

**Alignment to North Dakota
Science, Math, Social Studies & WIDA (ESL) Standards
based on the story text and the
“For Creative Minds” (FCM) educational section**

[ABC Safari](#)
[Animals are Sleeping](#)
[Baby Owl's Rescue](#)
[The Best Nest](#)
[Blackberry Banquet](#)
[Burro's Tortillas](#)
[Carolina's Story](#)
[Christmas Eve Blizzard](#)
[Count Down to Fall](#)
[Day in a Salt Marsh](#)
[Giraffe Who Was Afraid of Heights](#)
[Happy Birthday to Whooo?](#)
[Henry, the Impatient Heron](#)
[How the Moon Regained Her Shape](#)
[If a Dolphin Were a Fish](#)
[If You Were a Parrot](#)
[In Arctic Waters](#)
[In My Backyard](#)
[Julie the Rockhound](#)
[Kersplatypus](#)
[Little Skink's Tails](#)
[Loon Chase](#)
[Moose and Magpie](#)

[Mother Osprey](#)
[My Even Day](#)
[My Half Day](#)
[Ocean Hide and Seek](#)
[Ocean Seasons](#)
[Octavia](#)
[One Odd Day](#)
[One Wolf Howls](#)
[Paws, Claws, Hands and Feet](#)
[Pieces of Another World](#)
[Rainforest Grew All Around](#)
[River Beds](#)
[Saturn for my Birthday](#)
[Sort it Out!](#)
[Tudley Didn't Know](#)
[Turtle Summer](#)
[Turtles in my Sandbox](#)
['Twas the Day Before Zoo Day](#)
[Water Beds](#)
[What's New at the Zoo?](#)
[Where Should Turtle Be?](#)
[Whistling Wings](#)

ND Endangered Animals

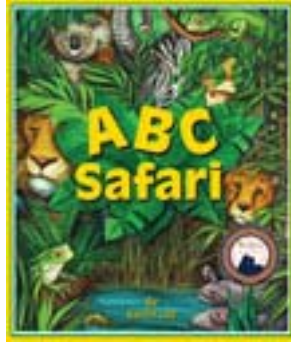
One Wolf Howls
River Beds

[ND F&W Gray Wolf](#)
[ND F&W River Otter pages 35 & 36 of PDF](#)

Other ND-related titles

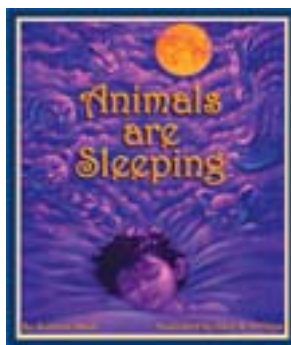
River Beds
Whistling Wings
Moose and Magpie

[Mammals of ND—Mammal Society](#)
(tundra swans) [Tundra Swans in ND during migration \(USGS\)](#)
[Moose distribution map in North Dakota](#)



- ELPS 2 Rhyming words
- ELPS 2 Picture books
- ELPS 2 Rhyme
- ELPS 3 Attributes
- ELPS 4 Organisms & environment
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- ELPS 5 Habitats
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
Observe and describe how all living and nonliving things affect the life of a particular animal
- SC:4-1.01 including: other animals, Plants, Weather, Climate.
Observe and discuss how behaviors and body structures help animals survive in a
- SC:4-1.03 particular habitat.
Observe and describe the similarities and differences among animals including: Structure,
- SC:K-1.01 growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

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- ELPS 2 Picture books
- ELPS 2 Pattern books/Predictable books
- ELPS 3 Attributes
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

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- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 4 Life cycles
- ELPS 4 Reproduction & heredity
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.04 Identify local environments that support the needs of common North Carolina plants and animals.
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SC:2-1.01 Describe the life cycle of animals including: Birth, Developing into an adult, Reproducing, Aging and death.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- SC:K-1.04 Demonstrate how to care for a variety of animals.
- SS:1-5.05 Demonstrate responsibility for the care and management of the environment within the school and community.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

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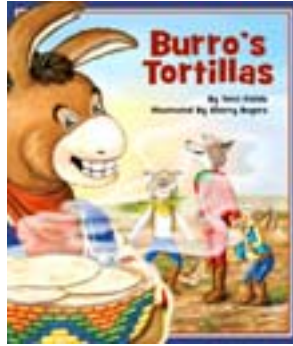
- ELPS 2 Picture books
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- ELPS 4 Life cycles
- ELPS 4 Reproduction & heredity
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SC:2-1.01 Describe the life cycle of animals including: Birth, Developing into an adult, Reproducing, Aging and death.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
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- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

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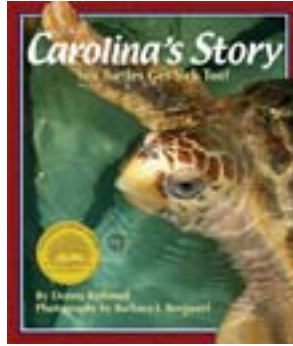
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Pattern books/Predictable books
- ELPS 2 Chants & songs
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 4 Plants
- SC:1-1.01 Investigate the needs of a variety of different plants: air, water, light, space
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SC:1-2.05 Explore where useful earth materials are found and how they are used.
Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.01 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:4-1.03 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.01 Observe how animals interact with their surroundings.
- SC:K-1.02 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SS:2-5.06

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- ELPS 1 Following directions
- ELPS 1 Feelings
- ELPS 1 Social behavior
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Pattern books/Predictable books
- ELPS 2 Chants & songs
- ELPS 2 Make-believe
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- ELPS 5 Cultural heritage
- ELPS 5 Friends
- ELPS 5 Food
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SC:2-3.06 Observe that a new material is made by combining two or more materials with properties different from the original material.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SS:1-2.01 Develop and exhibit citizenship traits in the classroom, school, and other social environments.

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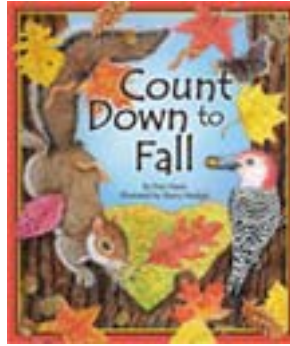
- ELPS 2 Picture books
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 4 Ecology & conservation
- ELPS 5 Jobs & careers
- MA:1-2.01 For given objects: compare animal measurements to something known
- MA:1-2.01c Compare, using appropriate language, with respect to the attribute selected.
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

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ELPS 2	Picture books
ELPS 2	Fiction (literary text)
ELPS 4	Nature
ELPS 4	Living systems
ELPS 4	Animals
ELPS 4	Organisms & environment
ELPS 4	Ecology & conservation
ELPS 4	Weather
ELPS 4	Forces in nature
ELPS 4 & 5	Seasons
MA:K-1.01e	Use ordinals (1st-10th).
NC Symbol	Bird: Cardinal
SC:1-1.02	Investigate the needs of a variety of different animals: air, water, food, shelter, space
SC:1-1.05	Discuss the wide variety of living things on Earth.
SC:2-2.06	Observe and record weather changes over time and relate to time of day and time of year.
SC:4-1.01	Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
SC:4-1.03	Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
SC:4-1.04	Explain and discuss how humans and other animals can adapt their behavior to live in changing habitats.
SC:K-1.01	Observe and describe the similarities and differences among animals including:
SC:K-1.02	Structure, growth, Changes, Movement.
SC:K-2.02	Observe how animals interact with their surroundings.
SC:K-2.04	Identify different weather features including: Precipitation, Wind, Temperature, Cloud cover.
SS:2-5.06	Observe and determine the effects of weather on human activities.
	Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

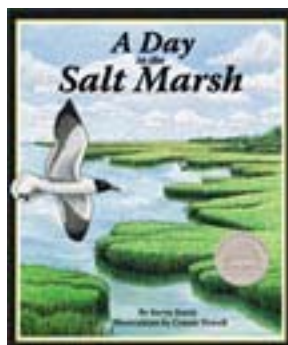
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- ELPS 1 & 4 Colors
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Rhyme
- ELPS 3 Number sense
- ELPS 3 Quantity
- ELPS 3 Numbers & operations
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 4 Plants
- ELPS 4 & 5 Seasons
- MA:1-1.01c Read and write numbers.
- MA:1-1.01d Compare and order sets and numbers.
- MA:K-1.01b Count objects in a set.
- MA:K-1.01d Compare and order sets and numbers.
- MA:K-1.01g Recognize equivalence in sets and numbers 1-10.
Recognize concepts of calendar time using appropriate vocabulary (days of the week, months of the year, seasons).
- MA:K-2.02 Sort and classify objects by one attribute.
- SC:1-1.01 Investigate the needs of a variety of different plants: air, water, light, space
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
Identify local environments that support the needs of common North Carolina plants and animals.
- SC:1-1.04 Discuss the wide variety of living things on Earth.
- SC:1-1.05 Describe and sort a variety of earth materials based on their properties: color, hardness, shape, size
- SC:1-2.01 Explore where useful earth materials are found and how they are used.
- SC:1-2.05 Observe and record weather changes over time and relate to time of day and time of year.
- SC:2-2.06 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.01 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:4-1.03

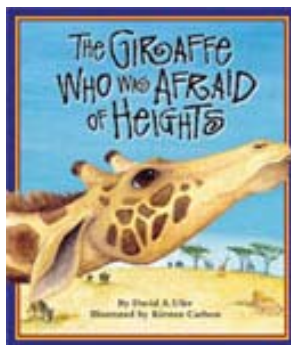
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- SC:K-2.01 Observe and report daily weather changes throughout the year.
Develop and use a vocabulary associated with the properties of materials: Color, Size, Shape, Texture.
- SC:K-3.02 Observe that objects can be described and sorted by their properties.
- SC:K-3.04 Identify some common objects and organisms that are considered to be natural resources in our world.
- SC:K-3.05 Define geography and use geographic terms to describe landforms, bodies of water, weather, and climate.
- SS:2-5.01 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SS:2-5.06 Identify natural resources and cite ways people conserve and replenish natural resources.
- SS:2-6.01 Recognize and explain seasonal changes of the environment.
- SS:K-5.04

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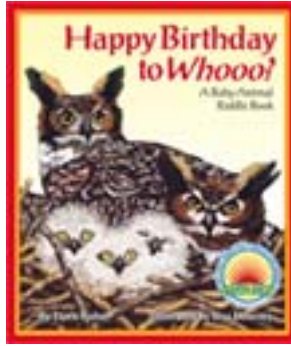
ELPS 2	Picture books
ELPS 2	Rhyme
ELPS 2	Rhyming words
ELPS 3	Measurement of time
ELPS 4	Nature
ELPS 4	Living systems
ELPS 4	Animals
ELPS 4	Organisms & environment
ELPS 4	Plants
ELPS 4	Ecology & conservation
ELPS 4	Ecosystems
ELPS 5	Habitats
ELPS 5	Time & chronology
MA:1-2.02a	Tell time at the hour and half-hour.
SC:1-1.01	Investigate the needs of a variety of different plants: air, water, light, space
SC:1-1.02	Investigate the needs of a variety of different animals: air, water, food, shelter, space
SC:1-1.04	Identify local environments that support the needs of common North Carolina plants and animals.
SC:1-1.05	Discuss the wide variety of living things on Earth.
SC:1-2.05	Explore where useful earth materials are found and how they are used.
SC:2-1.01	Describe the life cycle of animals including: Birth, Developing into an adult, Reproducing, Aging and death.
SC:4-1.01	Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
SC:4-1.03	Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
SC:5-1.01	Describe and compare several common ecosystems (communities of organisms and their interaction with the environment).
SC:5-1.02	Identify and analyze the functions of organisms within the population of the ecosystem: Producers, Consumers, Decomposers.
SC:5-1.03	Explain why an ecosystem can support a variety of organisms.
SC:5-1.06	Explain and evaluate some ways that humans affect ecosystems: Habitat reduction due to development, Pollutants, Increased nutrients.
SC:K-1.01	Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
SC:K-1.02	Observe how animals interact with their surroundings.
SS:2-5.06	Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

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- ELPS 1 Feelings
- ELPS 1 Social behavior
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- MA:1-2.01 For given objects: compare animal measurements to something known
- MA:1-2.01c Compare, using appropriate language, with respect to the attribute selected.
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.01 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:4-1.03 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.01 Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
Develop and exhibit citizenship traits in the classroom, school, and other social environments.
- SS:1-2.01 environments.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

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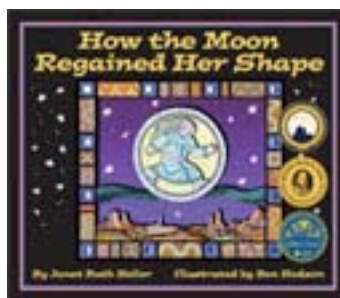
- ELPS 2 Picture books
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- ELPS 4 Life cycles
- ELPS 4 Reproduction & heredity
- ELPS 5 Families
- MA:1-2.01 For given objects: compare animal measurements to something known
- MA:1-2.01c Compare, using appropriate language, with respect to the attribute selected.
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

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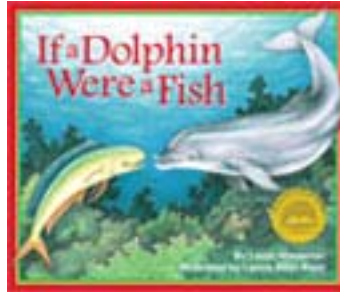
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- ELPS 4 Life cycles
- ELPS 4 Reproduction & heredity
- ELPS 4 Organisms & environment
- ELPS 5 Habitats
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
Identify local environments that support the needs of common North Carolina plants and animals.
- SC:1-1.04
- SC:1-1.05 Discuss the wide variety of living things on Earth.
Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.01 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:4-1.03 Observe and describe the similarities and differences among animals including:
Structure, growth, Changes, Movement.
- SC:K-1.01
- SC:K-1.02 Observe how animals interact with their surroundings.
Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SS:2-5.06

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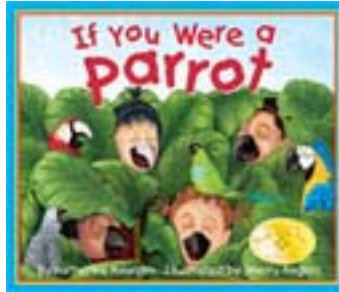
ELPS 1	Feelings
ELPS 1	Social behavior
ELPS 2	Picture books
ELPS 2	Fiction (literary text)
ELPS 2	Folktales
ELPS 2	Folklore
ELPS 4	Astronomy
ELPS 4	Earth & sky
ELPS 4	Solar system
ELPS 5	Friends
MA:K-2.02	Recognize concepts of calendar time using appropriate vocabulary (days of the week, months of the year, seasons).
SC:3-3.02	Observe that objects in the sky have patterns of movement including: sun, moon, stars
SC:3-3.05	Observe and record the change in the apparent shape of the moon from day to day over several months and describe the pattern of changes.
SS:1-2.01	Develop and exhibit citizenship traits in the classroom, school, and other social environments.

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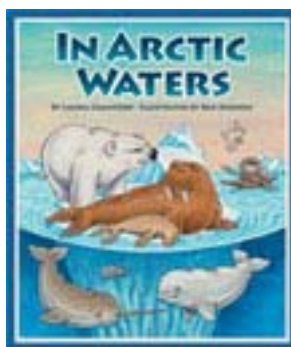
- ELPS 1 Self & family
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 2 Role play
- ELPS 3 Attributes
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- ELPS 4 Body parts
- MA:1-2.01 For given objects: compare animal measurements to something known
- MA:1-2.01c Compare, using appropriate language, with respect to the attribute selected.
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
Identify local environments that support the needs of common North Carolina plants and animals.
- SC:1-1.04
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- SC:K-1.05 Observe the similarities of humans to other animals including: Basic needs, Growth and change, Movement.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

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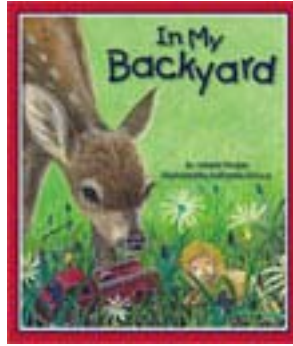
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 4 Ecology & conservation
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.03 Observe the ways in which humans are similar to other organisms.
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

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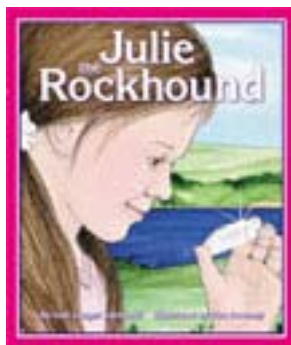
ELPS 2	Picture books
ELPS 2	Fiction (literary text)
ELPS 2	Pattern books/Predictable books
ELPS 2	Chants & songs
ELPS 4	Nature
ELPS 4	Living systems
ELPS 4	Animals
ELPS 4	Organisms & environment
ELPS 4	Ecology & conservation
ELPS 4	Ecosystems
ELPS 5	Habitats
ELPS 5	Cultural heritage
ELPS 5	Homes & habitats
ELPS 5	Indigenous peoples & cultures
MA:1-2.01	For given objects: compare animal measurements to something known
MA:1-2.01c	Compare, using appropriate language, with respect to the attribute selected.
SC:1-1.02	Investigate the needs of a variety of different animals: air, water, food, shelter, space
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SS:2-5.06	Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

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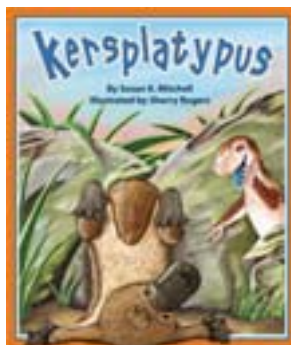
- ELPS 2 Picture books
- ELPS 3 Number sense
- ELPS 3 Quantity
- ELPS 3 Numbers & operations
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- MA:K-1.01d Compare and order sets and numbers.
- MA:K-1.01g Recognize equivalence in sets and numbers 1-10.
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
Identify local environments that support the needs of common North Carolina plants and animals.
- SC:1-1.04
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SC:2-1.01 Describe the life cycle of animals including: Birth, Developing into an adult, Reproducing, Aging and death.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- SS:1-2.01 Develop and exhibit citizenship traits in the classroom, school, and other social environments.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

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- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 4 Renewable & nonrenewable resources
- ELPS 4 Natural resources
- ELPS 4 Rocks
- SC:1-2.01 Describe and sort a variety of earth materials based on their properties: color, hardness, shape, size
- SC:1-2.02 Describe rocks and other earth materials in more than one way, using student-made rules.
- SC:1-2.05 Explore where useful earth materials are found and how they are used.
- SC:4-2.01 Describe and evaluate the properties of several minerals.
Recognize that minerals have a definite chemical composition and structure, resulting in specific physical properties including: Hardness, Streak color, Luster, Magnetism.
- SC:4-2.02 Explain how rocks are composed of minerals.
- SC:4-2.03 Show that different rocks have different properties.
- SC:4-2.04 Discuss and communicate the uses of rocks and minerals.
- SC:4-2.05 Classify rocks and rock-forming minerals using student-made rules.

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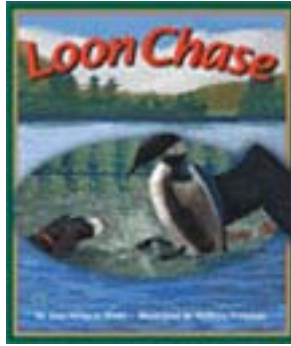
- ELPS 1 Feelings
- ELPS 1 Social behavior
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 3 Attributes
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 4 Ecosystems
- ELPS 4 Reproduction & heredity
- ELPS 5 Habitats
- ELPS 5 Friends
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SC:2-1.01 Describe the life cycle of animals including: Birth, Developing into an adult, Reproducing, Aging and death.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- SS:1-2.01 Develop and exhibit citizenship traits in the classroom, school, and other social environments.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

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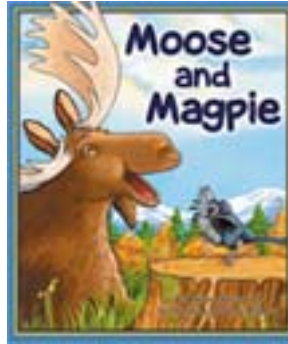
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 2 Role play
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 4 Body parts
- ELPS 5 Maps & globes/Locations
- ELPS 5 Location of objects & places
- MA:4-3.01 Use the coordinate system to describe the location and relative position of points and draw figures in the first quadrant.
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- SS:1-5.02 Investigate key features of maps.
- SS:2-5.05 Interpret maps, charts, and pictures of locations.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

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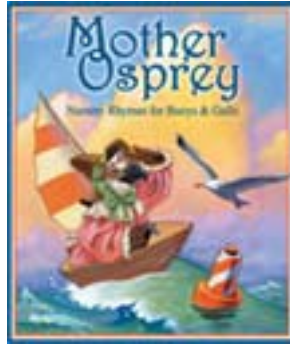
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 4 Reproduction & heredity
- ELPS 4 Ecology & conservation
- MA:1-2.01 For given objects: compare animal measurements to something known
- MA:1-2.01c Compare, using appropriate language, with respect to the attribute selected.
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SC:2-1.01 Describe the life cycle of animals including: Birth, Developing into an adult, Reproducing, Aging and death.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

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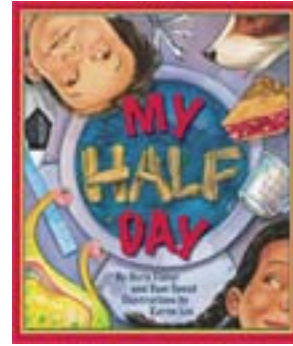
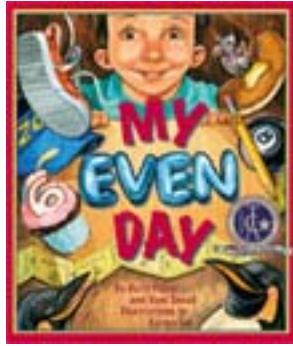
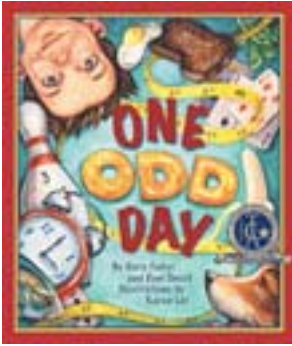
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 4 Reproduction & heredity
- ELPS 4 Life cycles
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
Describe the life cycle of animals including: Birth, Developing into an adult, Reproducing, Aging and death.
- SC:2-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.01 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:4-1.03 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.01 Observe how animals interact with their surroundings.
- SC:K-1.02 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SS:2-5.06

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- ELPS 2 Picture books
- ELPS 2 Chants & songs
- ELPS 2 Rhyming words
- ELPS 2 Nursery rhymes
- ELPS 5 Maps & globes/Locations
- ELPS 5 Location of objects & places
- ELPS 5 Representations of the earth (maps & globes)
- ELPS 5 Change from past to present
- SS:1-5.02 Investigate key features of maps.
Use geographic terminology and tools to create representations of the earth's physical and human features through simple maps, models, and pictures.
- SS:1-5.03
- SS:1-5.07 Explore physical features of continents and major bodies of water.
- SS:2-5.01 Define geography and use geographic terms to describe landforms, bodies of water, weather, and climate.
Describe the role of a geographer and apply geographic tools, such as maps, globes, compasses and photographs, in the understanding of locations and characteristics of places and regions.
- SS:2-5.02
- SS:2-5.03 Compare and contrast the physical features of communities and regions.
- SS:2-5.04 Identify the absolute and relative location of communities.
- SS:2-5.05 Interpret maps, charts, and pictures of locations.
Create and interpret simple maps, models, and drawings of the home, school, and other environments.
- SS:K-5.02

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One Odd Day

- ELPS 2 Picture books
- ELPS 2 Rhyming words
- ELPS 2 Rhyme
- ELPS 3 Number sense
- ELPS 3 Numbers & operations
- ELPS 3 Patterns
- MA:1-4.02 Describe events as certain, impossible, more likely or less likely to occur.
- MA:2-1.06 Define and recognize odd and even numbers.
- MA:2-4.02 Conduct simple probability experiments; describe the results and make predictions.

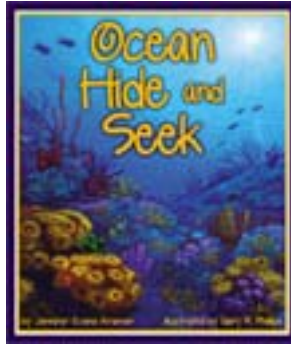
My Even Day

- ELPS 2 Picture books
- ELPS 2 Rhyming words
- ELPS 2 Rhyme
- ELPS 3 Number sense
- ELPS 3 Numbers & operations
- ELPS 3 Patterns
- MA:2-1.06 Define and recognize odd and even numbers.

My Half Day

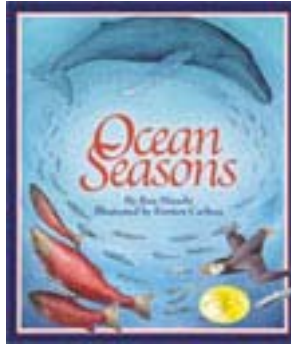
- ELPS 2 Picture books
- ELPS 2 Rhyming words
- ELPS 2 Rhyme
- ELPS 3 Number sense
- ELPS 3 Numbers & operations
- ELPS 3 Decimals
- ELPS 3 Fractions
- Use area or region models and set models of fractions to explore part-whole relationships in contexts.
- MA:2-1.02 Represent fractions (halves, thirds, fourths) concretely and symbolically.
- MA:2-1.02a Combine fractions to describe parts of a whole
- MA:2-1.02d Represent fractions concretely and symbolically (halves, fourths, thirds, sixths, eighths).
- MA:3-1.05a

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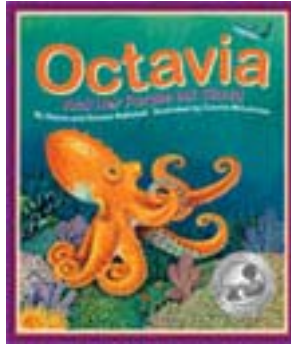
- ELPS 2 Picture books
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 5 Habitats
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.01 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:4-1.03 Observe and describe the similarities and differences among animals including:
Structure, growth, Changes, Movement.
- SC:K-1.01 Observe how animals interact with their surroundings.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

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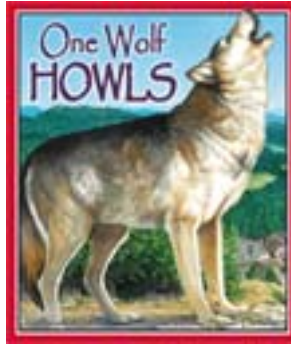
ELPS 2	Picture books
ELPS 4	Nature
ELPS 4	Living systems
ELPS 4	Animals
ELPS 4	Organisms & environment
ELPS 4	Reproduction & heredity
ELPS 4	Life cycles
ELPS 4	Ecosystems
ELPS 4	Plants
ELPS 4	Weather, weather patterns
ELPS 4 & 5	Seasons
ELPS 5	Habitats
	Recognize concepts of calendar time using appropriate vocabulary (days of the week, months of the year, seasons).
MA:K-2.02	
SC:1-1.01	Investigate the needs of a variety of different plants: air, water, light, space
SC:1-1.02	Investigate the needs of a variety of different animals: air, water, food, shelter, space
	Identify local environments that support the needs of common North Carolina plants and animals.
SC:1-1.04	
SC:1-1.05	Discuss the wide variety of living things on Earth.
SC:1-2.05	Explore where useful earth materials are found and how they are used.
	Describe the life cycle of animals including: Birth, Developing into an adult, Reproducing, Aging and death.
SC:2-1.01	
	Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
SC:4-1.01	
	Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
SC:4-1.03	
	Explain and discuss how humans and other animals can adapt their behavior to live in changing habitats.
SC:4-1.04	
	Describe and compare several common ecosystems (communities of organisms and their interaction with the environment).
SC:5-1.01	
	Identify and analyze the functions of organisms within the population of the ecosystem: Producers, Consumers, Decomposers.
SC:5-1.02	
SC:5-1.03	Explain why an ecosystem can support a variety of organisms.
SC:5-1.05	Determine the interaction of organisms within an ecosystem.
SC:K-1.01	Observe and describe the similarities and differences among animals including: t.
SC:K-1.02	Observe how animals interact with their surroundings.
SC:K-2.01	Observe and report daily weather changes throughout the year.
	Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
SS:2-5.06	

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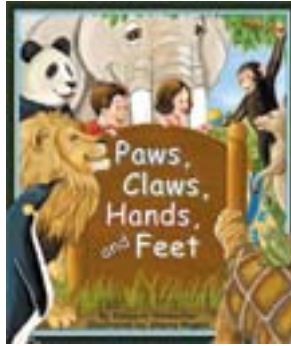
- ELPS 1 Self & family
- ELPS 1 & 4 Colors
- ELPS 2 Picture books
- ELPS 2 Chants & songs
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 2 Pattern books/Predictable books
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.01 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:4-1.03 Observe and describe the similarities and differences among animals including:
Structure, growth, Changes, Movement.
- SC:K-1.01 Observe how animals interact with their surroundings.
- SC:K-1.02 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SS:2-5.06

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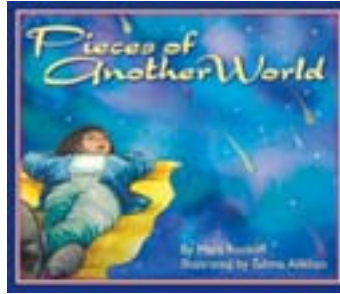
ELPS 2	Picture books
ELPS 2	Rhyming words
ELPS 2	Rhyme
ELPS 3	Number sense
ELPS 3	Numbers & operations
ELPS 3	Quantity
ELPS 4	Nature
ELPS 4	Living systems
ELPS 4	Animals
ELPS 4	Organisms & environment
ELPS 4	Reproduction & heredity
ELPS 4	Life cycles
ELPS 4	Weather
ELPS 4	Ecology & conservation
ELPS 4 & 5	Seasons
MA:1-2.02b	Solve problems involving applications of time (clock and calendar).
MA:K-1.01d	Compare and order sets and numbers.
MA:K-1.01g	Recognize equivalence in sets and numbers 1-10.
MA:K-2.02	Recognize concepts of calendar time using appropriate vocabulary (days of the week, months of the year, seasons).
SC:1-1.02	Investigate the needs of a variety of different animals: air, water, food, shelter, space Identify local environments that support the needs of common North Carolina plants and animals.
SC:1-1.04	Discuss the wide variety of living things on Earth.
SC:1-1.05	Describe the life cycle of animals including: Birth, Developing into an adult, Reproducing, Aging and death.
SC:2-1.01	Observe and record weather changes over time and relate to time of day and time of year.
SC:2-2.06	Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
SC:4-1.01	Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
SC:4-1.03	Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
SC:K-1.01	Observe how animals interact with their surroundings.
SC:K-1.02	Observe and report daily weather changes throughout the year.
SC:K-2.01	Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
SS:2-5.06	

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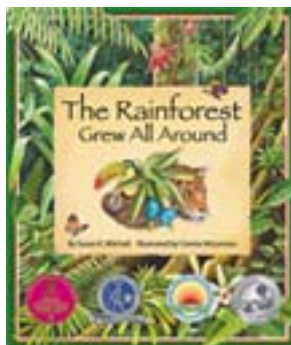
- ELPS 2 Picture books
- ELPS 2 Make-believe
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- ELPS 4 Body parts
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.03 Observe the ways in which humans are similar to other organisms.
- SC:1-1.05 Discuss the wide variety of living things on Earth.
Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.01 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:4-1.03 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.01 Observe how animals interact with their surroundings.
- SC:K-1.02 Observe the similarities of humans to other animals including: Basic needs, Growth and change, Movement.
- SC:K-1.05 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SS:2-5.06

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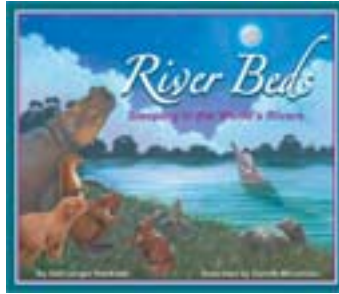
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 4 Nature
- ELPS 4 Astronomy
- ELPS 4 Earth & sky
- ELPS 4 Solar system
- SC:3-3.02 Observe that objects in the sky have patterns of movement including: sun, moon, stars

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- ELPS 1 Following directions
- ELPS 2 Picture books
- ELPS 2 Chants & songs
- ELPS 2 Pattern books/Predictable books
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- ELPS 4 Reproduction & heredity
- ELPS 4 Ecology & conservation
- ELPS 4 Ecosystems
- ELPS 4 Plants
- ELPS 5 Habitats
- SC:1-1.01 Investigate the needs of a variety of different plants: air, water, light, space
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SC:1-2.05 Explore where useful earth materials are found and how they are used.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:5-1.01 Describe and compare several common ecosystems (communities of organisms and their interaction with the environment).
- SC:5-1.02 Identify and analyze the functions of organisms within the population of the ecosystem: Producers, Consumers, Decomposers.
- SC:5-1.03 Explain why an ecosystem can support a variety of organisms.
- SC:5-1.06 Explain and evaluate some ways that humans affect ecosystems: Habitat reduction due to development, Pollutants, Increased nutrients.
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

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Sequel to Water Beds: Sleeping in the Ocean

- ELPS 2 Picture books
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 5 Habitats
- ELPS 5 Maps & globes/Locations
- ELPS 5 Location of objects & places
- ELPS 5 Representations of the earth (maps & globes)
- ELPS 5 Land forms/Bodies of water
- ELPS 5 Topography: rivers, coasts, mountains, deserts, plains
- MA:4-3.01 Use the coordinate system to describe the location and relative position of points and draw figures in the first quadrant.
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
- SC:1-1.03 Observe the ways in which humans are similar to other organisms.
Identify local environments that support the needs of common North Carolina plants and animals.
- SC:1-1.04
- SC:1-1.05 Discuss the wide variety of living things on Earth.
Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.01 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:4-1.03
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
Observe the similarities of humans to other animals including: Basic needs, Growth and change, Movement.
- SC:K-1.05
- SS:1-5.02 Investigate key features of maps.
- SS:1-5.07 Explore physical features of continents and major bodies of water.
- SS:2-5.05 Interpret maps, charts, and pictures of locations.
Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SS:2-5.06

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ELPS 2 Picture books

ELPS 4 Astronomy

ELPS 4 Earth & sky

ELPS 4 Solar system

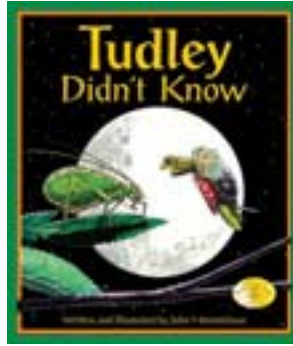
SC:3-3.02 Observe that objects in the sky have patterns of movement including: sun, moon, stars

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- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 2 Rhyme
- ELPS 2 Same & different
- ELPS 3 Attributes
- ELPS 3 Graphs
- ELPS 4 Living/Non-living things
- ELPS 4 Living and non-living things
- MA:1-5.01 Sort and classify objects by two attributes.
- MA:K-5.01 Sort and classify objects by one attribute.
- SC:1-3.02 Investigate several ways in which objects can be described, sorted or classified.
Develop and use a vocabulary associated with the properties of materials: Color,
Size, Shape, Texture.
- SC:K-3.02 Observe that objects can be described and sorted by their properties.

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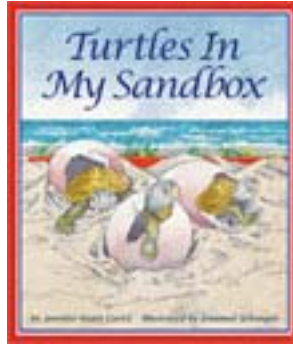
- ELPS 1 Feelings
- ELPS 1 Social behavior
- ELPS 2 Picture books
- ELPS 2 Fiction (literary text)
- ELPS 2 Make-believe
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- ELPS 5 Friends
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
Identify local environments that support the needs of common North Carolina plants and animals.
- SC:1-1.04 Describe the life cycle of animals including: Birth, Developing into an adult, Reproducing, Aging and death.
- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SC:2-1.01 Compare and contrast life cycles of other animals such as mealworms, ladybugs, crickets, guppies or frogs.
- SC:2-1.04 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.01 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:4-1.03 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.01 Observe how animals interact with their surroundings.
- SC:K-1.02 Develop and exhibit citizenship traits in the classroom, school, and other social environments.
- SS:1-2.01 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.
- SS:2-5.06

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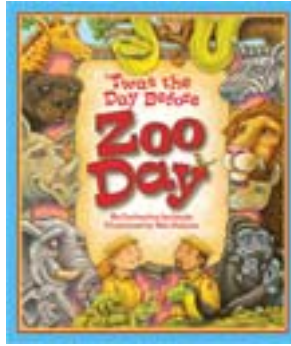
- ELPS 2 Picture books
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- ELPS 4 Organisms & environment
- ELPS 4 Reproduction & heredity
- ELPS 4 Ecology & conservation
- ELPS 4 Life cycles
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
Identify local environments that support the needs of common North Carolina plants and animals.
- SC:1-1.04
- SC:1-1.05 Discuss the wide variety of living things on Earth.
Describe the life cycle of animals including: Birth, Developing into an adult, Reproducing, Aging and death.
- SC:2-1.01
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.01
- SC:K-1.02 Observe how animals interact with their surroundings.
Develop and exhibit citizenship traits in the classroom, school, and other social environments.
- SS:1-2.01
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

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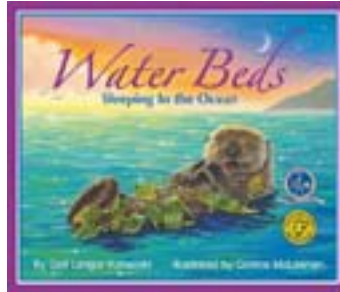
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- SC:4-1.02 Observe and record how animals of the same kind differ in some of their characteristics and discuss possible advantages and disadvantages of this variation.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
Observe and describe the similarities and differences among animals including:
- SC:K-1.01 Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- SS:1-2.01 Develop and exhibit citizenship traits in the classroom, school, and other social environments.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

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- ELPS 2 Picture books
- ELPS 4 Nature
- ELPS 4 Living systems
- ELPS 4 Animals
- ELPS 5 Jobs & careers
- ELPS 5 Community workers
- MA:1-2.01 For given objects: compare animal measurements to something known
- MA:1-2.01c Compare, using appropriate language, with respect to the attribute selected.
- SC:1-1.02 Investigate the needs of a variety of different animals: air, water, food, shelter, space
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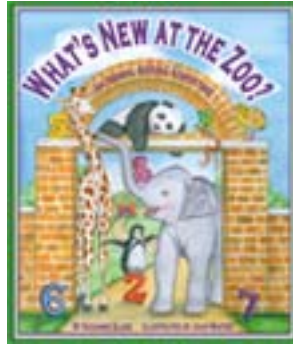
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Prequel to **River Beds: Sleeping in the World's Rivers**

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- ELPS 4 Organisms & environment
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- SC:1-1.03 Observe the ways in which humans are similar to other organisms.
Identify local environments that support the needs of common North Carolina plants and animals.
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- SC:1-1.05 Discuss the wide variety of living things on Earth.
- SC:4-1.01 Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
- SC:4-1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
- SC:K-1.01 Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
- SC:K-1.02 Observe how animals interact with their surroundings.
- SC:K-1.05 Observe the similarities of humans to other animals including: Basic needs, Growth and change, Movement.
- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

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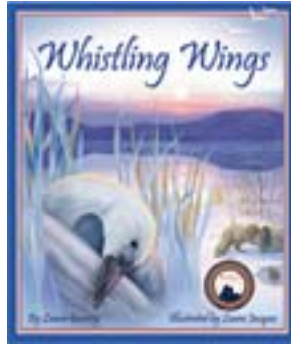
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- SS:2-5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

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ELPS 2	Picture books
ELPS 2	Fiction (literary text)
ELPS 4	Nature
ELPS 4	Living systems
ELPS 4	Animals
ELPS 4	Organisms & environment
ELPS 4	Reproduction & heredity
ELPS 4	Life cycles
MA:K-2.02	Recognize concepts of calendar time using appropriate vocabulary (days of the week, months of the year, seasons).
SC:1-1.02	Investigate the needs of a variety of different animals: air, water, food, shelter, space
SC:1-1.05	Discuss the wide variety of living things on Earth.
SC:2-1.01	Describe the life cycle of animals including: Birth, Developing into an adult, Reproducing, Aging and death.
SC:2-2.06	Observe and record weather changes over time and relate to time of day and time of year.
SC:4-1.01	Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, Plants, Weather, Climate.
SC:4-1.03	Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
SC:4-1.04	Explain and discuss how humans and other animals can adapt their behavior to live in changing habitats.
SC:K-1.01	Observe and describe the similarities and differences among animals including: Structure, growth, Changes, Movement.
SC:K-1.02	Observe how animals interact with their surroundings.
SC:K-2.01	Observe and report daily weather changes throughout the year.
SS:1-2.01	Develop and exhibit citizenship traits in the classroom, school, and other social environments.
SS:2-5.06	Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

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