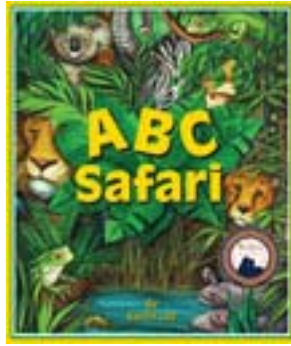


**Alignment to [North Carolina](#)  
Science, Math, Social Studies & WIDA (ESL) Standards  
based on the story text and the  
“For Creative Minds” (FCM) educational section  
Alignments are provided for the bi-lingual eBooks**

[ABC Safari](#)  
[Animals are Sleeping](#)  
[Baby Owl's Rescue](#)  
[The Best Nest](#)  
[Blackberry Banquet](#)  
[Burro's Tortillas](#)  
[Carolina's Story](#)  
[Christmas Eve Blizzard](#)  
[Count Down to Fall](#)  
[Day in a Salt Marsh](#)  
[Giraffe Who Was Afraid of Heights](#)  
[Happy Birthday to Whooo?](#)  
[Henry, the Impatient Heron](#)  
[How the Moon Regained Her Shape](#)  
[If a Dolphin Were a Fish](#)  
[If You Were a Parrot](#)  
[In Arctic Waters](#)  
[In My Backyard](#)  
[Julie the Rockhound](#)  
[Kersplatypus](#)  
[Little Skink's Tails](#)  
[Loon Chase](#)  
[Moose and Magpie](#)

[Mother Osprey](#)  
[My Even Day](#)  
[My Half Day](#)  
[Ocean Hide and Seek](#)  
[Ocean Seasons](#)  
[Octavia](#)  
[One Odd Day](#)  
[One Wolf Howls](#)  
[Paws, Claws, Hands and Feet](#)  
[Pieces of Another World](#)  
[Rainforest Grew All Around](#)  
[River Beds](#)  
[Saturn for my Birthday](#)  
[Sort it Out!](#)  
[Tudley Didn't Know](#)  
[Turtle Summer](#)  
[Turtles in my Sandbox](#)  
['Twas the Day Before Zoo Day](#)  
[Water Beds](#)  
[What's New at the Zoo?](#)  
[Where Should Turtle Be?](#)  
[Whistling Wings](#)

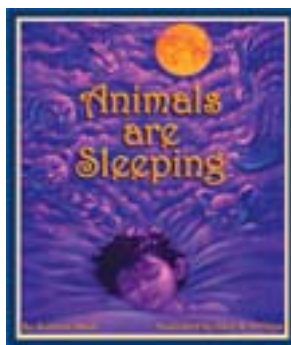
Carolina's Story, Turtle Summer & Where Should Turtle Be?      [UNC Sea Turtles](#)  
A Day in the Salt Marsh      [Learn NC](#)  
Henry the Impatient Heron      [NC Audubon](#)  
One Wolf Howls      [Alligator River Red Wolves Recovery](#)  
Whistling Wings (Tundra Swan migration)      [NC Wildlife](#)



Cary area author & illustrator

- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.  
Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SS:2-5.06 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.01 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:4-1.03 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- ELPS 2 Rhyming words
- ELPS 4 Organisms & environment
- ELPS 4 Living systems
- ELPS 4 Nature
- SC:K-1.01 Observe how animals interact with their surroundings.
- SC:K-1.02 Observe how animals interact with their surroundings.
- ELPS 4 Animals
- ELPS 2 Picture books
- ELPS 2 Rhyme
- ELPS 3 Attributes
- ELPS 5 Habitats

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- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- ELPS 2 Pattern books/Predictable books
- ELPS 4 Living systems
- ELPS 4 Nature
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- ELPS 4 Animals
- ELPS 2 Picture books
- ELPS 3 Attributes

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- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space  
Identify local environments that support the needs of common North Carolina plants and animals.
- SC:1-1.04
- SC:1-1.05 Discuss the wide variety of living things on Earth.  
Demonstrate responsibility for the care and management of the environment within the school and community.
- SS:1-5.05
- SC:2-1.01 Describe the life cycle of animals including: Birth, Developing into an adult, Reproducing, Aging and death.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.  
Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:4-1.03
- ELPS 2 Fiction (literary text)
- ELPS 4 Organisms & environment
- ELPS 4 Life cycles
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Reproduction & heredity
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- SC:K-1.04 Demonstrate how to care for a variety of animals.
- ELPS 4 Animals
- ELPS 2 Picture books

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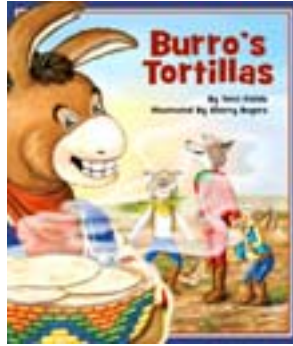
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SC:2-1.01 Describe the life cycle of animals including: Birth, Developing into an adult, Reproducing, Aging and death.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- ELPS 4 Life cycles
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Reproduction & heredity
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- ELPS 4 Animals
- ELPS 2 Picture books

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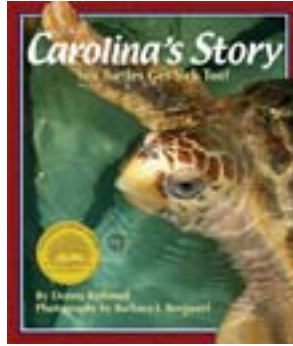
- SC:1-1.01 Investigate the needs of a variety of different plants: air, water, light, space
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SC:1-2.05 Explore where useful earth materials are found and how they are used.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- ELPS 2 Fiction (literary text)
- ELPS 2 Pattern books/Predictable books
- ELPS 4 Organisms & environment
- ELPS 4 Plants
- ELPS 4 Living systems
- ELPS 4 Nature
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- ELPS 4 Animals
- ELPS 2 Picture books
- ELPS 2 Chants & songs

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- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SS:1-2.01 Develop and exhibit citizenship traits in the classroom, school, and other social environments.
- SC:2-3.06 Observe that a new material is made by combining two or more materials with properties different from the original material.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- ELPS 2 Fiction (literary text)
- ELPS 2 Pattern books/Predictable books
- ELPS 5 Cultural heritage
- ELPS 1 Following directions
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 1 Feelings
- ELPS 4 Animals
- ELPS 1 Social behavior
- ELPS 2 Picture books
- ELPS 2 Chants & songs
- ELPS 2 Make-believe
- ELPS 5 Food
- ELPS 5 Friends

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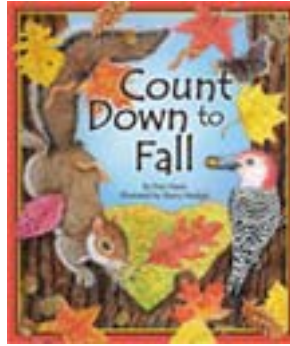
- MA:1-2.01 For given objects: compare animal measurements to something known
- MA:1-2.01c Compare, using appropriate language, with respect to the attribute selected.
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- ELPS 4 Organisms & environment
- ELPS 5 Jobs & careers
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Ecology & conservation
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- ELPS 4 Animals
- ELPS 2 Picture books

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- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SC:2-2.06 Observe and record weather changes over time and relate to time of day and time of year. Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SS:2-5.06 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.01 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:4-1.03 Explain and discuss how humans and other animals can adapt their behavior to live in changing habitats.
- SC:4-1.04
- ELPS 2 Fiction (literary text)
- ELPS 4 Organisms & environment
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Ecology & conservation
- NC Symbol Bird: Cardinal
- MA:K-1.01e Use ordinals (1st-10th).  
Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.01 Observe how animals interact with their surroundings.
- SC:K-1.02 Identify different weather features including: Precipitation, Wind, Temperature, Cloud cover.
- SC:K-2.02 Observe and determine the effects of weather on human activities.
- ELPS 4 Animals
- ELPS 4 Weather
- ELPS 4 & 5 Seasons
- ELPS 2 Picture books
- ELPS 4 Forces in nature

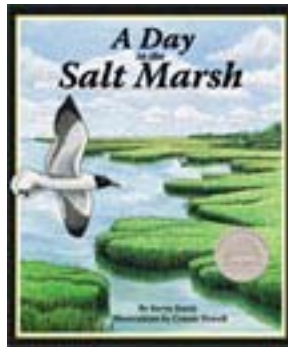
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- MA:1-1.01c Read and write numbers.
- MA:1-1.01d Compare and order sets and numbers.
- SC:1-1.01 Investigate the needs of a variety of different plants: air, water, light, space
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space  
Identify local environments that support the needs of common North Carolina plants and animals.
- SC:1-1.04
- SC:1-1.05 Discuss the wide variety of living things on Earth.  
Describe and sort a variety of earth materials based on their properties: color, hardness, shape, size
- SC:1-2.01
- SC:1-2.05 Explore where useful earth materials are found and how they are used.
- SC:2-2.06 Observe and record weather changes over time and relate to time of day and time of year.  
Define geography and use geographic terms to describe landforms, bodies of water, weather, and climate.
- SS:2-5.01 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SS:2-5.06
- SS:2-6.01 Identify natural resources and cite ways people conserve and replenish natural resources.  
Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.01 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:4-1.03
- ELPS 2 Fiction (literary text)
- ELPS 4 Organisms & environment
- ELPS 4 Plants
- ELPS 4 Living systems
- ELPS 4 Nature
- MA:K-1.01b Count objects in a set.
- MA:K-1.01d Compare and order sets and numbers.
- MA:K-1.01g Recognize equivalence in sets and numbers 1-10.  
Recognize concepts of calendar time using appropriate vocabulary (days of the week, months of the year, seasons).
- MA:K-2.02
- MA:K-5.01 Sort and classify objects by one attribute.  
Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.01
- SC:K-1.02 Observe how animals interact with their surroundings.
- SC:K-2.01 Observe and report daily weather changes throughout the year.  
Develop and use a vocabulary associated with the properties of materials: Color, Size, Shape, Texture.
- SC:K-3.02
- SC:K-3.04 Observe that objects can be described and sorted by their properties.  
Identify some common objects and organisms that are considered to be natural resources in our world.
- SC:K-3.05

SS:K-5.04	Recognize and explain seasonal changes of the environment.
ELPS 3	Number sense
ELPS 3	Quantity
ELPS 4	Animals
ELPS 4 & 5	Seasons
ELPS 1 & 4	Colors
ELPS 2	Picture books
ELPS 2	Rhyme
ELPS 3	Numbers & operations

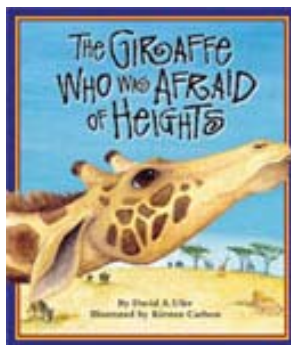
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Raleigh area illustrator

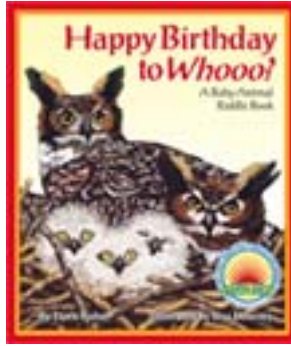
- MA:1-2.02a Tell time at the hour and half-hour.
- SC:1-1.01 Investigate the needs of a variety of different plants: air, water, light, space
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.04 Identify local environments that support the needs of common North Carolina plants and animals.
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SC:1-2.05 Explore where useful earth materials are found and how they are used.
- SC:2-1.01 Describe the life cycle of animals including: Birth, Developing into an adult, Reproducing, Aging and death.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:5-1.01 Describe and compare several common ecosystems (communities of organisms and their interaction with the environment).
- SC:5-1.02 Identify and analyze the functions of organisms within the population of the ecosystem: Producers, Consumers, Decomposers.
- SC:5-1.03 Explain why an ecosystem can support a variety of organisms.
- SC:5-1.06 Explain and evaluate some ways that humans affect ecosystems: Habitat reduction due to development, Pollutants, Increased nutrients.
- ELPS 2 Rhyming words
- ELPS 4 Organisms & environment
- ELPS 4 Plants
- ELPS 5 Time & chronology
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Ecology & conservation
- ELPS 4 Ecosystems
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- ELPS 4 Animals
- ELPS 2 Picture books
- ELPS 2 Rhyme
- ELPS 3 Measurement of time
- ELPS 5 Habitats

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- MA:1-2.01 For given objects: compare animal measurements to something known
- MA:1-2.01c Compare, using appropriate language, with respect to the attribute selected.
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SS:1-2.01 Develop and exhibit citizenship traits in the classroom, school, and other social environments.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- ELPS 2 Fiction (literary text)
- ELPS 4 Living systems
- ELPS 4 Nature
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- ELPS 1 Feelings
- ELPS 4 Animals
- ELPS 1 Social behavior
- ELPS 2 Picture books
- ELPS 2 Make-believe

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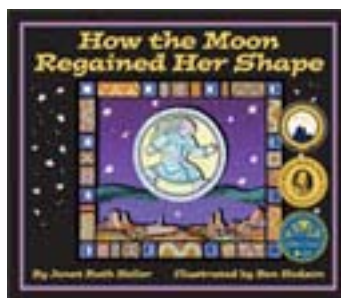
- MA:1-2.01 For given objects: compare animal measurements to something known
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- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- ELPS 4 Life cycles
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Reproduction & heredity
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- ELPS 4 Animals
- ELPS 2 Picture books
- ELPS 5 Families

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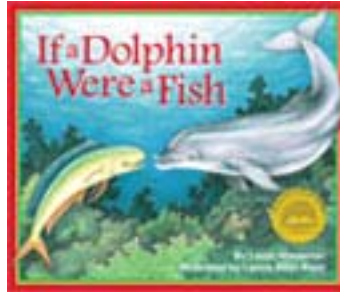
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.04 Identify local environments that support the needs of common North Carolina plants and animals.
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- ELPS 2 Fiction (literary text)
- ELPS 4 Life cycles
- ELPS 4 Organisms & environment
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Reproduction & heredity
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- ELPS 4 Animals
- ELPS 2 Picture books
- ELPS 2 Make-believe
- ELPS 5 Habitats

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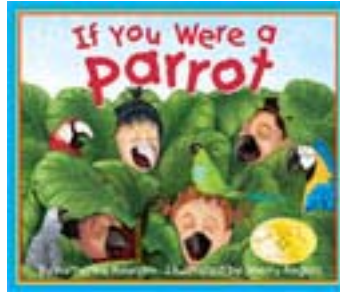
- SS:1-2.01 Develop and exhibit citizenship traits in the classroom, school, and other social environments.
- SC:3-3.02 Observe that objects in the sky have patterns of movement including: sun, moon, stars
- SC:3-3.05 Observe and record the change in the apparent shape of the moon from day to day over several months and describe the pattern of changes.
- ELPS 2 Fiction (literary text)
- ELPS 2 Folktales
- ELPS 4 Astronomy
- ELPS 4 Earth & sky
- ELPS 2 Folklore
- ELPS 4 Solar system
- MA:K-2.02 Recognize concepts of calendar time using appropriate vocabulary (days of the week, months of the year, seasons).
- ELPS 1 Feelings
- ELPS 1 Social behavior
- ELPS 2 Picture books
- ELPS 5 Friends

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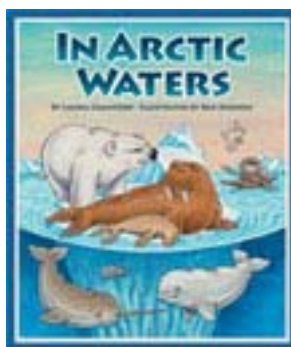
- MA:1-2.01 For given objects: compare animal measurements to something known
- MA:1-2.01c Compare, using appropriate language, with respect to the attribute selected.
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space  
Identify local environments that support the needs of common North Carolina plants and animals.
- SC:1-1.04
- SC:1-1.05 Discuss the wide variety of living things on Earth.  
Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SS:2-5.06
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.  
Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:4-1.03
- ELPS 2 Fiction (literary text)
- ELPS 2 Role play
- ELPS 4 Living systems
- ELPS 4 Nature  
Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.01
- SC:K-1.02 Observe how animals interact with their surroundings.  
Observe the similarities of humans to other animals including: Basic needs, Growth and change, Movement.
- SC:K-1.05
- ELPS 4 Animals
- ELPS 4 Body parts
- ELPS 1 Self & family
- ELPS 2 Picture books
- ELPS 2 Make-believe
- ELPS 3 Attributes

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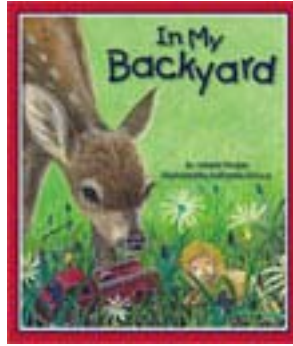
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.03 Observe the ways in which humans are similar to other organisms.
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- ELPS 2 Fiction (literary text)
- ELPS 4 Organisms & environment
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Ecology & conservation
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- ELPS 4 Animals
- ELPS 2 Picture books
- ELPS 2 Make-believe

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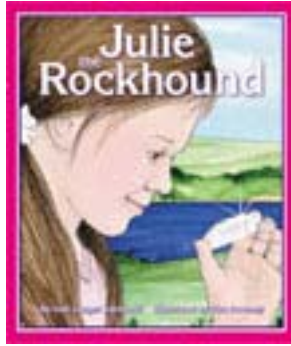
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- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:5-1.01 Describe and compare several common ecosystems (communities of organisms and their interaction with the environment).
- SC:5-1.02 Identify and analyze the functions of organisms within the population of the ecosystem: Producers, Consumers, Decomposers.
- SC:5-1.03 Explain why an ecosystem can support a variety of organisms.
- SC:5-1.06 Explain and evaluate some ways that humans affect ecosystems: Habitat reduction due to development, Pollutants, Increased nutrients.
- ELPS 2 Fiction (literary text)
- ELPS 2 Pattern books/Predictable books
- ELPS 4 Organisms & environment
- ELPS 5 Cultural heritage
- ELPS 5 Homes & habitats
- ELPS 5 Indigenous peoples & cultures
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Ecology & conservation
- ELPS 4 Ecosystems
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- ELPS 4 Animals
- ELPS 2 Picture books
- ELPS 2 Chants & songs
- ELPS 5 Habitats

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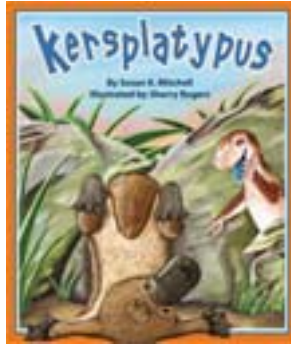
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space  
 SC:1-1.04 Identify local environments that support the needs of common North Carolina plants and animals.  
 SC:1-1.05 Discuss the wide variety of living things on Earth.  
 SS:1-2.01 Develop and exhibit citizenship traits in the classroom, school, and other social environments.  
 SC:2-1.01 Describe the life cycle of animals including: Birth, Developing into an adult, Reproducing, Aging and death.  
 SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.  
 SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.  
 SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.  
 ELPS 4 Organisms & environment  
 ELPS 4 Living systems  
 ELPS 4 Nature  
 MA:K-1.01d Compare and order sets and numbers.  
 MA:K-1.01g Recognize equivalence in sets and numbers 1-10.  
 SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.  
 SC:K-1.02 Observe how animals interact with their surroundings.  
 ELPS 3 Number sense  
 ELPS 3 Quantity  
 ELPS 4 Animals  
 ELPS 2 Picture books  
 ELPS 3 Numbers & operations

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- SC:1-2.01 Describe and sort a variety of earth materials based on their properties: color, hardness, shape, size
- SC:1-2.02 Describe rocks and other earth materials in more than one way, using student-made rules.
- SC:1-2.05 Explore where useful earth materials are found and how they are used.
- SC:4-2.01 Describe and evaluate the properties of several minerals.  
Recognize that minerals have a definite chemical composition and structure, resulting in specific physical properties including: Hardness, Streak color, Luster, Magnetism.
- SC:4-2.02 Explain how rocks are composed of minerals.
- SC:4-2.03 Show that different rocks have different properties.
- SC:4-2.04 Discuss and communicate the uses of rocks and minerals.
- SC:4-2.06 Classify rocks and rock-forming minerals using student-made rules.
- ELPS 2 Fiction (literary text)
- ELPS 4 Renewable & nonrenewable resources
- ELPS 4 Natural resources
- ELPS 2 Picture books
- ELPS 4 Rocks

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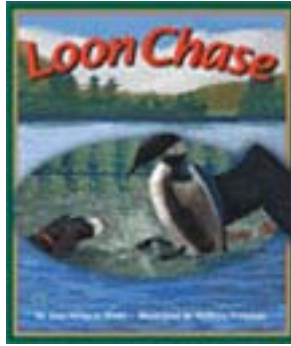
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SS:1-2.01 Develop and exhibit citizenship traits in the classroom, school, and other social environments.
- SC:2-1.01 Describe the life cycle of animals including: Birth, Developing into an adult, Reproducing, Aging and death.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- ELPS 2 Fiction (literary text)
- ELPS 4 Organisms & environment
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Ecosystems
- ELPS 4 Reproduction & heredity
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- ELPS 1 Feelings
- ELPS 4 Animals
- ELPS 1 Social behavior
- ELPS 2 Picture books
- ELPS 2 Make-believe
- ELPS 3 Attributes
- ELPS 5 Habitats
- ELPS 5 Friends

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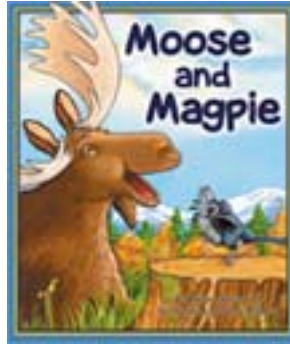
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SS:1-5.02 Investigate key features of maps.
- SS:2-5.05 Interpret maps, charts, and pictures of locations.  
Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SS:2-5.06 Use the coordinate system to describe the location and relative position of points and draw figures in the first quadrant.
- MA:4-3.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.01 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:4-1.03
- ELPS 2 Fiction (literary text)
- ELPS 2 Role play
- ELPS 4 Organisms & environment
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 5 Maps & globes/Locations
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- ELPS 4 Animals
- ELPS 4 Body parts
- ELPS 2 Picture books
- ELPS 2 Make-believe
- ELPS 5 Location of objects & places

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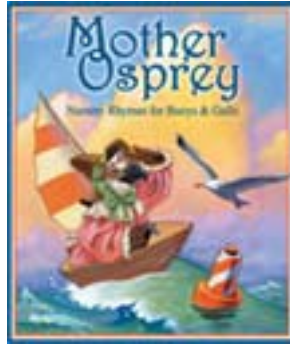
- MA:1-2.01 For given objects: compare animal measurements to something known
- MA:1-2.01c Compare, using appropriate language, with respect to the attribute selected.
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SC:2-1.01 Describe the life cycle of animals including: Birth, Developing into an adult, Reproducing, Aging and death.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- ELPS 2 Fiction (literary text)
- ELPS 4 Organisms & environment
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Reproduction & heredity
- ELPS 4 Ecology & conservation
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- ELPS 4 Animals
- ELPS 2 Picture books

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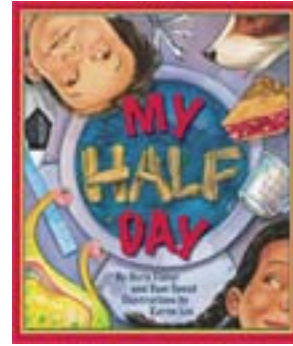
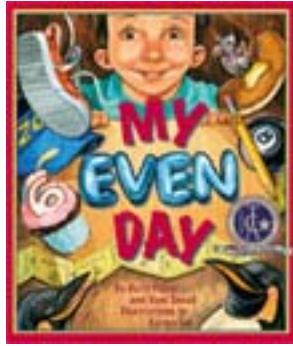
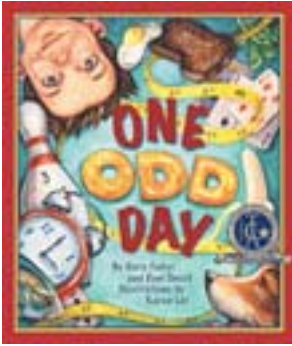
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.  
Describe the life cycle of animals including: Birth, Developing into an adult, Reproducing, Aging and death.
- SC:2-1.01 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SS:2-5.06 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.01 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:4-1.03
- ELPS 2 Fiction (literary text)
- ELPS 4 Organisms & environment
- ELPS 4 Life cycles
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Reproduction & heredity
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- ELPS 4 Animals
- ELPS 2 Picture books
- ELPS 2 Make-believe

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- SS:1-5.02 Investigate key features of maps.  
 Use geographic terminology and tools to create representations of the earth's physical and human features through simple maps, models, and pictures.
- SS:1-5.03 Use geographic terminology and tools to create representations of the earth's physical and human features through simple maps, models, and pictures.
- SS:1-5.07 Explore physical features of continents and major bodies of water.  
 Define geography and use geographic terms to describe landforms, bodies of water, weather, and climate.
- SS:2-5.01 Describe the role of a geographer and apply geographic tools, such as maps, globes, compasses and photographs, in the understanding of locations and characteristics of places and regions.
- SS:2-5.02 Describe the role of a geographer and apply geographic tools, such as maps, globes, compasses and photographs, in the understanding of locations and characteristics of places and regions.
- SS:2-5.03 Compare and contrast the physical features of communities and regions.
- SS:2-5.04 Identify the absolute and relative location of communities.
- SS:2-5.05 Interpret maps, charts, and pictures of locations.
- ELPS 2 Rhyming words
- ELPS 5 Representations of the earth (maps & globes)
- ELPS 5 Maps & globes/Locations
- SS:K-5.02 Create and interpret simple maps, models, and drawings of the home, school, and other environments.
- ELPS 2 Picture books
- ELPS 2 Chants & songs
- ELPS 2 Nursery rhymes
- ELPS 5 Location of objects & places
- ELPS 5 Change from past to present

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Cary illustrator

### One Odd Day

- MA:1-4.02 Describe events as certain, impossible, more likely or less likely to occur.
- MA:2-1.06 Define and recognize odd and even numbers.
- MA:2-4.02 Conduct simple probability experiments; describe the results and make predictions.
- ELPS 2 Rhyming words
- ELPS 3 Number sense
- ELPS 3 Patterns
- ELPS 2 Picture books
- ELPS 2 Rhyme
- ELPS 3 Numbers & operations

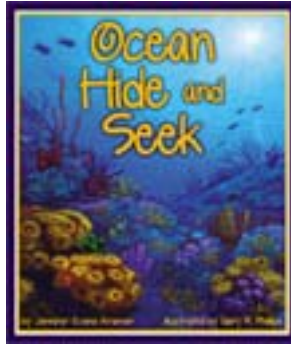
### My Even Day

- MA:2-1.06 Define and recognize odd and even numbers.
- ELPS 2 Rhyming words
- ELPS 3 Number sense
- ELPS 3 Patterns
- ELPS 2 Picture books
- ELPS 2 Rhyme
- ELPS 3 Numbers & operations

### My Half Day

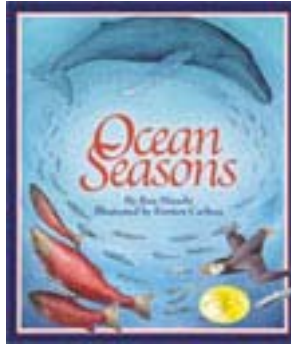
- MA:2-1.02 Use area or region models and set models of fractions to explore part-whole relationships in contexts.
- MA:2-1.02a Represent fractions (halves, thirds, fourths) concretely and symbolically.
- MA:2-1.02b Combine fractions to describe parts of a whole
- MA:3-1.05a Represent fractions concretely and symbolically (halves, fourths, thirds, sixths, eighths).
- ELPS 2 Rhyming words
- ELPS 3 Decimals
- ELPS 3 Fractions
- ELPS 3 Number sense
- ELPS 2 Picture books
- ELPS 2 Rhyme
- ELPS 3 Numbers & operations

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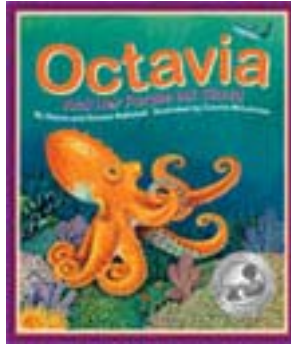
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- ELPS 4 Organisms & environment
- ELPS 4 Living systems
- ELPS 4 Nature
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- ELPS 4 Animals
- ELPS 2 Picture books
- ELPS 5 Habitats

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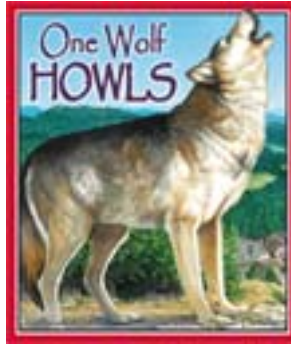
- SC:1-1.01 Investigate the needs of a variety of different plants: air, water, light, space
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.04 Identify local environments that support the needs of common North Carolina plants and animals.
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SC:1-2.05 Explore where useful earth materials are found and how they are used.
- SC:2-1.01 Describe the life cycle of animals including
- SC:2-2.06 Observe and record weather changes over time and relate to time of day and time of year.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:4-1.04 Explain and discuss how humans and other animals can adapt their behavior to live in changing habitats.
- SC:5-1.01 Describe and compare several common ecosystems
- SC:5-1.02 Identify and analyze the functions of organisms within the population of the ecosystem: Producers, Consumers, Decomposers.
- SC:5-1.03 Explain why an ecosystem can support a variety of organisms.
- SC:5-1.05 Determine the interaction of organisms within an ecosystem.
- ELPS 4 Organisms & environment
- ELPS 4 Life cycles
- ELPS 4 Plants
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Reproduction & heredity
- ELPS 4 Ecosystems
- ELPS 4 Weather patterns
- MA:K-2.02 Recognize concepts of calendar time using appropriate vocabulary (seasons).  
Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.01 Observe how animals interact with their surroundings.
- SC:K-2.01 Observe and report daily weather changes throughout the year.
- ELPS 4 Animals
- ELPS 4 Weather
- ELPS 4 & 5 Seasons
- ELPS 2 Picture books
- ELPS 5 Habitats

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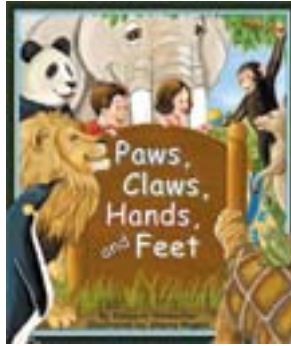
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- ELPS 2 Fiction (literary text)
- ELPS 2 Pattern books/Predictable books
- ELPS 4 Organisms & environment
- ELPS 4 Living systems
- ELPS 4 Nature
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- ELPS 4 Animals
- ELPS 1 Self & family
- ELPS 1 & 4 Colors
- ELPS 2 Picture books
- ELPS 2 Chants & songs
- ELPS 2 Make-believe

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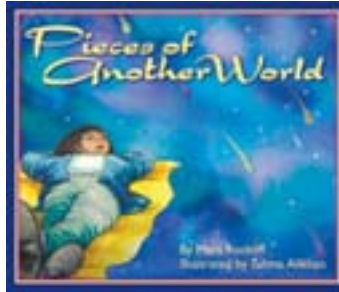
- MA:1-2.02b Solve problems involving applications of time (clock and calendar).
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space  
Identify local environments that support the needs of common North Carolina plants and animals.
- SC:1-1.04
- SC:1-1.05 Discuss the wide variety of living things on Earth.  
Describe the life cycle of animals including: Birth, Developing into an adult, Reproducing, Aging and death.
- SC:2-1.01
- SC:2-2.06 Observe and record weather changes over time and relate to time of day and time of year.  
Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SS:2-5.06
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.  
Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:4-1.03
- ELPS 2 Rhyming words
- ELPS 4 Organisms & environment
- ELPS 4 Life cycles
- ELPS 4 Living systems
- ELPS 4 Nature
- ELPS 4 Reproduction & heredity
- ELPS 4 Ecology & conservation
- MA:K-1.01d Compare and order sets and numbers.
- MA:K-1.01g Recognize equivalence in sets and numbers 1-10.  
Recognize concepts of calendar time using appropriate vocabulary (days of the week, months of the year, seasons).
- MA:K-2.02 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.01
- SC:K-1.02 Observe how animals interact with their surroundings.
- SC:K-2.01 Observe and report daily weather changes throughout the year.
- ELPS 3 Number sense
- ELPS 3 Quantity
- ELPS 4 Animals
- ELPS 4 Weather
- ELPS 4 & 5 Seasons
- ELPS 2 Picture books
- ELPS 2 Rhyme
- ELPS 3 Numbers & operations

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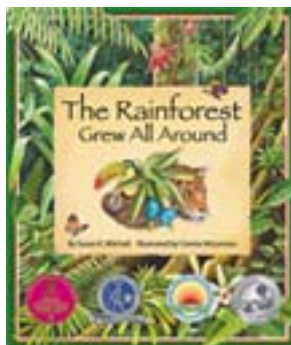
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.03 Observe the ways in which humans are similar to other organisms.
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- ELPS 4 Living systems
- ELPS 4 Nature
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- SC:K-1.05 Observe the similarities of humans to other animals including: Basic needs, Growth and change, Movement.
- ELPS 4 Animals
- ELPS 4 Body parts
- ELPS 2 Picture books
- ELPS 2 Make-believe

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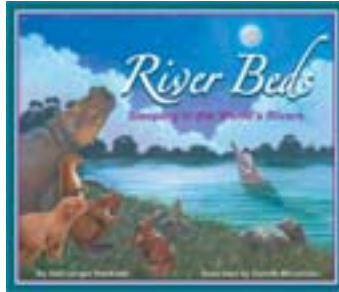
- SC:3-3.02 Observe that objects in the sky have patterns of movement including: sun, moon, stars
- ELPS 2 Fiction (literary text)
- ELPS 4 Astronomy
- ELPS 4 Earth & sky
- ELPS 4 Nature
- ELPS 4 Solar system
- ELPS 2 Picture books

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- SC:1-1.01 Investigate the needs of a variety of different plants: air, water, light, space
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SC:1-2.05 Explore where useful earth materials are found and how they are used.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:5-1.01 Describe and compare several common ecosystems (communities of organisms and their interaction with the environment).
- SC:5-1.02 Identify and analyze the functions of organisms within the population of the ecosystem: Producers, Consumers, Decomposers.
- SC:5-1.03 Explain why an ecosystem can support a variety of organisms.
- SC:5-1.06 Explain and evaluate some ways that humans affect ecosystems: Habitat reduction due to development, Pollutants, Increased nutrients.
- ELPS 2 Pattern books/Predictable books
- ELPS 4 Plants
- ELPS 1 Following directions
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Reproduction & heredity
- ELPS 4 Ecology & conservation
- ELPS 4 Ecosystems
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- ELPS 4 Animals
- ELPS 2 Picture books
- ELPS 2 Chants & songs
- ELPS 5 Habitats

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Sequel to **Water Beds: Sleeping in the Ocean**

- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.03 Observe the ways in which humans are similar to other organisms.
- SC:1-1.04 Identify local environments that support the needs of common North Carolina plants and animals.
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SS:1-5.02 Investigate key features of maps.
- SS:1-5.07 Explore physical features of continents and major bodies of water.
- SS:2-5.05 Interpret maps, charts, and pictures of locations.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- MA:4-3.01 Use the coordinate system to describe the location and relative position of points and draw figures in the first quadrant.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- ELPS 4 Organisms & environment
- ELPS 5 Representations of the earth (maps & globes)
- ELPS 5 Land forms/Bodies of water
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 5 Maps & globes/Locations
- ELPS 5 Topography: rivers, coasts, mountains, deserts, plains
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- SC:K-1.05 Observe the similarities of humans to other animals including: Basic needs, Growth and change, Movement.
- ELPS 4 Animals
- ELPS 2 Picture books
- ELPS 5 Habitats
- ELPS 5 Location of objects & places

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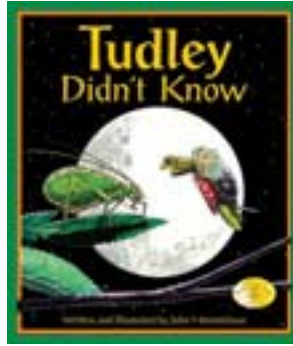
SC:3-3.02 Observe that objects in the sky have patterns of movement including: sun, moon, stars  
ELPS 4 Astronomy  
ELPS 4 Earth & sky  
ELPS 4 Solar system  
ELPS 2 Picture books

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- MA:1-5.01 Sort and classify objects by two attributes.
- SC:1-3.02 Investigate several ways in which objects can be described, sorted or classified.
- ELPS 2 Fiction (literary text)
- ELPS 3 Graphs
- ELPS 4 Living/Non-living things
- MA:K-5.01 Sort and classify objects by one attribute.
- SC:K-3.02 Develop and use a vocabulary associated with the properties of materials: Color, Size, Shape, Texture.
- SC:K-3.04 Observe that objects can be described and sorted by their properties.
- ELPS 2 Picture books
- ELPS 2 Make-believe
- ELPS 2 Rhyme
- ELPS 2 Same & different
- ELPS 3 Attributes
- ELPS 4 Living and non-living things

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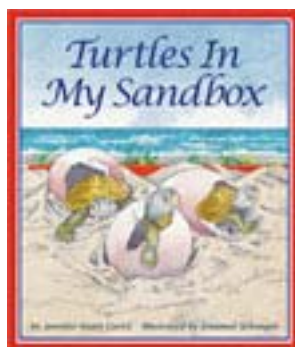
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space  
 Identify local environments that support the needs of common North Carolina plants and animals.
- SC:1-1.04
- SC:1-1.05 Discuss the wide variety of living things on Earth.  
 Develop and exhibit citizenship traits in the classroom, school, and other social environments.
- SS:1-2.01 Describe the life cycle of animals including: Birth, Developing into an adult, Reproducing, Aging and death.
- SC:2-1.01 Compare and contrast life cycles of other animals such as mealworms, ladybugs, crickets, guppies or frogs.
- SC:2-1.04 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SS:2-5.06 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.01 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:4-1.03
- ELPS 2 Fiction (literary text)
- ELPS 4 Nature
- ELPS 4 Living systems
- Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.01
- SC:K-1.02 Observe how animals interact with their surroundings.
- ELPS 1 Feelings
- ELPS 4 Animals
- ELPS 1 Social behavior
- ELPS 2 Picture books
- ELPS 2 Make-believe
- ELPS 5 Friends

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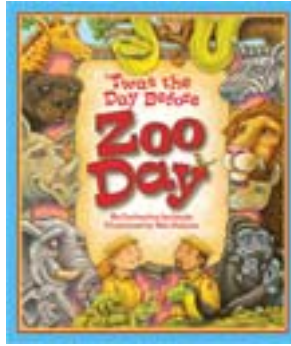
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space  
Identify local environments that support the needs of common North Carolina plants and animals.
- SC:1-1.04
- SC:1-1.05 Discuss the wide variety of living things on Earth.  
Develop and exhibit citizenship traits in the classroom, school, and other social environments.
- SS:1-2.01 Describe the life cycle of animals including: Birth, Developing into an adult, Reproducing, Aging and death.
- SC:2-1.01 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SS:2-5.06 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.01 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:4-1.03
- ELPS 4 Organisms & environment
- ELPS 4 Life cycles
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Reproduction & heredity
- ELPS 4 Ecology & conservation
- Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.01
- SC:K-1.02 Observe how animals interact with their surroundings.
- ELPS 4 Animals
- ELPS 2 Picture books

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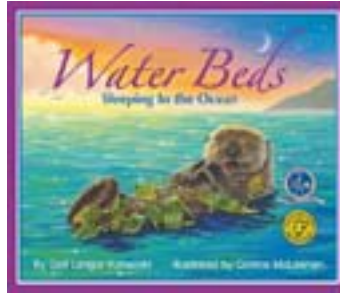
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.04 Identify local environments that support the needs of common North Carolina plants and animals.
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SS:1-2.01 Develop and exhibit citizenship traits in the classroom, school, and other social environments.
- SS:1-2.01 Describe the life cycle of animals including: Birth, Developing into an adult, Reproducing, Aging and death.
- SC:2-1.01 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SS:2-5.06 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.01 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:4-1.03 Organisms & environment
- ELPS 4 Life cycles
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Reproduction & heredity
- ELPS 4 Ecology & conservation
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- ELPS 4 Animals
- ELPS 2 Picture books

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- MA:1-2.01 For given objects: compare animal measurements to something known
- MA:1-2.01c Compare, using appropriate language, with respect to the attribute selected.
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- ELPS 5 Jobs & careers
- ELPS 4 Nature
- ELPS 4 Living systems
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- ELPS 4 Animals
- ELPS 5 Community workers
- ELPS 2 Picture books

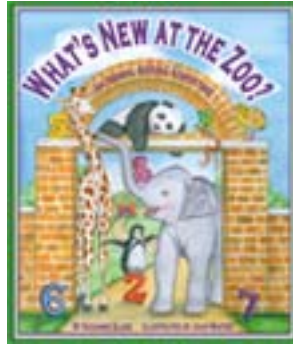
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Prequel to **River Beds: Sleeping in the World's Rivers**

- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.03 Observe the ways in which humans are similar to other organisms.  
Identify local environments that support the needs of common North Carolina plants and animals.
- SC:1-1.04
- SC:1-1.05 Discuss the wide variety of living things on Earth.  
Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SS:2-5.06 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.01 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:4-1.03
- ELPS 4 Organisms & environment
- ELPS 4 Nature
- ELPS 4 Living systems
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.  
Observe the similarities of humans to other animals including: Basic needs, Growth and change, Movement.
- SC:K-1.05
- ELPS 4 Animals
- ELPS 4 Body parts
- ELPS 2 Picture books

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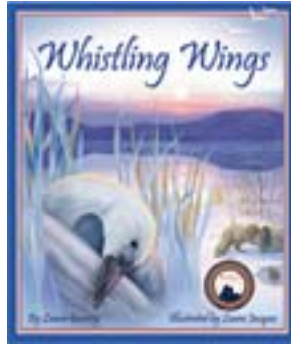
MA:1-1.01c	Read and write numbers.
MA:1-1.01d	Compare and order sets and numbers. Develop fluency with single-digit addition and corresponding differences using strategies such as modeling, composing and decomposing quantities, using doubles, and making tens.
MA:1-1.03	For given objects: compare animal measurements to something known
MA:1-2.01	Compare, using appropriate language, with respect to the attribute selected.
MA:1-2.01c	Sort and classify objects by two attributes.
MA:1-5.01	Investigate the needs of a variety of different animals: air, water, food, shelter, space
SC:1-1.02	Discuss the wide variety of living things on Earth.
SC:1-1.05	Write addition and subtraction number sentences to represent a problem; use symbols to represent unknown quantities.
MA:2-5.02	Describe the life cycle of animals including: Birth, Developing into an adult, Reproducing, Aging and death.
SC:2-1.01	Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
SS:2-5.06	Use symbols to represent unknown quantities in number sentences.
MA:3-5.03	Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
SC:4-1.01	Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
SC:4-1.03	Basic operations (addition & subtraction)
ELPS 3	Organisms & environment
ELPS 4	Life cycles
ELPS 4	Nature
ELPS 4	Living systems
MA:K-1.01b	Count objects in a set.
MA:K-1.01d	Compare and order sets and numbers. Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
SC:K-1.01	Observe how animals interact with their surroundings.
SC:K-1.02	Number sense
ELPS 3	Animals
ELPS 4	Picture books
ELPS 2	Attributes
ELPS 3	Numbers & operations
ELPS 3	

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- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space  
Identify local environments that support the needs of common North Carolina plants and animals.
- SC:1-1.04
- SC:1-1.05 Discuss the wide variety of living things on Earth.  
Develop and exhibit citizenship traits in the classroom, school, and other social environments.
- SS:1-2.01
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.  
Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.01 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:4-1.03
- ELPS 2 Fiction (literary text)
- ELPS 4 Organisms & environment
- ELPS 4 Nature
- ELPS 4 Living systems  
Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.01
- SC:K-1.02 Observe how animals interact with their surroundings.
- ELPS 4 Animals
- ELPS 2 Picture books

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- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SS:1-2.01 Develop and exhibit citizenship traits in the classroom, school, and other social environments.
- SC:2-1.01 Describe the life cycle of animals including: Birth, Developing into an adult, Reproducing, Aging and death.
- SC:2-2.06 Observe and record weather changes over time and relate to time of day and time of year.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:4-1.04 Explain and discuss how humans and other animals can adapt their behavior to live in changing habitats.
- ELPS 2 Fiction (literary text)
- ELPS 4 Organisms & environment
- ELPS 4 Life cycles
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Reproduction & heredity
- MA:K-2.02 Recognize concepts of calendar time using appropriate vocabulary (days of the week, months of the year, seasons).
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- SC:K-2.01 Observe and report daily weather changes throughout the year.
- ELPS 4 Animals
- ELPS 2 Picture books

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