., continents, oceans, mountain ranges, land forms) natural features (e.g., flora, fauna) and human features (e.g., cities, states, national borders).
SS K-4 3.4.	describe how human movement and settlement patterns reflect the wants and needs of diverse cultures.
SS K-4 3.5.	use appropriate geographic resources (e.g., atlases, databases, charts, grid systems, technology, graphs, maps) to gather information about local communities, reservations, Montana, the United States, and the world.
SS K-4 4.5.	identify and illustrate how technologies have impacted the course of history (e.g., energy, transportation, communications).







One Odd Day

My Even Day

My Half Day

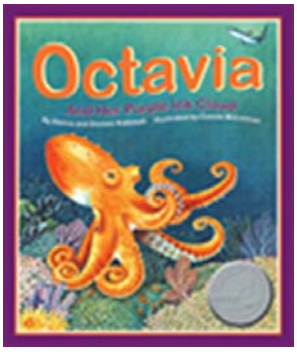
MA-3.8. Identifies a variety of patterns and states the next term in the pattern.

Return to top

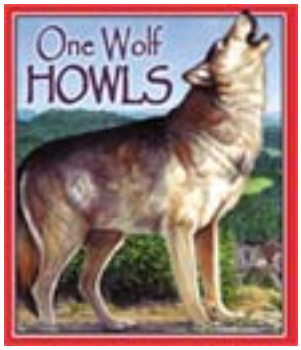
SC-3.3.	Classifies living things based on similarities and differences in behavior, basic structure, function, life cycle, and energy needs.
SC-4.3.C.	basic structure and function, and life cycle processes including energy needs of each system.
SC-5.3.	Applies knowledge, including classification, based on similarities and differences in basic structure and function, and life cycle processes of each system (e.g., photosynthesis, respiration, transpiration, symbiotic relationships, adaptations; ecosystems and food chains).
SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)
SC-1.4.A.	Identifies Earths, features, ponds, lakes, deserts.

SC-3.3.	Classifies living things based on similarities and differences in behavior, basic structure, function, life cycle, and energy needs.
SC-4.3.C.	basic structure and function, and life cycle processes including energy needs of each system.
SC-5.3.	Applies knowledge, including classification, based on similarities and differences in basic structure and function, and life cycle processes of each system (e.g., photosynthesis, respiration, transpiration, symbiotic relationships, adaptations; ecosystems and food chains).
SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)
SC-1.4.A.	Identifies Earths, features, ponds, lakes, deserts.
SC-2.3.	Compares three features of plant and animal life cycles.
SC-1.3.	Illustrates a simple food chain with herbivores, carnivores.
SC-2.4.	Describes and illustrates Earth's features and identifies seasonal and weather changes.
SC-3.4.B.	Recognizes and describes changes in weather and seasons.
SS K-4 3.6.	identify and distinguish between physical system changes (e.g., seasons, climate, weather, water cycle, natural disasters) and describe the social and economic effects of these changes.

Return to top



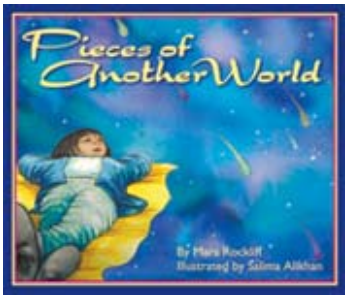
SC-3.3.	Classifies living things based on similarities and differences in behavior, basic structure, function, life cycle, and energy needs.
SC-4.3.C.	basic structure and function, and life cycle processes including energy needs of each system.
SC-5.3.	Applies knowledge, including classification, based on similarities and differences in basic structure and function, and life cycle processes of each system (e.g., photosynthesis, respiration, transpiration, symbiotic relationships, adaptations; ecosystems and food chains).
SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)
SC-1.4.A.	Identifies Earths, features, ponds, lakes, deserts.



SC-3.3.	Classifies living things based on similarities and differences in behavior, basic structure, function, life cycle, and energy needs.
SC-4.3.C.	basic structure and function, and life cycle processes including energy needs of each system.
SC-5.3.	Applies knowledge, including classification, based on similarities and differences in basic structure and function, and life cycle processes of each system (e.g., photosynthesis, respiration, transpiration, symbiotic relationships, adaptations; ecosystems and food chains).
SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)
SC-2.3.	Compares three features of plant and animal life cycles.
SC-2.4.	Describes and illustrates Earth's features and identifies seasonal and weather changes.
SC-3.4.B.	Recognizes and describes changes in weather and seasons.
SS K-4 3.6.	identify and distinguish between physical system changes (e.g., seasons, climate, weather, water cycle, natural disasters) and describe the social and economic effects of these changes.
MA-3.6.	Identifies measurable attributes of objects (e.g., length, time), and selects and uses appropriate tools to measure them.

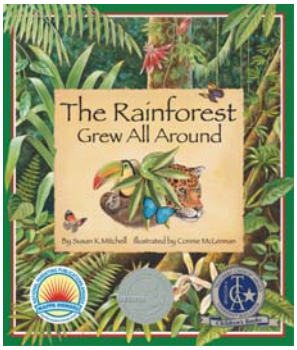
Return to top

SC-3.3.	Classifies living things based on similarities and differences in behavior, basic structure, function, life cycle, and energy needs.
SC-4.3.C.	basic structure and function, and life cycle processes including energy needs of each system.
SC-5.3.	Applies knowledge, including classification, based on similarities and differences in basic structure and function, and life cycle processes of each system (e.g., photosynthesis, respiration, transpiration, symbiotic relationships, adaptations; ecosystems and food chains).
SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)

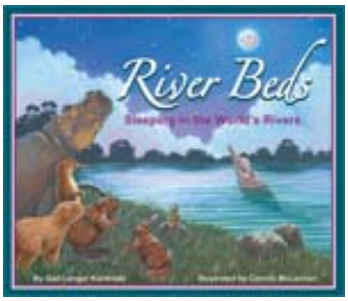


SC-1.4.	Demonstrates knowledge of Earth and objects in space.
SC-3.4.C.	Identify objects in the sky. (e.g. moon, stars, sun, planets)
SC-4.4.C.	Identifies patterns of movement of stars, moon, sun, and planets.
SC-5.4.C.	Identifies and describes patterns of movement and features of stars, moon, sun, and planets.

Return to top



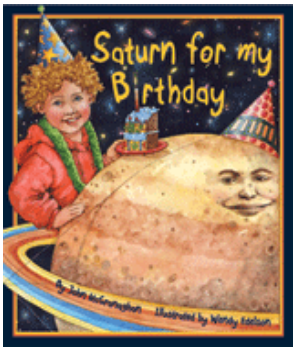
SC-3.3.	Classifies living things based on similarities and differences in behavior, basic structure, function, life cycle, and energy needs.
SC-4.3.C.	basic structure and function, and life cycle processes including energy needs of each system.
SC-5.3.	Applies knowledge, including classification, based on similarities and differences in basic structure and function, and life cycle processes of each system (e.g., photosynthesis, respiration, transpiration, symbiotic relationships, adaptations; ecosystems and food chains).
SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)
SC-1.4.A.	Identifies Earths, features, ponds, lakes, deserts.
MA-4.6.	Identifies measurable attributes of objects (e.g., length, capacity, weight, mass, area, volume, time, temperature), and selects and uses appropriate tools to measure them.



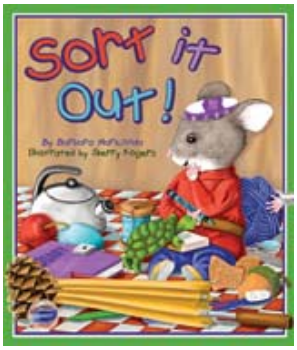
Sequel to **Water Beds: Sleeping in the Ocean**

SC-3.3.	Classifies living things based on similarities and differences in behavior, basic structure, function, life cycle, and energy needs.
SC-4.3.C.	basic structure and function, and life cycle processes including energy needs of each system.
SC-5.3.	Applies knowledge, including classification, based on similarities and differences in basic structure and function, and life cycle processes of each system (e.g., photosynthesis, respiration, transpiration, symbiotic relationships, adaptations; ecosystems and food chains).
SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)
SS K-4 3.1.	identify and use various representations of the Earth (e.g., maps, globes, photographs, latitude and longitude, scale).
SS K-4 3.2.	locate on a map or globe physical features (e.g., continents, oceans, mountain ranges, land forms) natural features (e.g., flora, fauna) and human features (e.g., cities, states, national borders).
SC-1.4.A.	Identifies Earths, features, ponds, lakes, deserts. Rivers

Return to top

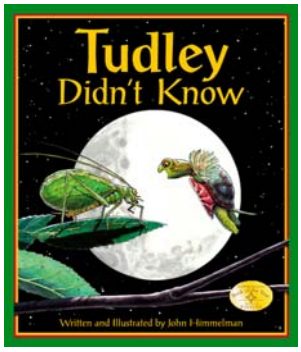


SC-1.4.	Demonstrates knowledge of Earth and objects in space.
SC-3.4.C.	Identify objects in the sky. (e.g. moon, stars, sun, planets)
SC-4.4.C.	Identifies patterns of movement of stars, moon, sun, and planets.
SC-5.4.C.	Identifies and describes patterns of movement and features of stars, moon, sun, and planets.

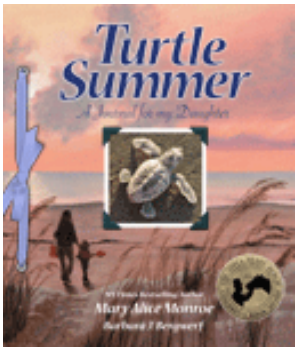


SC-4.3.A.	Identifies attributes of living (biotic) things and non-living (abiotic) objects,
SC-K-3.	With directions, identifies living (biotic) and non-living (abiotic) objects; groups objects based on attributes.

Return to top

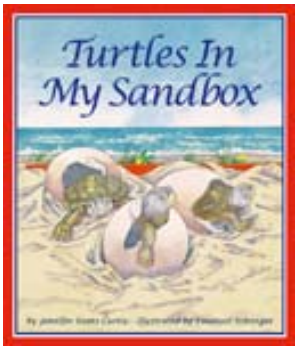


SC-3.3.	Classifies living things based on similarities and differences in behavior, basic structure, function, life cycle, and energy needs.
SC-4.3.C.	basic structure and function, and life cycle processes including energy needs of each system.
SC-5.3.	Applies knowledge, including classification, based on similarities and differences in basic structure and function, and life cycle processes of each system (e.g., photosynthesis, respiration, transpiration, symbiotic relationships, adaptations; ecosystems and food chains).
SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)
SC-1.4.A.	Identifies Earths, features, ponds, lakes, deserts. Rivers
SC-2.3.	Compares three features of plant and animal life cycles.

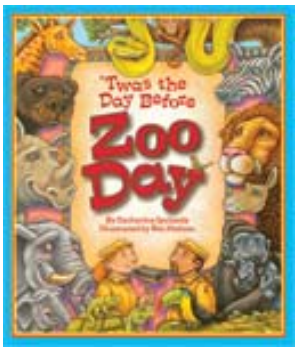


SC-3.3.	Classifies living things based on similarities and differences in behavior, basic structure, function, life cycle, and energy needs.
SC-4.3.C.	basic structure and function, and life cycle processes including energy needs of each system.
SC-5.3.	Applies knowledge, including classification, based on similarities and differences in basic structure and function, and life cycle processes of each system (e.g., photosynthesis, respiration, transpiration, symbiotic relationships, adaptations; ecosystems and food chains).
SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)
SC-1.4.A.	Identifies Earths, features, ponds, lakes, deserts. Rivers
SC-2.3.	Compares three features of plant and animal life cycles.

Return to top

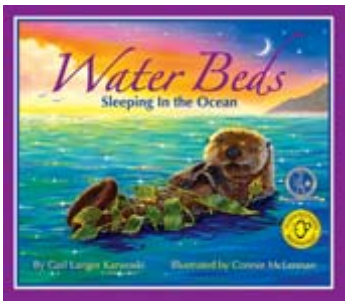


SC-3.3.	Classifies living things based on similarities and differences in behavior, basic structure, function, life cycle, and energy needs.
SC-4.3.C.	basic structure and function, and life cycle processes including energy needs of each system.
SC-5.3.	Applies knowledge, including classification, based on similarities and differences in basic structure and function, and life cycle processes of each system (e.g., photosynthesis, respiration, transpiration, symbiotic relationships, adaptations; ecosystems and food chains).
SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)
SC-1.4.A.	Identifies Earths, features, ponds, lakes, deserts. Rivers
SC-2.3.	Compares three features of plant and animal life cycles.
SC-1.3.	Illustrates a simple food chain with herbivores, carnivores.



SC-3.3.	Classifies living things based on similarities and differences in behavior, basic structure, function, life cycle, and energy needs.
SC-4.3.C.	basic structure and function, and life cycle processes including energy needs of each system.
SC-5.3.	Applies knowledge, including classification, based on similarities and differences in basic structure and function, and life cycle processes of each system (e.g., photosynthesis, respiration, transpiration, symbiotic relationships, adaptations; ecosystems and food chains).
SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)
SC-1.3.	Illustrates a simple food chain with herbivores, carnivores.
MA-4.6.	Identifies measurable attributes of objects (e.g., length, capacity, weight, mass, area, volume, time, temperature), and selects and uses appropriate tools to measure them.
SC-3.6.	List the occupations that historically use science, (e.g. doctor, veterinarian, pharmacist, ethno botanist) including Montana American Indian examples.
SC-4.6.	Lists the occupations that historically use science, (i.e. doctor, veterinarian, pharmacist, ethno botanist) including Montana American Indian examples. Identifies their impact on societies.
SC-5.6.	Lists the occupations that historically use science, (i.e. doctor, veterinarian, pharmacist, ethno botanist) including Montana American Indian examples. Identifies the impacts on past and present societies.

Return to top

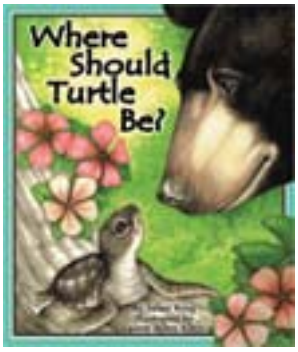


Prequel to **River Beds: Sleeping in the World's Rivers**

SC-3.3.	Classifies living things based on similarities and differences in behavior, basic structure, function, life cycle, and energy needs.
SC-4.3.C.	basic structure and function, and life cycle processes including energy needs of each system.
SC-5.3.	Applies knowledge, including classification, based on similarities and differences in basic structure and function, and life cycle processes of each system (e.g., photosynthesis, respiration, transpiration, symbiotic relationships, adaptations; ecosystems and food chains).
SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)
SC-1.4.A.	Identifies Earths, features, ponds, lakes, deserts. Rivers

SC-3.3.	Classifies living things based on similarities and differences in behavior, basic structure, function, life cycle, and energy needs.
SC-4.3.C.	basic structure and function, and life cycle processes including energy needs of each system.
SC-5.3.	Applies knowledge, including classification, based on similarities and differences in basic structure and function, and life cycle processes of each system (e.g., photosynthesis, respiration, transpiration, symbiotic relationships, adaptations; ecosystems and food chains).
SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)
MA-3.3.	Uses addition, subtraction, and multiplication of whole numbers to estimate, compute, and determine whether results are accurate.
MA-3.4.	Selects and solves number sentences (with boxes or letters) that represent simple real-world addition or subtraction situations.
MA-4.6.	Identifies measurable attributes of objects (e.g., length, capacity, weight, mass, area, volume, time, temperature), and selects and uses appropriate tools to measure them.
SC-1.3.	Illustrates a simple food chain with herbivores, carnivores.

Return to top



SC-3.3.	Classifies living things based on similarities and differences in behavior, basic structure, function, life cycle, and energy needs.
SC-4.3.C.	basic structure and function, and life cycle processes including energy needs of each system.
SC-5.3.	Applies knowledge, including classification, based on similarities and differences in basic structure and function, and life cycle processes of each system (e.g., photosynthesis, respiration, transpiration, symbiotic relationships, adaptations; ecosystems and food chains).
SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)
SC-1.4.A.	Identifies Earths, features, ponds, lakes, deserts. Rivers

SC-3.3.	Classifies living things based on similarities and differences in behavior, basic structure, function, life cycle, and energy needs.
SC-4.3.C.	basic structure and function, and life cycle processes including energy needs of each system.
SC-5.3.	Applies knowledge, including classification, based on similarities and differences in basic structure and function, and life cycle processes of each system (e.g., photosynthesis, respiration, transpiration, symbiotic relationships, adaptations; ecosystems and food chains).
SC-PK-3.	Identifies a set of animals and identify their environments (e.g., fish- water, deer-forest)
SC-1.4.A.	Identifies Earths, features, ponds, lakes, deserts. Rivers
SC-2.3.	Compares three features of plant and animal life cycles.
SS K-4 3.6.	identify and distinguish between physical system changes (e.g., seasons, climate, weather, water cycle, natural disasters) and describe the social and economic effects of these changes.

Return to top