For Creative Minds

The For Creative Minds educational section may be photocopied or printed from our website by the owner of this book for educational, non-commercial uses. Cross-curricular teaching activities, interactive quizzes, and more are available online. Go to www.ArbordalePublishing.com and click on the book's cover to explore all the links.

Hidden Picture

How many items can you find hidden in the first page of the story: alphabet blocks, dominoes, buttons, pencils, paper clips, thimble, tinker-toy wheels, buttons, bottle cap, and marbles. What are some of the other items you see in the book that Packy has collected?

Sorting, Categorizing, and Classifying

People sort collections in different ways all the time. Laundry gets sorted into light and dark clothes or into cotton versus permanent press. This is called "sorting by attributes." An attribute is a characteristic shared by the items you group together.

Copy or print from our website and cut out "Packy's Sorting Cards." See how many different ways you can sort them. Cards may be copied using a reduction and/or an enlargement in order to provide for another aspect of size sorting.

Did you come up with different to ways to sort Packy's collection?

What attributes did you use to sort the items? Describe what makes the groups different. What makes the groups similar?

Was it easy to sort everything into a few groups?

Can you make smaller groups within bigger groups? Were there some items that didn't seem to fit into any group or that fit into more than one group? If so, what did you do with them?

Describe or explain your sorting methods to someone.

Take a survey by asking family members, friends, and classmates which collection is their favorite. List the groups in order from most favorite to least favorite.















Scientists sort things into groups too

The first question that scientists ask is whether something is "living/once-living" or "non-living." If it is living, it can be sorted into different groups called "kingdoms," which include plants or animals among others. Can you sort Packy's things into either non-living, plant, or animal?

- · Look at the piles and guess which group has the most.
- · Then count how many are in each group.
- · Color a box for each item in the appropriate section of the copied/downloaded graph.
- · Which one has the most? Did you guess correctly? Which has the least?

10			
9			
8			
7			
6			
5			
4			
3			
2			
1			
	Non-living	Animal	Plant





















Writing Connection:

Authors use words to paint pictures! The words they choose help readers visualize and imagine the important things they are writing about. One way authors do this is to refer to important things in a variety of ways. They think about the characteristics of characters, settings, and objects and use these characteristics in their description. Let's look at some of the important objects Packy sorted and see if we can name them in a number of ways!

Example—Marble: small glass orb, miniature crystal ball, small round colorful globe

Can you think of another interesting way to say "marble"?

Try to use "word referents" for the following important objects Packy collected. One idea for each has been provided for you.

Clover lucky four-leafed plant

Turtle armored creature

Acorn squirrel snack

Cherry ice cream sundae topper

Now that you've got the hang of it, try this skill when you write or tell a story!





